Literacy & Diversity

Mons 2011 7/31 > 8/3

Mons 2011

Organization

- Exhibitors
- Partners
- Contact

Welcome !

We invite you to attend the 17th European Conference on Reading in Mons, Belgium, July 31 > August 3, 2011.

The theme of the Conference, Literacy and Diversity, refers to literacy as an expression of diversity, the expression of diversity in literacy, the diversity of cultures, languages, theories, methods and practices which thrive in the field… It is also a reference to the European Union motto : United in diversity.

Languages of the conference

The working languages of the Conference are English and French. Presentations in any European language are welcome. Non-English speaking presenters may provide to their audience an English version of their handout or an English Powerpoint to facilitate communication.

Conference venue

The venue is University of Mons, Belgium.

Because of the presence of SHAPE (Supreme Headquarters Allied Powers Europe) 6 kilometres from Mons, transport options are excellent. Mons is just one hour by direct train shuttle from Brussels National Airport, or by TGV (fast speed train) from Paris, and 50 min. by regional train from Charleroi Brussels-South Airport.

Schedule

- **July 2009** First Announcement
- **May 2010** Second Announcement / Proposal Form
- **November 15, 2010** Deadline for submission of proposals
- **January 15, 2011** Notification of acceptance
- **April 30, 2011** Deadline for early registration

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Exhibitors

Exhibition of Books and Other Educational Materials

A limited number (5-6) of literacy and youth literature publishers will be accepted to exhibit at the 17th European Conference on Reading. Space will be designated for tabletop exhibits only (exhibit booths of any size will not be permitted). Tables will be assigned on a first come, first serve basis. Please note that the organizers reserve the right to turn down the application of any potential exhibitor. The exhibit area will be located in the Forum ("Grands Amphi"), where the registrations and the poster sessions will also take place. Table assignments will be determined closer to the conference.

Set-up / Dismantle Times

Set-up Time:

- Saturday & Sunday, July 30 & 31, 2011 - 10:00 a.m. - 4:00 p.m.

(Note that all exhibit materials must be completely set-up by 4:00 p.m. on Sunday, July 31, 2011)

Dismantle Time:

- Wednesday, August 3, 2011 - 3:00 p.m. - 5:00 p.m.

(Note that all exhibit materials must be completely dismantled by 5:00 p.m. on Wednesday, August 3, 2011)

Exhibit Hours:

- Sunday, July 31, 2011 - 4:00 a.m. to 7:00 p.m.
- Monday, August 1, 2011 - 8:30 a.m. to 5:00 p.m.
- Tuesday, August 2, 2011 - 8:30 a.m. to 5:00 p.m.
- Wednesday, August 3, 2011 – 8 :30 to 3 :00 p.m.

Please note that hours are subject to change.

Exhibitor Fees and Entitlements

The cost for tabletop exhibits follows: € 150 per table

The exhibitor fee includes the following:

- One six foot (1.82 meters) table;
- one chair;
- Minimal security during non-exhibit hours (please note that security officers will be perusing the entire conference facility and will not be dedicated solely to the exhibit area);
- Publishing company listing in conference materials, on the conference Web site;
- One conference program book;
- Coffee breaks, opening reception (note that access to the lunches is not included);
- Name badge for one exhibit person.

Other representatives of the company can register as accompanying persons (basic fee: €50).

Exhibitors will be responsible for additional costs, including but not limited to the conference registration fee for exhibit staff or company representatives wishing to have access to the plenary or parallel sessions, as well as the opening and closing ceremonies and the lunches. Please note that a conference registration form and payment information will need to be completed

separately for any representatives choosing to register for the conference.

Deadline for Submission of Exhibit Applications

Exhibit applications must be submitted no later than on April 30, 2011. Use the exhibitor form downloadable here.

Exhibit Acceptation

Upon submission via the form, we will accept or decline of your exhibit application within 3 business days at the e-mail address you provide. If you do not receive an e-mail acknowledgement within 3 business days after submission of your exhibit application, please send an e-mail to the conference organizers by utilizing the following addresses: conference@mons2011.eu; ablf@skynet.be

Payment Information

Full payment is required immediately at the time of acceptance. You will receive a Paypal request. Partial / installment payments cannot be accepted. Your acceptance will not be confirmed until your payment has been received.

Cancellation / Refund Policy

Cancellations can be made at any time; however, refunds will only be allowed for requests received or postmarked by April 30, 2011. Refunds will be equivalent to 70% of the fee paid. There will be no refund for requests received or postmarked after April 30, 2011.

Notice of cancellations and refund requests must be submitted in writing. Please send an e-mail to the conference organizers utilizing this e-mail address: conference@mons2011.eu. Please allow 3 business days for a response.

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Partners

Participating Associations, Institutions

Here are the different partners organizing the 17th European Reading Conference

International level

The IDEC committee (International Development in Europe Committee) is one of the 8 regional committees of International Reading Association. It consists of 32 National Reading Associations in Europe affiliated to IRA. The current chair of IDEC is Ms Meeli Pandis (Estonia).

The Federation of European Literacy Associations (FELA) is a legal not-for-profit entity registered in the European Union, gathering, as active members, 27 Literacy Associations in Europe that are legally established within their own countries. The current chair of FELA is Mr Gerry Shiel (Ireland).

Local level

The Belgian Francophone Reading Association (ABLF/BELFRA) is a not-for-profit Association promoting mutual understanding and cooperation among educators of all levels - teachers, socio-educational workers, teacher trainers, researchers, librarians, publishers. The President of ABLF is Mr Serge Terwagne.

The Institute of Educational Management (Institut d'Administration Scolaire - INAS) of the University of Mons studies classroom practices, educational systems, school organization and teacher training programmes, in Belgium and internationally. Its Director is Pr. Marc Demeuse.

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E-Mail

Enter your Name:

E-mail address:

Message Subject:

Enter your Message:

☐ E-mail a copy of this message to your own address.

Send

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Persons submitting a proposal are asked to indicate one of the following subthemes on their abstract, and on their proposal form:

- Early Intervention Programmes
- Family Literacy
- Technology and Literacy
- Literacy and Democracy
- Reading Difficulties and Disabilities
- Oral Language and Literacy
- Multilingual and Multicultural Literacy
- Writing Development & Processes
- Assessment
- Teacher Education and Literacy
- Professional Development
- Libraries and Literacy
- Reading Teachers and Teaching Strategies
- Schools Where Literacy Thrives
- Cooperation in Literacy among European Countries
- Adult Literacy
- Free Papers

Presentation formats

Presenters may apply to present a paper presentation, a symposium, a round table, or a poster.

Details are as follows:

Paper presentation

A paper may feature significant theoretical reviews, research studies in areas of emergent or innovative educational practice, case studies, evaluations or projects. The Programme Committee will group two or three papers in one session, according to their topic and/or the language of the presentation.

A presenter is allocated 30 minutes: 20 minutes for presentation, and 10 minutes for discussion.

Symposium

This is a session organised by the person submitting the symposium proposal. It allows several speakers to present on a common topic and then engage in interaction with each other and with the audience. Length: 90 minutes. Reserve 15 minutes for discussion. If required, presenters may apply for more than one session.

Round Table Discussion

A paper is presented in some detail by one or more presenters and discussed with a small audience. This format is appropriate for papers addressing topics best pursued through in-depth discussion. Length: 45 minutes.

Workshop

The organiser conducts activities in which participants will learn about a certain approach or tools. Formal presentation is kept to a minimum. Length: 45 minutes.

Poster Presentation

A visual display is prepared in order to present a study, a project, an experiment etc. The presenter stands next to the poster and discusses the work in an individualised and informal way. Length: 45 minutes. Size of the posters: 80 cm x 120 cm.

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Proceedings

Conference proceedings

BELFRA plans to publish an edited CD-ROM of papers delivered at the 17th European Conference on Reading. Presenters are invited to contribute a chapter to the publication. We would like to receive your papers by November 15, 2011.

These papers will be peer reviewed. If the language you will use is not your first language, we strongly suggest that you consult an expert to edit and proof your paper before submission. BELFRA reserves the right to copy-edit all papers submitted for publication. Any substantive changes that are required will be carried out in consultation with the author(s).

Presenters submitting a paper should do so on the understanding that copyright in the paper (chapter), including the right to translate and reproduce the paper, shall be assigned to BELFRA, who will not refuse any reasonable request by the author/s for permission to reproduce any or all of their contributions elsewhere. Some texts, already published on the CD-ROM, will be selected by a reading committee (IDEC and BELFRA members), translated into French if needed, and published in one of the journals of BELFRA – *Caractères* (paper quarterly) or *Lettrure* (online – www.ablf.be – in bilingual versions for the translated texts).

Preparing your manuscript

Contributions should be submitted electronically to ablf@skynet.be in a .doc format file. Contributions should not exceed 2500 words in length.

Style and presentation should be consistent with the guidelines in the Publication Manual of the American Psychological Association (5th Edition). But use sentence-style case in your English headlines (just capitalize the first word and proper names).

Manuscripts should be single-spaced throughout in a 12-point font (Times), including quotations and references. Headings and subheadings should be liberally and correctly used to indicate the organization of the manuscript.

Graphics, such as charts, tables, and photographs (when appropriate), are acceptable and should be uploaded as .tif or .jpg files. Such material must make a significant contribution to the clarity of presentation. These files should be given appropriate designation (table, figure, image).

A cover letter must include your name and affiliation (as you would have them published) and your mailing and e-mail addresses. Any coauthors should be listed in preferred order with name, affiliation, and contact information. If acknowledgment is to be given for research grants, it should appear as a separate note at the bottom of your cover letter.

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Programme

To download the programme of the Conference, **click HERE. Last update: July 18th**

Please note this is a preliminary programme; it may be subject to changes.

Actually, we decided to extend to 90 min. the final sessions on Monday and Tuesday in order to be able to hold the final plenary session on Wednesday between 14:00 and 15:30. This will allow those who have a plane at Brussels National Airport in the evening to attend this session, then take the train at 16:06 to reach the airport at 17:24.

Timetable

Sunday, July 31 2011

Afternoon	
13:30	Check in
16:30	Official opening and Plenary session 1
18:30	Reception

Monday, August 1 2011

9:00 - 10:30	Plenary session 2
10:30 - 11:00	Coffee break
11:00 - 12:30	Parallel sessions 1
12:30 - 14:00	Lunch
14:00 - 15:30	Parallel sessions 2
15:30 - 16:00	Coffee break
16:00 - 17:30	Parallel sessions 3

Tuesday, August 2 2011

9:00 - 10:30	Plenary session 4
10:30 - 11:00	Coffee break
11:00 - 12:30	Parallel sessions 5
12:30 - 14:00	Lunch
14:00 - 15:30	Parallel sessions 6

15:30 - 16:00	Coffee break
16:00 - 17:30	Parallel sessions 7
19:00 - 22:30	Breughel dinner

Wednesday, August 3 2011

9:00 - 10:30	Parallel sessions 8
10:30 - 11:00	Coffee break
11:00 - 12:30	Parallel sessions 9
12:30 - 14:00	Lunch
14:00 - 15:30	Plenary session 3 Closing of Conference Invitation to 18th European Conference

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On-site registration

Prepaid registration is now closed. Presentations not covered by a prepaid registration have been cancelled

Attendees wishing to register for the Conference may do so on site, at the FORUM of the Grands auditoires of the Umons Campus, Reception desk, starting on Sunday, July 31 at 2:00 p.m. Registration hours will continue on Sunday through Wednesday.

Conference fees

The basic conference fee is €150. A higher fee is charged for registrants after April 2011.

	until April 30	May	June & July
Presenter fee	€150	€180	(1)
Other participant fee	€150	€180	€210
Accompanying fee (3)	€50	€75	€100
Exhibitor fee	€150	(4)	(4)

(1) Presenters must pay their registration fee before 1st June 2011. If not, the presentation will be cancelled.
(2) Participant who attends the Conference without being a presenter.
(3) Person invited by a participant, who is allowed to attend the social events but not the sessions.
(4) Exhibitors must pay the registration fee before 1st May 2011. Exhibitors who want to attend the presentations must also register as participants.

Participants, exhibitors and accompanying persons can book lunches, Breughel dinner (Tuesday) and other social events on the registration form, but these are in addition to the registration fee.

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Stay

Preconference tour

Middlesex International College and Group Travel Directors are offering a study tour, « Highlights of the Low Countries » (The Nederlands, Luxembourg, Belgium), July 20-30, 2011. The tour is hosted by longtime IRA member Larry Kenney, president of Middlesex International College.
For further information, visit www.gtd.org, or contact Kenney at kenneyl@uww.edu
Download the brochure here.

Access

How to reach mons from main airports

Brussels-national-airport > Mons
(Take care: as this airport is in Flanders, "Mons" is written in Flamish: "Bergen" - So, your train will probably be announced as a train going to... Bergen – Quevy.)

- One direct train every hour H:36 75 min. 13.30 euros (Direction: Quevy)
- Other trains with change at Bruxelles-Midi station are available.

Brussels-south airport (Gosselies) > Mons

1. Bus to Charleroi-Sud station / Weekend: every hour H:1018 min. 2.70 euros / Other days: every half-hour: H:05 et H:35 18 min. 2.70 euros
2. Train from Charleroi-Sud to Mons (Diection Lille-Nord or Tournai) 2 per hour 35 min. 5.90 euros

To get more details on the timetables, please consult www.b-rail.be/main/E/

Accommodation

Mons is a small town, so accommodation options are limited. We recommend you book as soon as possible.

Cités universitaires (Student rooms)

Cité Houzeau

Grande Triperie

From 7/29 to 8/4 (at noon), single rooms will be available

- at Cité Houzeau (68, Boulevard Dolez) (200 rooms)
- at Cité Grande Triperie (30, rue de la Grande Triperie) (60 rooms)

Price: € 42 per night (minimum 3 nights).

Bedding furnished (no towel). No breakfast. Toilets in each room, a kitchen on each floor.

Reservation using our online form, with your registration to the Conference (see webpage Registration)

This service is "first reserved, first served".

Hotels

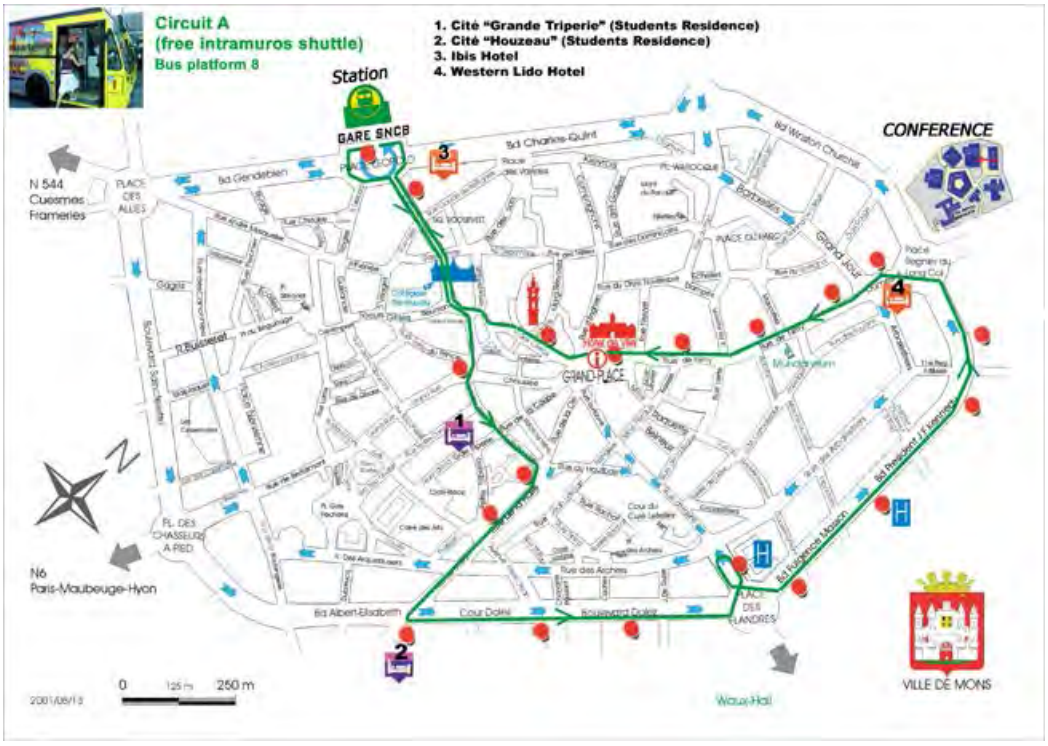
Book an hotel

http://www.resotel.be/ablf/

Intra-muros minibus network

You can take advantage of Mons's free-of-charge 'intra-muros' bus network. The busses stop by every 10 minutes and are easily recognizable by their small size and their name. The 'Circuit A' will allow you to reach all the important places downtown (station, hotels, hall of Residence, campus). Service provided from Monday to Saturday from 7:00 to 21:00. The following map describes this tour and indicates (red dots) where the minibus stops.

Click here to download this map in a better resolution



Venue: Campus de la Plaine

Escapade tips

The hospital Our Lady with the Rose

The hospital Our Lady with the Rose was founded in 1242 and is one of the last examples of a self-sufficient hospital, complete with farm, gardens, ice chamber and cemetery, next to the convent buildings and hospital. It is an example of how hospitals worked during the Middle Ages. www.notredamealarose.com

When leaving Mons, follow the direction Nimy-Jurbise-Lens. At the roundabout of Chievres, take the first exit right towards Attre-Ghislenghien. At the trafic light follow the direction Lessines and carry on following the signs Hôpital Notre-Dame à la Rose.

Visitors information

- Visit Mons
- About Mons
- About Mons Region
- About Belgium

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Opening Cocktail Reception (Sunday 7/31, 18:30)

Student Restaurant of the Campus.

Access included in the registration fee.

Brueghelian Dinner (Tuesday 28/2, 19:00)

Student Restaurant of the Campus.

With popular musics of the Renaissance, performed by the group **Les Ménétriers**.

On reservation (with your registration): € 34,00

Menu

Welcome

- local Beer and cheeses
- Salad Bar
- Tapenade, Tomatoes, Artichoke, Anchovy,
- Bruschetta, Pasta, Salt Meat from the Bulge

Hot Buffet

- Rump of Lamb cut in front of the guests
- Ham of Pickled Piglet cut in front of the guests
- Fried potatoes

Salads

- Seasonal vegetables

Special Iced Cakes with berries and/or chocolate
Wine barrel & soft drinks

Lunches (from Monday 8/1 to Wednesday 8/3, 12:30 > 14:00)

Student Restaurant of the Campus

On reservation (with your registration), daily ticket: € 6,00

Please state in your registration form if you require a vegetarian/special diet.

- 2 stuffed rolls
- 1 pastry
- 1 fruit
- 1 bottle of water (50 cl)

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Equipment

IT & AV

Presenters are advised that each session room will be equipped with the following IT/AV equipment:

- Laptop PC (powerpoint 2010)
- Data projector and screen

Possibility to connect audio speakers : if need be, please contact the help desk before your session.

The amphitheatres Van Gogh, Curie, Gütenberg, Vesale 20, 23, 25 are equipped with DVD players. The DVD must be in PAL format.

There is only a WI-FI access to the Internet in the 3 great amplitheatres:

- Van Gogh
- Curie
- Gütenberg

Code provided in the programme.

Presenters may not plug their own laptop into the conference data projectors.

All presenters are responsible for ensuring that their presentation is compatible with the software powerpoint 2010.

Additional software may not be installed by users.

Presenters are advised to arrive at sessions in good time to copy their presentation onto the laptop, and to check that it works correctly.

Please contact the conference helpdesk (reception desk) for assistance.

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Exposants

Exposition de livres et autres matériaux pédagogiques

Un nombre limité (5-6) d'éditeurs spécialisés en apprentissage du lire-écrire et en littérature de jeunesse auront l'occasion d'exposer leurs productions au cours de la 17e Conférence européenne sur la Lecture. Un espace sera réservé pour des tables d'exposition (des stands préfabriqués ne seront pas autorisés). Les tables seront attribuées selon le principe "premier arrivé, premier servi". Notez cependant que les organisateurs se réservent le droit de refuser une candidature.

L'espace d'exposition sera situé dans le Forum ("Grands Amphi"), où les inscriptions et sessions de posters auront également lieu. L'attribution des tables sera fixée à une date ultérieure, proche de la Conférence.

Installation, démontage

Installation

- Samedi et dimanche 30 et 31 Juillet 2011, de 10:00 à 16:00 heures.

L'installation doit être complètement achevée le dimanche 31 Juillet à 16:00 heures.

Démontage

- Mercredi 3 aout 2011, de 15:00 à 17:00 heures.

Le démontage doit être entièrement terminé le mercredi 3 aout à 17:00 heures.

Heures d'exposition

- Dimanche, 31 juillet 2011, de 16:00 à 19:00 heures.
- Lundi, 1 aout 2011, de 8:30 à 17:00 heures.
- Mardi 2 aout 2011, de 8:30 à 17:00 heures.
- Mercredi, 3 aout 2011, de 8:30 à 15:00 heures.

Ces heures peuvent encore subir des modifications.

Droits d'exposition

Le montant des droits d'exposition est de 150 € par table.

Il comprend:

- la mise à disposition d'une table de 1m 80 et d'une chaise ;
- un service minimal de surveillance hors des heures d'exposition (à noter que les surveillants ne seront pas attachés à la surveillance du seul lieu de l'exposition) ;
- la citation du nom de l'éditeur dans le matériel et sur le site web de la Conférence ;
- un programme ;
- les pauses-cafés, le cocktail d'ouverture (pas les lunches) ;
- un badge au nom d'un représentant de l'exposant.

D'autres représentants peuvent s'enregistrer comme accompagnants (droit d'inscription: 50 €).

Les exposants devront payer des droits supplémentaires (comprenant au moins les droits d'inscription de base) pour tout représentant qui souhaiterait accéder aux sessions plénières ou parallèles, ainsi qu'aux séances d'ouverture et de clôture et aux lunches. Le formulaire d'inscription usuel devra être rempli par chaque personne souhaitant participer pleinement aux travaux

de la Conférence.

Echéance pour poser sa candidature en tant qu'exposant

Les candidatures devront être rentrées avant le 30 avril 2011 à l'aide du bulletin pour exposant téléchargeable ici.

Acceptation de la candidature

Votre candidature sera acceptée ou refusée dans les 3 jours ouvrables après la réception de votre bulletin et vous serez averti à l'adresse courriel que vous nous aurez renseignée. Si vous ne recevez pas de réponse dans les 3 jours ouvrables après l'envoi de votre candidature, envoyez un courriel aux organisateurs en utilisant les adresses suivantes: conference@mons2011.eu; ablf@skynet.be

Mode de paiement

Dès l'acceptation, le paiement complet des droits sera exigé. Vous recevrez avec l'acceptation une requête de paiement via PayPal. L'acceptation de votre candidature en tant qu'exposant ne sera confirmée qu'après réception du paiement.

Annulation/ Remboursement

Vous pouvez annuler votre engagement à tout moment; cependant, les remboursements ne seront autorisés que pour les demandes reçues avant le 30 avril. Le remboursement se fera à hauteur de 70% des droits acquittés. Il n'y aura pas de remboursement pour les demandes nous parvenant après le 30 avril 2011.

Les demandes d'annulation de de remboursement doivent être soumises par écrit. Envoyez un courriel aux organisateurs à l'adresse suivante: conference@mons2011.eu. Réponse dans les 3 jours ouvrables.

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New website 19th European Conference on Literacy Klagenfurt, Austria, 13–16 July 2015

By Jeroen | 11 January 2015 | meetings @ conferences

1 Comment

There is a new website for the 19th European Conference on Literacy in Klagenfurt, Austria, 13–16 July 2015. Go there to get all the recent information.

The main conference language is English. It is possible to present in any other European language.

Announcement of Call for Papers: May 2014
Deadline for submission of proposals: November 1, 2014
Notification of accepted proposals: End of February 2015

'Literacy' names a constantly dynamic social and cultural phenomenon. It has been, is, and will continue to be transformed by social change, as well as by the potentials of emerging technologies for representation and communication. New potentials for the production of texts and of forms of writing – of newly *shaping* texts – constantly develop; yet traditional forms of written communication, of reading and writing continue. As a consequence, the present "landscape of literacy" includes 'traditional', linguistically complex, monomodal texts and genres, as well as rapidly developing contemporaneous multimodal text-ensembles: of often very short texts, in new … Continue reading →

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Tagged European Conference

IDEC in Reading Today

By Jeroen | 10 July 2014 | No categorie

Leave a comment

In *Reading Today,* July/August 2014, we find IDEC members figuring prominently on the Award pages. Thanks to Pehr-Olof to point this out to us.

Reading Today
July/August 2014
Volume 32, Number 1
Now available online!

Ulla Britt Persson received a IRA Mayann Manning Outstanding Volunteer Service Award (p.29) And Renate Valtin and Meeli Pandis are mentioned on the 2014 International Awards as members of the IDCC.

Share this:

LinkedIn Facebook Google Twitter Email More

Elinet EU-project

By Jeroen | 12 June 2014 | projects Leave a comment

One in five 15-year-old Europeans, as well as nearly 75 million adults, lack basic reading and writing skills. Not only does this make it hard for them to find a job, it also increases their risk of poverty and social exclusion.
The European Literacy Policy Network ELINET was initiated to gather and analyze policy information; exchange policy

approaches, good practice, and initiatives and raise awareness of the importance of acting now to reduce the number of children, young people and adults with low literacy skills by 2020. ELINET is formed of 79 partner organizations from 28 countries. The network has received funding from the European Commission to complete a two year work program. During this time, it will develop tools that can be used by different members as well as supporting existing and encouraging new activities. You can visit the EU Elinet project site (still under construction).
On the Annual Convention of the International Reading Association in New Orleans, 10 – 12 of May 2014, Christine Garbe and Renate Valtin talked about the … Continue reading →

Share this:

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Tagged elinet, EU project

CALL FOR PAPERS for the upcoming European Conference on Literacy 2015 in Klagenfurt, Austria

By Jeroen | 2 June 2014 | meetings @ conferences Leave a comment

Dear IDEC-friends and -colleagues,

We are very pleased to announce the CALL FOR PAPERS for the upcoming European Conference on Literacy 2015 in Klagenfurt, Austria, to be open from now on until December, 1, 2014
Go to: www.lesenundschreiben.at/19th-european-conference-on-reading/call-for-papers.html

After having taken part in IRA's Annual Conference in New Orleans some weeks ago, where we did a lot of advertising as well, we now hope that you will put the information/links on your websites, facebook-pages, maybe publish it in your printed journals if possible etc. – and share the information also with your local professional networks, students, colleagues from university, teacher education, with librarians, literacy educators or anywhere else and with whoever might be interested to come to Klagenfurt!

And of course we are looking forward to your contributions/applications: we think we have chosen interesting sections and possibilites to present both research and best practice.

If you have any questions regarding the Call for Papers or the conference as such, do not hesitate to come back to us.
Have a look at … Continue reading →

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Tagged European conference 2015

The Biblioburro, an innovative way of teaching reading

By Jeroen | 14 May 2014 | No categorie

Leave a comment

In many parts of the world children cannot go to school, because they are to far away from any school. Louis Soriano came up with a very interesting solution, the **Biblioburro**.

The Biblioburro is a traveling library that distributes books to patrons from the backs of two donkeys, Alfa and Beto. The program was created in La Gloria, Colombia, by Luis Soriano.The biblioburro operates within the central municipalities of the Department of Magdalena, on Colombia's Caribbean shore. Look at this video and enjoy.

I use the picture of the Biblioburro as a background of this site to remind us that most of us are blessed and many other people have **severe problems** if it comes to education and also that there are many people who come up with **amazing solutions**.

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European Leadership Seminar Ljubljana, Slovenia 24th – 25th January 2014

By Jeroen | 25 January 2014 | meetings @ conferences

Leave a comment

International Reading Association (IRA), International Development in Europe Committee (IDEC)
European Leadership Seminar
Ljubljana, Slovenia 24th – 25th January 2014

Venue: Cankarjev dom (Congress Centre), Ljubljana (Slovenie)

Organisers: International Reading Association International Development in Europe Committee (IDEC) in cooperation with International Reading Association (IRA) and Federation of European Literacy Associations (FELA)

Purpose: To support established and emerging National Affiliates of the International Reading Association in their endeavours to develop in their officers the knowledge and ability needed to run a voluntary, professional organisation.

Presentations (6)

(1) The Aims and expectations of the leadership seminar. Faclitators *Meeli Pandis, Greg Brooks*

(2) The International Reading Association *Marcie Craig Post*

(3) European Associations and National Affiliates. *Meeli Pandis*

(4) The history and work of the IDEC *Ann Sofie Selin, Pehr-Olof Rönnholm*

(5) Promoting membership *Shlomo Alon, Karen Maass*

(6) The role of a leader *Marcie Craig Post, Amy Loretta-Kushner Schulte*

Parallel workshops (8)

(1)Working with government agencies, partners and/or the media Facilitators *Veronika …* *Continue reading →*

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Tagged leadership workshops

Get your IDEC work a boost: the Zero to Hero 30-Day Challe

By Jeroen | 6 January 2014 | No categorie *Leave a comment*

Dear friends. A very happy new year for all the IDEC and FELA friends and all the other visiters of the IDEC website. We discussed the use of new media frequently. In the Januari Leadership meeting we will discuss this further. To get a head start I suggest to go to the Daily Post from WordPress.com and Get ready: starting January 2nd, it's time for the Zero to Hero 30-Day Challenge. It's a very American way of working, but I think it helps some of you to get started. " Tomorrow's January 1st, and for a lot of us that means it's resolution time. Whether you've resolved to start that blog you've been thinking about, plan to return to a tumbleweed-strewn site you started long ago, or are committed to giving your current blog a a little more love, we want to help you get there. . Created by a team of top blogging experts (i.e., us) based on years of highly scientific-like research (i.e., writing blogs), we've created 30 days of … Continue reading →

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Call for papers UKLA 50th International Conference July 4-6 20

By Jeroen | 2 September 2013 | meetings @ conferences *Leave a comment*

UKLA 50th International Conference '50 Years of Literacy: Continuity and Change'.

The University of Sussex, Friday 4th – Sunday 6th July 2014

Speakers to include Ken Goodman, Myra Barrs, David Crystal, and Teresa Cremin.

*The **deadline** for submissions will be **2nd December 2013**.*

*The 50th UKLA international conference will be a special occasion for the **United Kingdom Literacy Association** and all its members. We will be celebrating 50 years of our Association's work in literacy education. It will be an occasion to look back but, very importantly, to look ahead to the future.*

The general theme of this year's conference provides opportunities to explore and critique the development of literacy teaching over the last 50 years. However, we invite contributors to bring news of research, scholarship, teaching and innovation in literacy education that will inspire delegates to consider the next 50 years.

*The theme, **'50 Years of Literacy: Continuity and Change'** will explore research and practice on the following topics: … Continue reading →*

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Tagged UKLA

European Conference on Reading August 6-9 2013 Presentations &

By Jeroen | 27 May 2013 | meetings @ conferences 2 Comments

The 18th European Conference on Reading was held in Jönköping, Sweden, August 6-9, 2013 and was a success. More than 300 participants, almost 170 presentations and workshops.The weather was great and so was Jönköping.

The programme and other information you'll find on the Conference Page of the European Conference on Reading 2013.

*In this post **presentations** will be shared in alphabetical order. Come back regularly to look for updates. We would prefer it if you upload your presentation to http://www.slideshare.net and give us the link so our server will not be overloaded. If this is not possible, send the original presentation or ask for help. Send link or presentation to europeidec[at]gmail.com.*

Keynote sessions

Donald Leu: The New Literacies of Online Resarch and Comprehension: Reading with a Lens the Past and with a lens to the Future

Jackie Marsh Digital Futures: Learning and Teaching Literacy in the Digital Age

Stefan Samuelsson Behavior-Genetic Studies of Academic Performance in School Students: Implications for Professionals in … Continue reading →

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Tagged european conference 2013

Open call for proposals Establishment of a European Policy Netv National Literacy Organisations

By Jeroen | 8 May 2013 | networks, projects 1 Comment

Deadline: 29th of August 2013; 12:00

More information you can find on the European Commission website. Most of the following text comes from this EU page.

The High Level Group (HLG) of experts in the field of literacy published its final report in September 2012. Renate Valtin and Greg Brooks, members of IDEC and FELA are members of this group. More information you find here.

In November 2012 the Education ministers adopted Council Conclusions on Literacy. They endorse the main messages from the HLG Literacy report and invite the Commission to establish a European network of literacy organisations. The European Commission wants to support the establishment of one European policy network to raise awareness, gather and analyse policy information, exchange policy approaches, good practice and promising campaigns and initiatives to promote literacy in light of the Education and Training framework (ET2020) benchmark that the share of low-achieving 15-years olds in reading should be less than … Continue reading →

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Tagged call for papers, European Commission, high level group

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- Elinet EU-project
- CALL FOR PAPERS for the upcoming European Conference on Literacy 2015 in Klagenfurt, Austria
- The Biblioburro, an innovative way of teaching reading

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- panagiota on Dropbox folder for IDEC
- Verena on European Conferences
- Jeroen on European Conferences
- Cris Hunt on European Conferences

Forum

- Iceland: Conference, IDEC & FELA meetings
- Look and feel / IDEC new website theme
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Federation of European Literacy Associations

FELA AIBSL

Menu

Welcome!

19th European Conference on Literacy

Learn More about FELA

Read about FELA's Role in the EU-sponsored ELINET Policy Network

Sixth International Literacy Conference, Crete, May 2015

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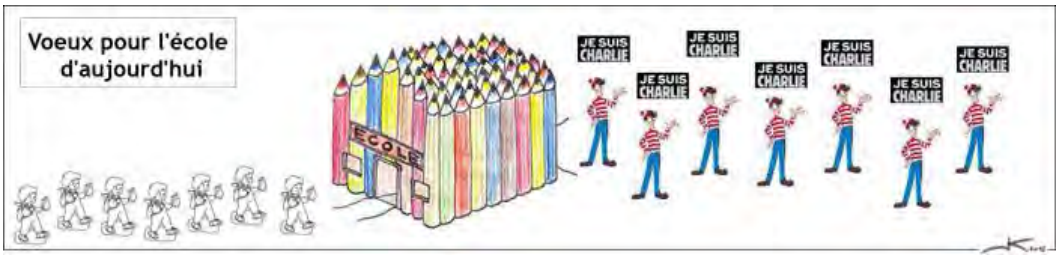
BULLETIN RENTRÉE 2014

CARACTÈRES 48 / SOMMAIRE

LETTRURE 2 / SOMMAIRE

ACTUALITÉS

TOUS CHARLIE



Le dessin de Kattus

REJOINDRE L'ABLF

TOMI UNGERER, RASCAL, MARIO RAMOS, ANTHONY BROWNE SONT TOUS CHARLIE

Si j'ai conçu des livres d'enfants, c'était d'une part pour amuser l'enfant que je suis, et d'autre part pour choquer, pour faire sauter à la dynamique (sic) les tabous, mettre les normes à l'envers: brigands et ogres convertis, animaux de réputation contestable réhabilités... Ce sont des livres subversifs, néanmoins positifs. (Ungerer, 1990, cité par Willer, 2008: 17).

Réjouissons-nous que ces Ungerer, Ramos, Rascal, Wolinski, Cabu, Tignous, Charb et tous les autres

RENCONTRE AUTOUR DU LIRE ÉCRIRE

L'ABLF vous propose une Rencontre autour du Lire Ecrire, **le mercredi 22 octobre à 14h15**, à la Haute École Robert Schuman (H.E.R.S.), Département pédagogique de Virton.

THÈME « DES OUTILS POUR DÉVELOPPER LES COMPÉTENCES LANGAGIÈRES DES ENFANTS »

Objectifs

- permettre à un petit groupe d'enseignant(e)s concerné(e)s

LIENS UTILES

- International Reading Association
- Federation of European Literacy Associations
- International

prennent des risques, bousculent des idées, nous fassent rire et pleurer, nous questionnent en se gardant bien de nous imposer une morale. Ils nous font grandir.

L'album contemporain a depuis longtemps renoncé à l'autocensure thématique. Tomi Ungerer "cultive une marginalité féconde, dans la mesure où elle lui permet d'échapper à l'enfermement, à l'intolérance des sociétés xénophobes; il affiche ainsi une désinvolture corrosive à l'égard des idées établies et des conventions et prend parti pour tout ce qui appelle la fête et la subversion" (Perrot, 1999: 305). Cette subversion, l'auteur la revendique: "être subversif, j'assume", dit-il, dans une interview accordée au Vif/L'Express (21/12/2007: 104).

LIRE LA SUITE

REVUE LES POLITIQUES SOCIALES SUR L'ALPHABÉTISATION

D'ici fin juin, paraitra un numéro de la revue Les politiques sociales consacré à l'alphabétisation des adultes et réalisé sous la direction de David Laloy et d'Hélène Marcelle.

ALPHABÉTISATION ET LITTÉRATIE : POLITIQUES, PRATIQUES ET PUBLICS

Depuis quelques décennies,

par l'enseignement de la lecture et de l'écriture de faire part à leurs collègues d'une expérience de classe, d'entendre les réactions, de poser des questions, de recevoir des conseils en termes d'outils ou démarches pédagogiques, en compagnie de membres de l'ABLF;

- cibler les démarches susceptibles de faire l'objet d'une mise en forme et d'une diffusion sous forme d'article/de communication et planifier le travail d'écriture.

LIRE LA SUITE

19E CONFÉRENCE EUROPÉENNE SUR LA LECTURE

L'**Association autrichienne pour la littératie,** en collaboration avec la **FELA** et l'**IDEC**, annoncent la **19e Conférence européenne sur la lecture,** qui se tiendra du **13 au 16 juillet 2015** à **Klagenfurt** sur le thème **«La littératie dans le nouveau paysage de la communication: recherche, enseignement et quotidien»**. Cette conférence se veut être une plate-forme pour échanger sur les résultats de la recherche dans l'éventail des formes et usages actuels de la littératie au quotidien: à la maison, dans les jardins d'enfants, à l'école ou

Development in European Committee of the International Reading Association

- Enseignement.be
- Lire et Ecrire

l'alphabétisation et le développement de la littératie des adultes sont progressivement devenus une matière spécifique de l'action publique, tant dans les pays en développement que – paradoxalement – dans les pays où le taux d'alphabétisation frôle les 100 %. C'est justement sur ces derniers que se focalise le présent ouvrage, avec des contributions en provenance de Norvège, du Québec, de Belgique et de France.

LIRE LA SUITE

au-delà de l'école, dans les institutions de formation des enseignants, dans les bibliothèques, dans le contexte du travail social, dans la conception de texte et de l'édition, dans les programmes des médias (fiction et non-fiction), dans les médias sociaux, dans les lieux (d'apprentissage) formels et informels. Cette plate-forme permettra de relier les résultats des recherches - dans leurs aspects théorique et méthodologique - aux questions de l'apprentissage et de l'enseignement de la lecture - écriture et des usages et formes de la littératie, qu'ils soient traditionnels ou nouveaux.

La langue principale de la conférence est l'anglais, mais il est possible de proposer des communications dans toutes les langues européennes.

Plus de détails:
www.literacyeurope.org

LIRE LA SUITE

PLUS D'ARTICLES...

Réseau européen pour la littératie – Elinet (Vienne)

Lettrure 3 - Appel à proposition

Caractères 46

Présentations de pratiques pédagogiques liées à la lecture et à l’écriture

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Littéracie & Diversité

Mons 2011 31/7 > 3/8

Mons 2011

Organisation

- Exposants
- Partenaires
- Contact

Partenaires

Associations, institutions participantes

Voici les différents partenaires organisant la 17e Conférence européenne sur la Lecture.

Au niveau international

Le Comité de l'IDEC est un groupe de 30 affiliés de l'Association internationale pour la Lecture en Europe. L'Association internationale pour la Lecture (IRA) est une organisation de renommée mondiale réunissant professeurs, chercheurs, gestionnaires, étudiants, parents, etc., qui collaborent pour améliorer l'enseignement et l'apprentissage du lire-écrire.

La Fédération des Associations Européennes de Littératie (FELA) est une association internationale sans but lucratif (AISBL) légalement enregistrée en Belgique, rassemblant, en tant que membres effectifs, 27 Associations européennes de littératie qui sont légalement enregistrées dans leur propre pays. L'actuel président de la FELA est M. Gerry Shiel (Irlande).

Au niveau local

L' Association Belge pour la Lecture, section francophone (ABLF/BELFRA) est une association sans but lucratif qui promeut une compréhension mutuelle et la collaboration entre formateurs de tous niveaux, ainsi qu'entre professionnels de la littératie provenant de divers horizons – enseignants, travailleurs socioéducatifs, formateurs d'enseignants, chercheurs, bibliothécaires, éditeurs. Le président de l'ABLF est M. Serge Terwagne.

L'Institut d'Administration scolaire - INAS de l'Université de Mons s'est centré sur l'expertise des pratiques de classes, des systèmes éducatifs, des organisations scolaires et de la formation des maitres, tant en Belgique qu'à l'étranger. Il est dirigé par le M. le Professeur Marc Demeuse.

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Contact

Bienvenue !

Nous vous invitons à participer à la 17e Conférence européenne sur la Lecture qui se tiendra à Mons, Belgique, du 31 juillet au 3 août 2011.

Le thème de la Conférence, Littératie et Diversité, fait référence à la littératie comme expression de la diversité, à l'expression de la diversité dans la littératie - diversité des cultures, des langues, des théories, des méthodes et pratiques qui enrichissent le domaine… Il s'agit également d'une référence à la devise européenne: Unis dans la diversité.

Langues de la Conférence

Les langues de travail de la Conférence sont l'anglais et le français. Est également bienvenue toute communication dans n'importe quelle langue européenne. Il est loisible aux communicants non anglophones de fournir une version papier ou un support Powerpoint en anglais pour toucher un plus large public.

Adresse de la Conférence

La Conférence se déroulera à l'Université de Mons, en Belgique.
Vu la présence du SHAPE (Supreme Headquarters Allied Powers Europe) à 6 kilomètres de Mons, les moyens de communication sont excellents. Mons n'est qu'à une heure de l'Aéroport de Bruxelles-National par navette ferroviaire directe, ou de Paris par TGV, et n'est qu'à 50 minutes de l'Aéroport de Charleroi Bruxelles-Sud par train régional.

Calendrier

- **Juillet 2009** Première annonce
- **Mai 2010** Seconde annonce / Formulaire de soumission
- **15 novembre 2010** Échéance pour la réception des soumissions
- **15 janvier 2011** Notification des acceptations
- **30 avril 2011** Fin des inscriptions au prix de base

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Literacy & Diversity

Mons 2011 7/31 > 8/3

Persons submitting a proposal are asked to indicate one of the following subthemes on their abstract, and on their proposal form:

- Early Intervention Programmes
- Family Literacy
- Technology and Literacy
- Literacy and Democracy
- Reading Difficulties and Disabilities
- Oral Language and Literacy
- Multilingual and Multicultural Literacy
- Writing Development & Processes
- Assessment
- Teacher Education and Literacy
- Professional Development
- Libraries and Literacy
- Reading Teachers and Teaching Strategies
- Schools Where Literacy Thrives
- Cooperation in Literacy among European Countries
- Adult Literacy
- Free Papers

Presentation formats

Presenters may apply to present a paper presentation, a symposium, a round table, or a poster.

Details are as follows:

Paper presentation

A paper may feature significant theoretical reviews, research studies in areas of emergent or innovative educational practice, case studies, evaluations or projects. The Programme Committee will group two or three papers in one session, according to their topic and/or the language of the presentation.

A presenter is allocated 30 minutes: 20 minutes for presentation, and 10 minutes for discussion.

Symposium

This is a session organised by the person submitting the symposium proposal. It allows several speakers to present on a common topic and then engage in interaction with each other and with the audience. Length: 90 minutes. Reserve 15 minutes for discussion. If required, presenters may apply for more than one session.

Round Table Discussion

A paper is presented in some detail by one or more presenters and discussed with a small audience. This format is appropriate for papers addressing topics best pursued through in-depth discussion. Length: 45 minutes.

Workshop

The organiser conducts activities in which participants will learn about a certain approach or tools. Formal presentation is kept to a minimum. Length: 45 minutes.

Poster Presentation

A visual display is prepared in order to present a study, a project, an experiment etc. The presenter stands next to the poster and discusses the work in an individualised and informal way. Length: 45 minutes. Size of the posters: 80 cm x 120 cm.

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Littéracie & Diversité

Mons 2011 31/7 > 3/8

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Actes

Actes de la conférence

L'ABLF se propose de publier un Cdrom reprenant des communications présentées lors de la 17e Conférence européenne sur la Lecture. Les communicants sont conviés à nous remettre leurs textes pour le 15 novembre 2011.

Ces textes seront revus par un comité de pairs. Si la langue que vous utilisez dans votre article n'est pas votre langue maternelle, nous vous suggérons vivement de consulter un spécialiste de la langue pour relire et corriger votre tapuscrit avant de nous le soumettre. L' ABLF se réserve le droit d'apporter des corrections aux textes soumis. Toute modification substantielle ne sera cependant faite qu'après consultation du ou des auteurs.

La soumission d'un texte pour les Actes implique que son auteur ou ses auteurs en accordent le copyright à l' ABLF, en ce compris le droit de traduction et de réimpression. L' ABLF de son côté ne pourra refuser aucune demande raisonnable, venant du ou des auteurs, de reproduire le texte original dans toute autre publication. Certains textes, déjà repris dans le Cdrom des Actes, seront sélectionnés par un comité de lecture (composé de membres de l'ABLF et de l'IDEC), traduits en français si nécessaire et publiés dans une des revues de l'ABLF – *Caractères* (revue trimestrielle sur papier) ou *Lettrure* (Revue scientifique en ligne – www.ablf.be), en versions bilingues pour les textes traduits.

Présentation du tapuscrit

Les textes seront envoyés à ablf@skynet.be sous la forme d'un fichier word .doc. Les textes ne dépasseront pas 3000 mots (en français).

Le style et la présentation de l'article respecteront les recommandations en matière de publications du Manuel de l' Association américaine de Psychologie. Utilisez cependant le style phrastique dans vos titres anglais (majuscules uniquement à l'initiale du premier mot et des noms propres, comme en français).

Les tapuscrits seront composés en Times 12, interligne simple continu, en ce comprises les citations et les références. Titres et sous-titres pourront être utilisés de manière libre pour indiquer clairement la structure du texte.

Les images, tels les tableaux, les graphiques et les photos peuvent être utilisées dans le texte et doivent être envoyées sous forme de fichier .tif ou .jpg. Elles ne seront toutefois acceptées que si elles apportent une contribution substantielle à la compréhension du texte. Ces fichiers seront nommés de manière adéquate, selon qu'ils reprennent un tableau, une figure (ou graphique) ou une image. Ces images doivent évidemment être libres de droit.

Une page de garde reprendra votre nom et vos références professionnelles, comme vous souhaitez les voir publiées, vos adresses courrier et courriel. Les coauteurs seront classés par ordre préférentiel, avec nom, références professionnelles et adresses. S'il convient de signaler l'une ou l'autre subvention accordée par un organisme donné, cette mention sera faire dans une note placée au bas de la page de garde.

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Sunday, July 31 – Dimanche 31 juillet

13:30 – 16:30	Check in (Reception desk open throughout the Conference) Enregistrement (Accueil ouvert durant toute la Conférence)
16:30 – 18:30	**Plenary session – Session plénière 1** *Ouverture officielle en présence de Monsieur le Ministre d'État Elio Di Rupo, Bourgmestre de la Ville de Mons, ou de son représentant.* *Opening session, in presence of Mister the Minister of State Elio Di Rupo, Mayor of the City of Mons, or his representative.*
SESSION 1	**Van Gogh** TERWAGNE Serge, Président de l'Association belge pour la Lecture, section francophone *Welcome address / Bienvenue* PANDIS Meeli, Chair of the International Development in Europe Committee of the International Reading Association and Chair of the Scientific Committee *Official opening of the Conference / Ouverture officielle de la Conférence*
Intermezzo	**Quatuor Accroch', Compagnie Enchantée**
CONFÉRENCE PLÉNIÈRE	Présidence : TERWAGNE Serge (BEL)
60'	**FERREIRO Emilia (MEX)** *La diversité des langues et des écritures : un défi pédagogique dans l'alphabétisation initiale (Abstr. 20)* Simultaneous translation French > English *The diversity of languages and the written word : an educational challenge for initial literacy*
18:30 – 20:00	**Reception / Réception**

Monday, August 1 – Lundi 1 aout

9:00 – 10:30	**Plenary session – Session plénière 2**
SESSION 2	**Van Gogh**
AWARD PRESENTATION	Chair : PANDIS Meeli (EST) *Presentation of International Reading Association Award for Innovative Reading Promotion in Europe*
KEYNOTE ADDRESS	**RISKO Victoria (USA), President, International Reading Association** *What research tells us about the preparation of teachers of reading (Abstr. 21)*
10:30 – 11:00	**Pause café – Coffee break**
11:00 – 12:30	**Parallel sessions – Sessions parallèles**
SESSION 3.01	**Van Gogh** — LITERACY AND DEMOCRACY
SYMPOSIUM	Chair : GOODMAN Yetta M. (USA)
READING HALL OF FAME 90'	**Whose knowledge counts in governmental literacy education policies ? (1) (Abstr.70)** **DOMBEY Henrietta (GBR)** *Flying blind :government policy on the teaching of reading in England and research on effective literacy education* **ELLIS Susan (GBR)** *Interpretation and implementation of literacy policy in Scotland* **FIJALKOW Jacques (FRA)** *Neoliberal and neoconservative literacy education policies in France in the last decade*

SESSION 3.02 | **Gütenberg** | Assessment

SYMPOSIUM

Chair : BROZO William G. (USA)

90'

Key findings on PISA 2009 : Implications for literacy policy and practice (Abstr.162)

BROZO William G. (USA)

Patterns of Reading Engagement on PISA 2009

SHIEL Gerry (IRL)

Electronic Reading and Reading Strategies : New Facets of PISA

GARBE Christine (DEU)

Patterns of Gendered Literacy on PISA 2009

SESSION 3.03 | **Marie Curie** | Difficultés en lecture/écriture

SYMPOSIUM

Présidence : LAROUI R'kia (CAN)

90'

L'accès à la littératie : intérêt et diversité de dispositifs collaboratifs (1) (Abstr. 89)
(Access to literacy : diversity of cooperative activities)

LEVESQUE Jean-Yves (CAN)

Passer par la collaboration pour entrer dans l'écrit : effets de l'étayage d'enseignants

Learning to read and write through cooperation : the effects of teachers' scaffolding

MARIN Jessy, SIROIS Pauline (CAN)

Implantation d'une approche pédagogique intégrée et différenciée de l'orthographe en classe : l'importance d'une collaboration entre enseignants et chercheur

Implementation of a pedagogical approach of integrated and differentiated spelling in the classroom : the importance of collaboration between teachers and researcher

REULIER Jocelyn (FRA)

L'accès et le développement de la métacognition chez des élèves de CM1 en difficulté de compréhension en lecture : conditions, intérêts et limites d'une situation pédagogique collaborative

Metacognition development for primary students with reading difficulties: conditions, advantages and limitations of a collaborative methodology

SESSION 3.04 | **Pliesnier** | Reading Teachers and Teaching Strategies

SYMPOSIUM

Chair : KASTEN Wendy C. (USA)

90'

Teaching Inference to deepen reading comprehension (Abstr. 209)

KASTEN Wendy C. (USA)

Using Picture Books to Teach Inference in Reading

WILFONG Lori G. (USA)

Using Nonfiction to Teach Inference in Reading

SANDMANN Alexa L. (USA)

The Power of Inference in Writing

SESSION 3.05 | **Pascal** | Enseignement de l'écriture

EXPOSÉS

3 x 30'

Présidence : SCHILLINGS Patricia (BEL)

VANLINT Alice, SIROIS Pauline (CAN)

Examen des difficultés liées à l'enseignement et l'apprentissage de l'écriture au 2e cycle du primaire

Identifying difficulties related to the teaching and learning of writing in Grades 3 - 4 (Abstr.152)

FEJZO Anila (CAN)

Les effets d'un programme de développement de la conscience morphologique sur l'identification et la production des mots écrits chez les élèves arabophones de deuxième cycle du primaire scolarisés en français (Abstr.148)

Effects of morphological awareness instruction on French word reading and spelling of third and fourth grade arabic-speaking readers and spellers

LE BOURGEOIS VIRON Roselyne, REBIFFÉ Catherine (FRA)

Formuler par écrit des connaissances dans le domaine de l'histoire à l'école (Abstr.149)

How do pupils in elementary school put into writing their assumptions and knowledge in the field of history ?

SESSION 3.06

EXPOSÉS
3 x 30'

Türing

Présidence : DELEUZE Graziella (BEL)

VIALETTES Lucie (FRA) — Entrée dans l'écrit

Apprendre à lire dans une langue qui n'est pas votre langue maternelle. Que se passe-t-il ? (Abstr.32)

Learning to read in a language that is not your mother tongue. What happens ?

CORTESSIS-DAFERMOU Chara, MORALI Sofia (GRC)

La conversation médiatisée à la maternelle en tant qu'aide au développement de la litteracie : une recherche-action en cours dans deux classes maternelles grecques (Abstr.34)

Mediated discussion as a support mechanism for literacy development in kindergarten. An action research project in progress in two Greek kindergarten classes

BOURHIS Véronique (FRA) — Technologie et littéracie

La novélisation à l'épreuve de la classe : un nouveau genre textuel ? (Abstr.58)

Novelization of stories and classroom reading practices : a new textual genre ?

SESSION 3.07

PAPERS
3 x 30'

Conseil

Teacher education

Chair : ALON Shlomo (ISR)

NEL Carisma (ZAF)

Reading literacy assessment within foundation phase teacher preparation programmes (Abstr.166)

SARMAVUORI Katri (FIN)

Reading as a phenomenon of instructional science of mother tongue (Abstr.166)

SAKIL Mohammad (USA)

Reading for all by 2015 (Abstr.167)

SESSION 3.08

PAPERS
3 x 30'

Vésale 20

Oral language and literacy

Chair : PUKSAND Helin (EST)

SADEGHI Amir (IRN & NZL)

Reading comprehension In Persian-English bilinguals : Support for learning (Abstr. 108)

VAITTINEN Pirjo, AHONEN Kaarina (FIN)

Literature circles combining discussion skills and analysis of fictional structures (Abstr.109)

DAWKINS Suzanne (AUS)

The oral-literate continuum : Young children as story tellers (Abstr.108)

SESSION 3.09
PAPERS
3 x 30'

Vésale 23

Chair : USHAKOVA Svetlana (RUS)

ASKAROVA Violetta (RUS) — Libraries and literacy

Поддержка и развитие чтения в условиях мультикультуры евразийского перекрестка *(Abstr.196)*

Reading support and reading skills development in the multicultural area of the Euro-Asian crossroad

POPOVA Elena (RUS) — Reading teachers and teaching strategies

Чтение – залог успешности в жизни *(Abstr.220)*

Reading is the key to success in life

TSAREVA Elena (RUS) — Schools where literacy thrives

Развитие читательской компетентности учащихся на уроках истории в средней школе *(Abstr.244)*

Building reading competence during history lessons in secondary school

SESSION 3.10
PAPERS
3 x 30'

Vésale 25

Literacy and democracy

Chair : ERNESTOVÁ Marie (CZE)

SEVERO Cristine Gorski (BRA)

The ethical and political role of comprehension and assimilation of others' words (Abstr.66)

SCHMIDT Catarina (SWE)

The complexity of literacy – Children's experiences of written language as a tool for self-authoring and democracy (Abstr.66)

HODGE-HOYT Kristen, GRIFFITH Priscilla (USA)

The role of culture in our understanding of early literacy (Abstr.67)

SESSION 3.11
PAPERS
3 x 30'

Pentagone 07

Professional development

Chair : PERSSON Ulla-Britt (SWE)

LYNCH Jacqueline (CAN)

Books and book reading in preschool classrooms : Results of professional development in literacy (Abstr.186)

STURTEVANT Elizabeth (USA)

Providing on-site professional development for teachers of adolescents through literacy coaching : A key to instructional improvement (Abstr.187)

CASTELLS Núria (ESP)

Promoting professional development through scaffolding in Primary Education content area reading (Abstr.188)

SESSION 3.12
WORKSHOPS
2 x 45'

Pentagone 10

Reading teachers & teaching strategies

Chair : WILLOUGHBY Karen (IRL)

ALTENBURG Erika (DEU)

Teaching strategies for literacy development of students based on linguistic theories of texts (Abstr.217)

BUKOWIECKI Elaine (USA)

Teaching the importance of word choice for diverse learners' reading and writing interactions (Abstr.217)

SESSION 3.13
POSTERS
Collective presentation : 6 x 5'
Free discussions : 60'

Forum

Chair : SELIN Ann-Sofie (FIN)

SELIN Ann-Sofie (FIN) — Early intervention programmes

The first six weeks of school, providing individualisation from the start (Abstr.26)

VAN DRUTEN-FRIETMAN Loes (NLD)

The effect of language route on toddlers' and young children's language development (Abstr.27)

LACROIX Florence (FRA)

Can caregivers promote 2-3 years old children's emergence of phonological skills ? (Abstr.27)

CLEMENTE Mariana (PRT) — Free

Scientific literacy in primary school – sustainability and physical-natural landscape (Abstr.276)

WILDOVA Radka, SVOBODOVA Jolana (CZE) — Literacy and European policies

Development of reading literacy at the inclusive primary school (EU project) (Abstr. 262)

12:30 – 14:00 **Lunch**

14:00 – 15:30 **Parallel sessions - Sessions parallèles**

SESSION 4.01
SYMPOSIUM
READING HALL OF FAME (Cont'd)
90'

Van Gogh — Literacy and democracy

Chair : GOODMAN Yetta M. (USA)

Whose knowledge counts in governmental literacy education policies ? (2) (Abstr.70)

DIONISIO Maria de Lourdes (PRT)

Lost in paradigms. Contradictions of the Portuguese literacy education policies

FERREIRO Emilia (MEX)

Some trends in Latin American literacy policies (with focus on Mexico, Argentina and Brazil)

GOODMAN Kenneth S., ALTWERGER Bess (USA)

Science and pseudo-science in governmental literacy education policies

SESSION 4.02
SYMPOSIUM
90'

Gütenberg — École, terreau de littératie

Présidence : LAFONTAINE Lizanne (CAN)
Discutante : PHARAND Joanne (CAN)

Redéfinir les pratiques de classes en littératie francophone (1) (Abstr.228)
Redefining Francophone literacy

Introduction

LÉPINE Martin (CAN)

Analyse et synthèse de définitions de la notion de littératie en francophonie

The concept of literacy in French-speaking countries : a synthesis and study of the definitions

MORISSETTE Éric, LAFONTAINE Lizanne (CAN)

Gestion scolaire, intervention précoce et littératie

Educational management, early intervention, and literacy

LAFONTAINE Lizanne (CAN)

Perceptions de la littératie volet lecture chez des enseignants du préscolaire et du 1er cycle du primaire

Preschool and first and second grade teachers' perceptions of reading literacy

LOWE Isabelle, GARNIER Julie (CAN), LAFONTAINE Lizanne (CAN)

La situation d'apprentissage et d'évaluation (SAÉ) : outil d'intégration de la littératie volet lecture aux pratiques enseignantes

Situations for Learning and Evaluation (SLE) : Tools for the integration of reading literacy into teaching practice

SESSION 4.03
SYMPOSIUM (Suite)
90'

Marie Curie

Difficultés en lecture/écriture

Présidence : LAROUI R'kia (CAN)

L'accès à la littératie : intérêt et diversité de dispositifs collaboratifs (2) (Abstr.89)
(Access to literacy : diversity of cooperative activities)

OUELLET Chantal (CAN)

Améliorer la compréhension en lecture d'élèves en difficulté et faciliter leur intégration : le cas d'une collaboration entre une enseignante en adaptation scolaire, une orthopédagogue et une chercheure universitaire

Improving the reading comprehension of students with learning disabilities and facilitating their integration : a case study involving collaboration between a special education teacher, a resource teacher, and a university researcher

LAROUI R'kia (CAN)

Lecture collaborative de la littérature de jeunesse et approche culturelle au secondaire

Collaborative reading of literature for young people and the cultural approach in secondary schools

GÂTÉ Jean-Pierre, JAMET Christian (FRA)

La recherche collaborative au service de la formation de base : valorisation de la personne et engagement en formation des adultes en situation d'illettrisme

Collaborative research for training in basic skills : valorization of the person and personal involvement in the training of adults with literacy problems

SESSION 4.04
SYMPOSIUM
90'

Pliesnier

Early intervention programmes

Chair : TAFA Eufimia (GRC)

Kindergarten teaching practices for comprehension and vocabulary development through storybook reading (Abstr.31)

CHLAPANA Elissavet, TAFA Eufimia (GRC)

Vocabulary acquisition through storybook reading : direct instruction or dialogic reading ?

VRETUDAKI Eleni, TAFA Eufimia (GRC)

Retelling as a means for kindergarten children story comprehension

ARAVANI Evangelia (GRC)

The reader, the text and their interaction in the teaching process

GRIGORAKIS Ioannis, MANOLITSIS George (GRC)

Effects of early home literacy environment on preschoolers' morphological awareness skills

SESSION 4.05
EXPOSÉS
3 x 30'

Pascal

Difficultés en lecture/écriture

Présidence : COLLARD Isabelle (BEL)

BOUCHER Viviane, CLOUTIER Émilie, TURCOTTE Catherine (CAN)

Récits de vie d'élèves de 10-12 ans non engagés en lecture (Abstr.82)

Life stories of students aged 10-12 years not engaged in reading

GRANGER Nancy, DEBEURME Godelieve (CAN)

La littératie : une compétence transversale favorable à la construction de sens dans les différentes matières de l'école secondaire (Abstr.83)

Literacy : a cross curricular competency that enhances comprehension in different secondary school disciplines

LURIN Jacqueline, SOUSSI Anne (CHE)

Évolution des compétences en littératie chez des adolescents à risque (International literacy project) : le rôle du contexte scolaire (Abstr.84)

The role of the school environment in the literacy development of at-risk students in a multilingual context (International literacy project)

SESSION 4.06

EXPOSÉS
3 x 30'

Türing

Présidence : LAFONTAINE Dominique (BEL)

BERTHOUD Ioanna, KILCHER Helga (CHE) — Langage oral et littératie

Compétences conversationnelles et littératie (Abstr.124)

Conversational competences and literacy

TOMINSKA Edyta (CHE) — Littératie multilingue et multiculturelle

Pourquoi une pédagogie bilingue dans l'enseignement / apprentissage de la lecture-écriture pour enfants sourds ? (Abstr.137)

What are the arguments for a bilingual pedagogy in teaching / learning reading and writing with deaf children ?

DIONNE Anne-Marie (CAN) — Littératie familiale

Pour une évaluation holistique de la littératie familiale (Abstr.45)

Holistic evaluation of family literacy

SESSION 4.07

PAPERS
3 x 30'

Conseil

Teacher education

Chair : LUKANENOK Kadi (EST)

WILKINSON Louise (USA)

Teaching English language learners : Cross-cultural and cross-curricular conversations (Abstr.167)

HILL K. Dara (USA)

We're already comfortable with diversity ! Examining the perspectives of teacher candidates toward culturally relevant literacy teaching in an urban practicum (Abstr.168)

CHRISTY Carol (USA)

A comparison of middle school and secondary pre-service teachers' perceptions of student reading abilities (Abstr.164)

SESSION 4.08

PAPERS
3 x 30'

Vésale 20

Oral language and literacy

Chair : KURZON Rachel (ISR)

GRETSCH Petra, SAUERBORN-RUHNAU Hanna (DEU)

Dictated narration of a picture story as a test case of early literacy (Abstr.109)

BUTLER Anitra E. (USA)

Enhancing cognitive development with oral language and literacy instruction (Abstr.112)

ALON Shlomo (ISR)

Oral language and literacy : The case of the Middle East and North Africa (Abstr.113)

SESSION 4.09
PAPERS
3 x 30'

Vésale 23

Schools where literacy thrives

Chair : OVCHINNIKOVA Elena (RUS)

BULAVINA Tatiana (RUS)

Формирование интереса к чтению через клубную деятельность *(Abstr.246)*

Engaging students' in reading through club activities

TAZIEVA Tatiana, SEREBRIAKOVA Galina (RUS)

Чтение с листа и с экрана (обучающий этап исследования) *(Abstr.247)*

Reading from print and from screen (the teaching stage of the research)

RUDIK Elena (RUS)

Опыт практического вхождения в программу «Школа, где процветает грамотность» *(Abstr.248)*

The development of an active pupil's personality at « The school where literacy thrives ».

SESSION 4.10
PAPERS
3 x 30'

Vésale 25

Literacy and democracy

Chair : BÖCK Margit (AUT)

KUO Jun-min (TWN)

Implementing critical literacy through a gender awareness activity in Taiwan (Abstr.64)

PANDIS Meeli (EST)

Quality education for children at social risk. SOS Children's Villages Education Projects in kindergartens and public schools in CEE/CIS/Baltics (Abstr.64)

RAU Marie Luise (DEU)

Acquiring a positive concept of diversity in imaginative contexts : The role of picturebook stories for very young children (Abstr.65)

SESSION 4.11
PAPERS
3 x 30'

Pentagone 07

Professional development

Chair : VĂCĂREȚU Ariana-Stanca (ROM)

PIERCE Michelle, POMERANTZ Francesca (USA)

The power of co-teaching to transform practice : A model for professional development in literacy (Abstr.183)

POMERANTZ Francesca, CERVONI Cleti (USA)

Integrating literacy and science : University faculty and classroom teachers collaborate to facilitate children's growth in literacy and science content knowledge (Abstr.183)

UUSEN Anne (EST)

Reading interest and reading preferences of the 6th grade students of basic school in Estonia, according to teachers and their students (Abstr.184)

SESSION 4.12
WORKSHOPS
45'

Pentagone 10

Reading teachers and teaching strategies

Chair : SZINGER Veronika (HUN)

BINTZ William P. (USA)

Using Award-Winning Literature to Teach Reading across the Curriculum (Abstr.219)

ROUND TABLE
45'

MILBY Tammy M. (USA)

Schools where literacy thrives

Literacy thrives as schools and universities partner together to support diverse learners (Abstr. cf. Errata)

SESSION 4.13 — **Forum** — Free

POSTERS
Collective presentation : 30'
Free discussions : 60'

Chair : BEACH Sara Ann (USA)

BENGE Cindy, PRICE Debra (USA)

Effect of keyword mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students (Abstr.274)

LEAL Susana Mira (PRT)

Mother tongue education : What do Portuguese language students say they should learn in High School ? (Abstr.275)

BEACH Sara Ann, COLLINS Julie (USA)

What is good reading and writing : profiles of literate identity (Abstr.274)

MATA Lourdes (PRT)

Reading engagement among 3rd and 4th grade students (Abstr.276)

MATA Lourdes (PRT)

Reading Motivation among Portuguese students (Abstr.277)

15:30 – 16:00 **Coffee break / Pause café**

16:00 – 17:30 **Parallel sessions - Sessions parallèles**

SESSION 5.01 — **Van Gogh** — Literacy and democracy

SYMPOSIUM

Chair : GOODMAN Yetta M. (USA)

READING HALL OF FAME (Contd)
30'

Whose knowledge counts in governmental literacy education policies ? (3) (Abstr.70)

Final discussion

SYMPOSIUM — Free
60'

Chair : WILSON Lorraine (AUS)

Teaching phonics in context : the integrated nature of reading, writing, and learning letter/sound relationships (Abstr.278)

EMMITT Marie (AUS)

What is Phonics ? What is the relationship between learning to read and write, and phonics ?

WILSON Lorraine (AUS)

What does children's early writing reveal about their phonic knowledge ?

SESSION 5.02 — **Gütenberg**

Chair : DEAN Patricia (USA)

PAPER — **PUKSAND Helin (EST)** — Schools where literacy thrives
30'

What does literacy mean ? (Abstr.227)

ROUND TABLE — **DEAN Patricia, CALLAWAY Lindsay, CORBETT Marisa, HENNING Amanda (USA)** — Literacy and democracy
60'

Empowering children through inquiry, using all literacies to construct meaning (Abstr.69)

SESSION 5.03 — **Marie Curie**

Chair : HORTON Todd A. (CAN)

WORKSHOP — **MALLETTE Barbara (USA)** — Writing development
45'

Stimulating expository writing development of adolescents (Abstr.147)

ROUND TABLE — **HORTON Todd A. (CAN)** — Literacy and democracy
45'

Participant narratives : Historical fiction and the quest for democracy (Abstr.69)

SESSION 5.04
WORKSHOPS
2 x 45'

Pliesnier

Chair : MAASS Karen (DNK)

DEVOOGD Glenn, MCLAUGHLIN Maureen (USA) — Reading teachers and teaching strategie

Developing critical comprehension of texts and illustrations (Abstr.69)

BRUESS Lili (USA) — Technology and literacy

Developing literacy for diverse language learners through digital storytelling (Abstr.58)

SESSION 5.05
EXPOSÉS
3 x 30'

Pascal

Enseignement de l'écriture

Présidence : JOACHIM André (BEL)

TROULI Kalliopi, MANOLITSIS George (GRC)

Fiabilité et validité d'une échelle pour l'évaluation des compétences graphomotrices à l'âge préscolaire (Abstr.162)

Reliability and validity of a scale for the assessment of handwriting skills in early childhood

SCHILLINGS Patricia (BEL)

Les ateliers de négociation graphique : un bon endroit pour comprendre les raisonnements des élèves en matière orthographique (Abstr. 151)

Graphic negociation workshops : a good place to understand students' reasoning about spelling rules

CHAPLEAU Nathalie (CAN)

Les effets d'interventions rééducatives sur les représentations orthographiques d'élèves présentant une difficulté spécifique de lecture-écriture (Abstr.150)

The effects of re-educational interventions on the orthographical representations of pupils presenting a specific difficulty in reading and writing

SESSION 5.07
EXPOSÉS
3 x 30'

Conseil

Libre

Présidence : DELEUZE Graziella (BEL)

RIVARD Marie-Pier (CAN) — Difficultés en lecture/écriture

Favoriser le développement de stratégies de compréhension de lecture d'étudiants du collégial ayant un trouble d'apprentissage (Abstr.87)

Facilitating the development of reading comprehension strategies in post-secondary students with learning disabilities

VENEGAS Pablo (FRA-ESP)

Pour une sociologie de la lecture du récit de fiction. La construction sociale du récit de fiction littéraire, une étude de cas : La réception de Nocturne du Chili *de Roberto Bolaño dans deux pays : La France et L'Espagne (Abstr. 282)*

The social construction of literary fictional narrative. A case study : the reception of By Night in Chile *by Roberto Bolaño in two countries : France and Spain*

GRASER Léonor (FRA)

De la lecture à l'écriture de romans : le « gout littéraire » en contexte (Abstr. 281)

From reading to becoming a writer : what makes it happen ?

SESSION 5.08
PAPERS
3 x 30'

Vésale 20

Early intervention programmes

Chair : HANNUS-SUKSI Lena (FIN)

MARGRAIN Valerie (NZL)

Precocious readers : a New Zealand study of early reading competence (Abstr. 268)

SILVA Cristina (PRT)

The impact of an intervention literacy programme with children from low social background from 1st grade (Abstr. 24)

SOLER Janet (GBR)

'The Cost of illiteracy' : The recent history of Reading Recovery in England (Abstr. 24)

SESSION 5.09

PAPERS
3 x 30'

Vésale 23

Multilingual and multicultural literacy

Chair : SKOGLUND Målfrid (NOR)

DANZAK Robin, WILKINSON Louise (USA)

Graphic stories : Scaffolding literacy for English language learners (Abstr. 129)

CRAWFORD Alan (USA)

Second language acquisition : The base for reading in L2 (Abstr. 130)

TIKHOMIROVA Nina (RUS)

How to engage students in reading in a foreign language (Abstr. 226)

SESSION 5.10

PAPERS
3 x 30'

Vésale 25

Chair : RISKO Victoria (USA)

EXPOSITO Sara (USA)

Writing development

Speaking story : immigrant youth write about their lives (Abstr. 142)

BASTOS Glória (PRT)

Libraries and Literacy

Information literacy practices in Portuguese school libraries : collaboration or parallel worlds ? (Abstr. 193)

Winner of the 2011 International Reading Association Award for Innovative Reading Promotion in Europe

STRAHINIČ Marta (SVN)

Roma people, invited to the library (Abstr. 193)

SESSION 5.11

PAPERS
3 x 30'

Pentagone 07

Writing development

Chair : KALNIŅA Sandra (LVA)

HSIEH Ivy Haoyin, WANG Yi-Chien (TWN)

Peer editing activity in college EFL English writing classes (Abstr. 143)

PEREIRA Maria Cristina (BRA)

The acquisition of writing by deaf children (Abstr. 144)

USHAKOVA Svetlana (RUS)

What makes a successful writer in a foreign language ? The results of the writing project in EFL at high school (Abstr. 142)

SESSION 5.12

PAPERS

3 X 30'

Pentagone 10

Chair : CUMMINS Carrice (USA)

MIDRAJ Jessica, MIDRAJ Sadiq (ARE)

Assessment

Assessing the bilingual reading proficiency (Abstr.159)

KONTOVOURKI Stavroula (CYP)

Literacy assessment in a critical, genre-based literacy curriculum : the case of language arts curricula in Cyprus (Abstr.161)

CARVALHO José António (PRT)

Free

Students' difficulties when facing new literacy practices at post graduate levels (Abstr.273)

9:00 – 10:30 **Parallel sessions - Sessions parallèles**

SESSION 6.01
SYMPOSIUM
FELA
90'

Van Gogh — EARLY INTERVENTION PROGRAMMES

Chairs : TAFA Eufimia (GRC), VALTIN Renate (DEU)

Kindergarten literacy in Europe (1) (Abstr. 28)

BJÖRKLUND Elisabeth (SWE)

Play, language, literacy and learning in Swedish pre-school

PEREIRA Íris Susana Pires (PRT)

The current Portuguese official framework for pre-school literacy education

SZINGER Veronika (HUN)

Hungarian kindergarten literacy education in the light of documents

SESSION 6.02
SYMPOSIUM
90'
(Suite)

Gütenberg — ÉCOLE, TERREAU DE LITTÉRACIE

Présidence : LAFONTAINE Lizanne (CAN)
Discutante : PHARAND Joanne (CAN)

Redéfinir les pratiques de classes en littératie francophone (2) (Abstr. 228)
Redefining Francophone literacy

MOREAU André (CAN)

Observer et réguler pour rehausser la compétence à lire chez les lecteurs novices

Observing and monitoring to improve reading achievement in novice readers

ÉMERY-BRUNEAU Judith (CAN)

Construction et transformation de pratiques langagières par la lecture littéraire

Construction and transformation of linguistic practices through literary reading

PRUD'HOMME Luc, SAMSON Ghislain, LACELLE Nathalie (CAN)

Une responsabilité transversale au secondaire : soutenir le développement de l'apprenti-lecteur

Cross-curricular responsibilities in high-school : supporting student-reader development

PHARAND Joanne (CAN)

Littératie et compétence émotionnelle : un langage à décoder

Literacy and emotional competence : A coded language

SESSION 6.03
SYMPOSIUM
90'

Marie Curie — READING TEACHERS AND TEACHING STRATEGIES

Chair : GALAKTIONOVA Tatiana (RUS)

The pedagogy of reading : a cross-curricular and multicultural approach (Abstr. 213)

Introduction

MISHKINA Liliya (RUS)

A strategy 'Reader's portfolio' at the Computer Studies lessons

SAVVINA Svetlana (RUS)

Integrative approach to the admission of reading in primary classes

KOZLOVA Irina (RUS)

Cross-curriculum program as a way of familiarizing pupils with reading

SESSION 6.04 — **Pliesnier** — Family literacy

SYMPOSIUM 90'

Chair : ANDERSON Jim (CAN)
Discussant : SHAPIRO Jon (CAN)

Family literacy : Working with immigrant and refugee families (Abstr. 44)

ANDERSON Jim, MORRISON Fiona, FRIEDRICH Nicola (CAN)

Supporting children's bilingual and biliteracy development in a family literacy program with immigrant and refugee families

WIELER Petra (DEU)

Bilingual literacy-activities of migrant minority children in the family

NICKEL Sven (DEU)

Family literacy and adult basic education with very low literate parents – Insights from a Berlin programme

SESSION 6.05 — **Pascal** — Multilingual and multicultural literacy

ROUND TABLES

Chair : FOO Sue (USA)

45' Preparing pre-service and in-service teachers to teach in an increasingly diverse classroom (Abstr. 133)

FOO Sue (USA)

Understanding how teachers' attitudes impact diversity in the classroom

MAYOR Sunita (USA)

Understanding the impact of diversity on curriculum and instructional issues

45' Chair : BAUER Eurydice (USA)

Understanding the experiences of students with immigration background in school : what they can teach us (Abstr. 134)

SESSION 6.06 — **Türing** — Schools where literacy thrives

PAPERS 2 x 30'

Chair : KURIKALOVA Nataliya (RUS)

VOROPAYEV Alexander (RUS)

Пропаганда чтения и культура книги в цифровой век *(Abstr. 59)*

Reading promotion and book culture in the digital age

CHUDINOVA Vera (RUS)

Поведение и чтение подростков и юношества в интернете *(Abstr. 61)*

Behavior and reading of teenagers on the internet

BELOKOLENKO Maria (RUS) — Libraries and literacy

Система свободного доступа к материалам для чтения в российских библиотеках (на примере Москвы) *(Abstr. 194)*

System of free access to reading materials in the libraries of Moscow (Russia)

SESSION 6.07 — **Conseil** — Reading teachers and teaching strategies

PAPERS 3 x 30'

Chair : SARMAVUORI Katri (FIN)

SAMPSON Mary Beth, LINEK Wayne M. (USA)

Thinking maps : The impact on reading comprehension of elementary school students and the perceptions of principals and teachers (Abstr. 201)

YOUNG Janelle, WALSH Maureen, EMMITT Marie (AUS)

Comfort, Compliments and Challenges : An overview and findings from a review of reading and reading support (Abstr. 201)

THOMPSON Mal (NZL)

The importance of building literacy strategies in reading science text (Abstr. 202)

SESSION 6.08 — **Vésale 20**

SYMPOSIUM

90'

Présidence : DUMORTIER Jean-Louis

Compétences de communication et métadiscours (Abstr. 178)

Communication skills and metadiscourse

DUMORTIER Jean-Louis, DISPY Micheline, VAN BEVEREN Julien (BEL)

SESSION 6.09 — **Vésale 23**

PAPERS
3 x 30'

Chair : ELLIS Susan (GBR)

GRIFFITH Priscilla (USA) — Professional development

Evaluating professional development that works : The role of coaching (Abstr. 185)

FALK-ROSS Francine (USA) — Oral language and literacy

Coaching teachers to use language-into-literacy strategies for multilingual students (Abstr. 111)

MORAN Mary C. (USA) — Professional development

Differentiated literacy coaching : Scaffolding for student & teacher success (Abstr. 188)

SESSION 6.10 — **Vésale 25** — Literacy and democracy

PAPERS
3 x 30'

Chair : BAÏDAK Nathalie (BEL)

BEACH John (USA)

The functions of literacy : Theocratic, aristocratic, and democratic perspectives (Abstr. 67)

BÖCK Margit (AUT)

The 'Information Habitus' and the development of a literate identity (Abstr. 68)

TUCKER Janice (USA), COLES Linda (CAN)

Literacy policy manifested through children's lived experiences (Abstr. 68)

SESSION 6.11 — **Pentagone 07** — Oral language and literacy

WORKSHOPS
2 x 45'

Chair : ERNESTOVÁ Marie (CZE)

ROSLER Brenda (USA)

Meeting the diverse needs of learners with process drama (Abstr. 121)

KNELL Susan (USA), ROGACHEVA Elena (RUS)

Connecting proverbs and sayings to culture and literacy (Abstr. 122)

SESSION 6.12 — **Pentagone 10** — Adult literacy

PAPERS
3 x 30'

Chair : HANNUS-SUKSI Lena (FIN)

OLIVEIRA Mónica (PRT)

Adult education in Portugal : guidelines, methodologies and practices in language teaching (Abstr. 252)

PHILIPP Maik, STURM Afra (CHE)

A glance at the blind angle - insights from a Swiss research project on adult literacy (Abstr. 252)

IVARSSON Lena (SWE)

Dyslectic trainee teachers' views of their educational trajectory and their future vocational role (Abstr. 253)

SESSION 6.13
POSTERS
Collective presentation : 30'
Free discussions : 60'

Forum

Chair : RACKWITZ Rüdiger-Philipp (DEU)

LYNCH Sharon, SWICEGOOD Philip (USA) — Reading difficulties and disabilities

Evaluation of reading in students with significant disabilities (Abstr. 79)

KERN Maja (CHE) — Reading difficulties and disabilities

Needs of parents for assistance to help their dyslexic children (Abstr. 80)

WEISS Stacy (USA) — Reading difficulties and disabilities

Investigating factors related to struggling readers progress in a rural U.S. school's early reading intervention program (Abstr. 80)

LUKANENOK Kadi (EST) — Reading difficulties and disabilities

The differences in clock drawing test performance between children with age appropriate development and children with special needs (Abstr. 81)

RACKWITZ Rüdiger-Philipp (DEU) — Writing development

Spelling of non-words by students at primary school, at university and in courses for illiterates – a comparative study (Abstr.144)

10:30 – 11:00 **Coffee break – Pause café**

11:00 – 12:30 **Parallel sessions – Sessions parallèles**

SESSION 7.01
SYMPOSIUM
FELA
(Cont'd)
90'

Van Gogh — Early intervention programmes

Chairs : TAFA Eufimia (GRC), VALTIN Renate (DEU)

Kindergarten literacy in Europe (2) (Abstr. 28)

DOMBEY Henrietta (GBR)

Learning letters at an early age in England

TAFA Eufimia, MANOLITSIS George (GRC)

Kindergarten literacy in Greece : Teachers' views and practices

VALTIN Renate (DEU)

German kindergarten and the question of phonological awareness

SESSION 7.02
SYMPOSIUM
90'
(Suite)

Gütenberg — École, terreau de littératie

Présidence : LAFONTAINE Lizanne (CAN)
Discutante : PHARAND Joanne (CAN)

Redéfinir les pratiques de classes en littératie francophone (3) (Abstr. 228)
Redefining Francophone literacy

DUPONT Pascal, GRANDATY Michel (FRA)

Délégation d'outils langagiers à l'école primaire

Learning support : delegation of language tools in the elementary school

CAVANAGH Martine (CAN)

Effets d'une séquence didactique sur la capacité d'élèves franco-canadiens de 12 ans vivant en milieu minoritaire à rédiger un texte explicatif à structure comparative

The effects of a teaching sequence on the ability of 12-year-old Franco-Canadian linguistic minority students to write comparative expository texts

PLESSIS-BÉLAIR Ginette (CAN)

Améliorer sa langue parlée : d'abord une question de littératie

Improve your spoken language : a matter of literacy

SESSION 7.03
SYMPOSIUM (Cont'd)
90'

Marie Curie

Reading teachers and teaching strategies

Chair : GALAKTIONOVA Tatiana (RUS)

The pedagogy of reading : a cross-curricular and multicultural approach (2) (Abstr. 213)

FILIPPOVA Elena (RUS)

The pedagogical possibilities of verbal technologies in the school library

VASILYEVA Nadezda (RUS)

Communication culture as a factor in children familarization with reading

KASHKAROV Andrei (RUS)

Children's personal interests as a factor in familirisation with reading

SHAYDULINA Ljubov (RUS)

Audio-resources as the method of forming teenage readers' interests

SESSION 7.04
SYMPOSIUM FELA
90'

Pliesnier

Literacy and European policies

Chair : SHIEL Gerry (IRL)

Policy and literacy in three European countries : Current and future directions *(Abstr. 265)*

WILLOUGHBY Karen (IRL)

A draft plan to improve literacy : recent developments in Ireland's curriculum and assessment policy for literacy

ELLIS Susan (GBR)

Implementing the curriculum : how education staff in Scotland are professionalized to attend to policy and pedagogy

DACHKOVA Lydia (BGR)

The new law for pre-school and school education in Bulgaria : implications for literacy

SHIEL Gerry (IRL)

Implications of the EU Report, Teaching Reading in Europe, contexts, policies and practices, for literacy policy in Europe

SESSION 7.05
PAPERS
> 13:00
4 x 30'

Pascal

Chair : BÖCK Margit (AUT)

BODÉ Sylvie, BEFFORT Antoinette (LUX)

Early intervention programmes

Die thematische Grafikwerkstatt im Kindergarten : Auf unterschiedlichen Wegen in das spontane Schreiben (Abstr. 37)

Thematic graphic corner in kindergarten : the multiplicity of pathways for spontaneous writing

HUB Claudia, GROER Verena (DEU)

Schools where literacy thrives

Scriptorium – eine Lese- und Schreibwerkstatt für Kinder (Abstr. 243)

Scriptorium – a reading and writing workshop for children

PIASECKI Peter (DEU)

Adult literacy

Das Dortmunder Kommunikationstraining (DoKoTrain) (Abstr. 258)

The Dortmund Kommunikation training (DoKoTrain)

KUHLEY Horst Paul, GESSNER Elisabeth (DEU)

Literacy and European policies

Projekt VERSA : Verständliche Sachtexte für Schüler gestalten (Abstr. 263)

Project VERSA : Creating topical texts for students in easy language

SESSION 7.06 | **Türing** | **Technology and literacy**

SYMPOSIUM

90'

Chair : GERBER Hannah (USA)

Gaming and literacy : New classrooms and new times *(Abstr. 55)*

GERBER Hannah (USA)

Video games and writing life : The connection between adolescents' gaming experiences and their writing

LEE YunJoon (USA)

World of Warcraft as space for English language learning opportunities

SESSION 7.07 | **Conseil** | **Oral language and literacy**

WORKSHOPS

2 x 45'

Chair : DILLINGHAM Brett (USA)

DILLINGHAM Brett, STANLEY Nile (USA)

Culturally responsive performance literacy through storytelling (Abstr. 120)

SESSION 7.08 | **Vésale 20** | **Schools where literacy thrives**

PAPERS

3 x 30'

Chair : OVCHINNIKOVA Elena (RUS)

KURIKALOVA Nataliya (RUS)

Students' research activity in linguistics In secondary schools (Abstr.225)

GROMOVA Irina, KRASTINA Tatiana (RUS)

Literacy as a right, duty and hobby (Abstr. 226)

ERNESTOVÁ Marie (CZE)

Which word ? A beginner´s guide to false friends, synonyms and other confusable words in the English language (Abstr. 272)

SESSION 7.09 | **Vésale 23** | **Technology and literacy**

PAPERS

3 x 30'

Chair : PERSSON Ulla-Britt (SWE)

COSCARELLI Carla Viana (BRA)

Developing literacy abilities using digital games (Abstr. 51)

VĂCĂREȚU Ariana-Stanca (ROM)

Reading and writing with e-learning platform to improve students' achievements in mathematics (Abstr. 48)

BUZATO Marcelo El Khouri (BRA)

Literacy actor-networks : comparative case studies from Brazil (Abstr. 49)

SESSION 7.10 | **Vésale 25** | **Reading difficulties and disabilities**

PAPERS

3 x 30'

Chair : LUKANENOK Kadi (EST)

SODOGÉ Anke, KERN Maja (CHE)

The ICF-CY as a framework to classify dyslexia : Advantages and risks (Abstr. 76)

WANG Xiao-lei (USA)

Effects of teachers' gestures on reading comprehension and narration of children with learning difficulties (Abstr. 77)

SHULEKINA Julia (RUS)

Speech comprehension of children with speech impairments (Abstr. 77)

SESSION 7.11
PAPERS
3 x 30'

Pentagone 07

Free

Chair : BROOKS Greg (GBR)

CARVALHO José António, DIONÍSIO Maria de Lourdes (PRT)

Reading and writing practices across curriculum in Portuguese schools : a survey with teachers and students (Abstr. 271)

ANDERSON Ann, ANDERSON Jim, SHAPIRO Jon (USA)

Parents mediating print and mathematical literacy with their four-year-old children while playing a board game : A multi-literacies perspective (Abstr. 270)

LOUARI Marina (GRC)

Inclusion literature and bibliotherapy (Abstr. 271)

SESSION 7.12
PAPERS
3 x 30'

Pentagone 10

Libraries and literacy

Chair : STRAHINIČ Marta (SVN)

BALÇA Ângela (PRT), MARTOS Aitana (ESP)

What future teachers think about school libraries : conceptions and perspectives (Abstr. 191)

URANKAR Tjaša, JAMNIK Tilka (SVN)

Growing up with a book (Abstr. 191)

PAULA Flávia Ferreira De (BRA)

Diversity in Brazilian children's literature (Abstr. 192)

SESSION 7.13
POSTERS
AFFICHES
Présentation collective : 5 x 5'
Échanges individuels : 60'

Forum

Présidence : VANESSE Marianne (BEL)

ZEDER Elisabeth (CHE)

Entrée dans l'écrit

Entrée dans l'écrit à l'école enfantine du canton de Fribourg (Abstr. 35)

Early literacy in preschool classrooms in the Canton of Fribourg, Switzerland

SOUSSI Anne, LURIN Jacqueline (CHE)

Difficultés en lecture/écriture

Compétences en littératie et capacités langagières chez des adolescents à risque (International literacy project) : quels liens ? (Abstr. 88)

Literacy skills and linguistic aptitudes of at-risk adolescents (International literacy project) : what are the connections ?

SÁNCHEZ Claudia, MAKDISSI Hélène, BOISCLAIR Andrée (CAN), VENEZIANO Edy (FRA)

Langage oral et littératie

La genèse des explications en situation de lecture mère-enfant (Abstr. 125)

The genesis of explanation in mother-child reading

GAGNON Renée (CAN)

Enseignement de l'écriture

Le contenu sémantique des textes de comparaison et problème-solution des élèves de 8-9 ans (Abstr. 153)

Semantic content in comparison and problem-solving texts written by 8-9 year olds

MAJAJI Sara, BESSE Jean-Marie (FRA)

Évaluation

Difficultés à l'écrit : les représentations des enseignants face aux compétences des élèves (Abstr. 163)

Difficulties in reading and writing : the perceptions of teachers meet their pupils' skills

12:30 – 14:00 **Lunch**

14:00 – 15:30 **Parallel sessions - Sessions parallèles**

SESSION 8.01 **Van Gogh** — Difficultés en lecture/écriture

SYMPOSIUM

Présidence : SIROIS Pauline (CAN)

90'

L'apprentissage de la lecture et de l'écriture chez l'enfant sourd : un défi à relever (1) (Abstr. 98)
(Literacy learning in deaf children : a challenge)

LEYBAERT Jacqueline (BEL)

Comment lisent les adultes sourds ? La stratégie des mots-clés

How do deaf adults read ? The key word strategy

BOISCLAIR Andrée (CAN)

Les méprises d'ordre syntaxique dans l'écriture de textes narratifs chez l'enfant sourd

Errors of syntax in narrative texts written by deaf children

BOUTON Sophie (FRA)

Apprendre à lire avec un implant cochléaire : traitements orthographique et phonologique des mots écrits

Sublexical and lexical processing in reading : data from French-children using cochlear implants

SESSION 8.02 **Gütenberg** — École, terreau de littératie

SYMPOSIUM

Présidence : LAFONTAINE Lizanne (CAN)
Discutante : PHARAND Joanne (CAN)

90'

(Suite)

Redéfinir les pratiques de classes en littératie francophone (4) (Abstr. 228)
Redefining Francophone literacy

NOLIN Raymond (CAN)

Portrait de la situation de l'enseignement et de l'évaluation de l'oral au primaire

A look at what is taught and evaluated in oral language at primary level in Quebec

DUMAIS Christian (CAN)

La littératie et l'oral : Pour une progression des objets d'enseignement/apprentissage de l'oral

Literacy and oral language : a progression of teaching and learning objects of oral language

LAFONTAINE Lizanne (CAN)

L'oral réflexif dans les cercles littéraires entre pairs : quelles caractéristiques cognitives, interactionnelles et discursives ?

Reflexive oral communication in peer reading groups : cognitive, interactional, and discursive characteristics

SESSION 8.03 **Marie Curie** — Entrée dans l'écrit

SYMPOSIUM

Présidence : FIJALKOW Jacques (FRA)

90'

L'enseignement de la lecture-écriture en 1ère année d'école élémentaire, au Québec et en France, hier et aujourd'hui (Abstr. 36)

Teaching of reading and writing in first grade of elementary school, in Quebec and France, yesterday and today

RAGANO Serge (FRA)

Comment enseigne-t-on à lire-écrire en France aujourd'hui ?

MORIN Marie-France (CAN)

Comment enseigne-t-on à lire-écrire au Québec aujourd'hui ?

PASA Laurence (FRA)

Enseigne-t-on à lire écrire de la même façon en France et au Québec aujourd'hui ?

FIJALKOW Eliane (FRA)

Enseigne-t-on à lire écrire de la même façon en France il y a vingt ans et aujourd'hui ?

SESSION 8.04 — **Pliesnier** — Reading Teachers and Teaching Strategies

SYMPOSIUM

90'

Chair : SÁ Cristina Manuela (PRT)

Teaching reading comprehension in Portugal : conceptions, instruments, practices and teacher training (Abstr. 210)

MESQUITA Luciana (PRT)

The role of reflection and collaboration in the improvement of teaching reading strategies

SÁ Cristina Manuela (PRT)

In-service teachers' conceptions and practices on reading comprehension

MARTINS Maria Da Esperança (PRT)

The role of mother tongue textbooks in the promotion of reading comprehension

SESSION 8.05 — **Pascal** — Family literacy

PAPERS
3 x 30'

Chair : PUKSAND Helin (EST)

MCVICKER Claudia (USA)

The importance of young children's universal responses to literature : spontaneous responses of birth to 5-year-olds underpin the development of reading comprehension (Abstr. 40)

PARR Michelann (CAN)

Family-school literacy practices : Building complementary and reciprocal partnerships (Abstr. 40)

KOLMAN FINŽGAR Božena, KOS Silva (SVN)

Who has made a new shirt for Videk ? (Abstr. 41)

SESSION 8.06 — **Türing** — Teacher education

Chair : BROOKS Greg (GBR)

WORKSHOP
45'

LASHAWAY-BOKINA Nancy, CONLEY-SOWELS Christine (USA)

Changing the headlines (Abstr.177)

PAPER

30'

LEAL Susana Mira (PRT)

Changes in Portuguese language teaching in secondary education from the teachers' standpoint (Abstr. 273)

SESSION 8.07 — **Conseil** — Reading difficulties and disabilities

ROUND TABLE
60'

Chair : KALNIŅA Sandra (LVA)

MAYOROVA Julia (RUS)

Нарушения чтения «про себя» как один из показателей дислексии у школьников (Abstr.104)

Disorders of silent reading as one of the indicators of dyslexia in schoolchildren

KARPOVA Natalya (RUS)

Библиотерапия в семейной групповой логопсихотерапии (Abstr. 105)

Bibliotherapy in family group speech and language therapy

PAPER

30'

OVCHINNIKOVA Elena (RUS) — Professional development

Курс чтения и письма для практики перевода (Abstr. 185)

Reading and writing course for translation practice

SESSION 8.08 — **Vésale 20** — Multilingual and multicultural literacy

SYMPOSIUM

90'

Chair : KURVERS Jeanne (NLD)

Early encounters with children's canonical texts from different cultures (Abstr. 134)

WIELER Petra (DEU)

The strengthening potentials of (bilingual) fictional stories for the literacy acquisition of migrant minority children

MOOREN Piet (NLD)

Mercy and heroes in Biblical, Qu'ranic and picture-book stories for children

KURVERS Jeanne (NLD)

« Restoring the moon ». Humour and language play in trickster tales from different cultures

SESSION 8.09
PAPERS
3 x 30'

Vésale 23

Technology and literacy

Chair : VĂCĂREȚU Ariana-Stanca (ROM)

HEINEKE Sally, WILLIAMS Joan (USA)

Comparing the quality of student discussions between online and face-to-face formats (Abstr. 48)

COSCARELLI Carla Viana (BRA)

Using digital games to promote literacy (Abstr. 52)

CARON Annabelle, DEBEURME Godelieve (CAN)

Online linguistic learnings : French language at the initial training stage (Abstr. 53)

SESSION 8.10
PAPERS
3 x 30'

Vésale 25

Reading difficulties and disabilities

Chair : SKOGLUND Målfrid (NOR)

HO Fuk-Chuen (HKG)

Reading patterns of students with learning disabilities in Chinese : A Rasch analysis (Abstr. 76)

NIEMINEN Lea (FIN)

DIALUKI – Diagnosing reading and writing abilities in a second or foreign language (Abstr. 78)

MINGUELA Marta (ESP)

When literacy goes beyond what's literal : difficulties associated with metacognition in reading comprehension (Abstr. 78)

SESSION 8.11
PAPERS
3 x 30'

Pentagone 07

Free

Chair : UUSEN Anne (EST)

DIAS Maíra, GOMES Maria De Fátima (BRA)

Contrasting the social practices of reading of adults and children in literacy classrooms (Abstr. 269)

PHILIPP Maik (CHE)

Effects of reading motivation on reading comprehension between grades 5 and 6 (Abstr. 268)

POPOVA Ekaterina (RUS)

Motivation for reading (Abstr. 269)

SESSION 8.12
PAPERS
3 x 30'

Pentagone 10

Adult literacy

Chair : MCLAUGHLIN Maureen (USA)

BARNETT Jennifer Ann (CAN)

The adult learner : from a narrative perspective (Abstr. 253)

VARIK Ene (EST)

Literacy skills and reading strategies of young adults from different social background (Abstr. 254)

DIONÍSIO Maria de Lourdes, SILVA Cristina (PRT)

Adult literacy biographies : trajectories for changing lives (Abstr. 255)

SESSION 8.13 **Forum** — Reading teachers

POSTERS
Collective presentation : 30'
Free discussions : 60'

Chair : GARCIA Margie (USA)

GARCIA Margie, SAMPSON Mary Beth, LINEK Wayne (USA)

Comprehension instruction for elementary and English language learners : A content analysis of professional literacy texts (Abstr. 173)

MARTOS Aitana (ESP), BALÇA Ângela (PRT)

Reading Universities Network (Abstr. 174)

MILBY Tammy M., RHODES Joan A. (USA)

The well travelled literacy educator : Using study abroad experiences to strengthen diversity practices in the classroom (Abstr. 174)

QUINN Kathleen (USA)

Teachers' voices : hot topics and how to apply them in your classroom (Abstr. 207)

HUANG Chi-Jen (TWN)

A study on the development of innovative reading program for 4th graders in Taiwan (Abstr. 207)

JELENKO Tanja (SVN)

Diverse, marked, lonesome and eccentric – the strategies of reading text refer to the theme of diversity among people (Abstr. 206)

15:30 – 16:00 **Coffee break / Pause café**

16:00 - 17:30 **Parallel sessions - Sessions parallèles**

SESSION 9.01 **Van Gogh** — Difficultés en lecture/écriture

SYMPOSIUM
90'
(Suite)

Présidence : VANLINT Alice (CAN)

L'apprentissage de la lecture et de l'écriture chez l'enfant sourd : un défi à relever (2) (Abstr. 98)
(Literacy learning in deaf children : a challenge)

DORÉ Nathalie (CAN), MAKDISSI Hélène (CAN)

Dictée à l'adulte : écriture conjointe avec des élèves sourds au préscolaire

The adult as scribe : shared writing with deaf pre-school children

MORIN Émélie, BOISCLAIR Andrée (CAN)

La compréhension des relations sémantiques chez l'enfant sourd, dans la lecture et la résolution de problèmes écrits

Construction of semantic relations in deaf children in the context of reading and solving written problems

SIROIS Pauline, VANLINT Alice (CAN)

Soutien développemental et développement de l'écrit chez l'enfant sourd

Developmental support and the development of writing in deaf children

BARON Marie-Pierre (CAN)

Développement du discours oral chez l'enfant sourd : morphosyntaxe et structuration causale du récit

Oral discourse development in deaf children : Morphosyntax and causal structure of narrative

SESSION 9.02 **Gütenberg** — École, terreau de littéracie

SYMPOSIUM
90'

Présidence : LAFONTAINE Lizanne (CAN)
Discutante : PHARAND Joanne (CAN)

(Suite)

Redéfinir les pratiques de classes en littératie francophone (5) (Abstr. 228)
Redefining Francophone literacy

FASEL-LAUZON Virginie (CHE)

Analyser la compétence d'interaction dans des discussions de lecture en classe

Analyzing interactional competence in classroom discussions of texts

LACELLE Nathalie (CAN)

État de la question de la littératie médiatique multimodale en contexte francophone

The state of multimodal media literacy in the North American context

KAZADI Corneille (CAN)

Le langage mathématique : socle de la numératie

Mathematical language : numeracy base

SESSION 9.03
ROUND TABLE
60'

Marie Curie

Writing development

Chair : FREIRE Regina Maria (BRA)

Literacy and speech therapy (Abstr. 145)

FREIRE Regina Maria (BRA)

Risks indicators for reading and writing problems : a preliminary proposal

The children's first writings : from scribbles to letters

SESSION 9.04
PAPERS
2 X 30'

Pliesnier

Chair : OLIVEIRA Mónica (PRT)

LUCIO Elizabeth Orofino (BRA)

Teacher education and literacy

O Programa Pró-letramento e a formação continuada de professores no contexto brasileiro (Abstr. 180)

MOYA Cristóbal (CHL)

Literacy and democracy

La democratización de la lectura de libros en Chile : un mapa del espacio cultural (Abstr. 73)

SESSION 9.05
PAPERS
3 X 30'

Pascal

Chair : DOMBEY Henrietta (GBR)

GRESSNICH Eva (DEU)

Reference introduction in picturebooks and the child's acquisition of discourse competence : On the interfaces between linguistic and literary literacy (Abstr. 42)

MATA Lourdes (PRT)

Family literacy practices and emergent literacy (Abstr. 42)

RACKWITZ Rüdiger-Philipp (DEU)

Phonological awareness : « necessary » prerequisite for the successful acquisition of literacy ? (Abstr. 110)

SESSION 9.06
WORKSHOPS
2 X 45'

Türing

Technology and literacy

Chair : CLEMENS Jeroen (NLD)

WELLMAN Debra, SANDMANN Alexa, FORDHAM Nancy (USA)

Technology as a teaching tool (Abstr. 56)

FLEENER Charlene, RHODES Joan A., RICHARDSON Judy, ROBNOLT Valerie (USA)

Multimodal learning in the digital age : moving beyond the traditional textbook and transmission models (Abstr. 57)

SESSION 9.07
PAPERS
3 X 30'

Conseil

Early intervention programmes

Chair : TAFA Eufimia (GRC)

NEWLIN-HAUS Esther, BEWICK Cindy (USA)

Closing the achievement gap : Key preschool literacy skills children need before kindergarten (Abstr. 25)

MANOLITSIS George (GRC)

Morphological awareness instruction in kindergarten and children's early literacy development (Abstr. 25)

ROTHOU M. Kyriakoula (GRC)

Component skills of beginning readers in Greek : Morphological awareness, phonological awareness and vocabulary skills (Abstr. 112)

SESSION 9.08
PAPERS
3 X 30'

Vésale 20

Teacher education

Chair : IVARSSON Lena (SWE)

ŠAMO Renata (HRV)

The same but still different (Linear and non-linear routes through the text) (Abstr. 199)

SOUZA Renata (BRA), BALÇA Ângela (PRT)

A traditional folk tale : developing reading strategies in Brazil and Portugal (Abstr. 194)

KLEINBUB Iris (DEU)

What is a « good reading lesson » ? - Investigating teaching strategies by video studies (Abstr. 200)

SESSION 9.09
PAPERS
3 X 30'

Vésale 23

Technology and literacy

Chair : TERWAGNE Serge (BEL)

WALSH Maureen, SIMPSON Alyson (AUS)

Teaching reading in a digital age (Abstr. 50)

LARSON Lotta (USA)

Turning the page in the digital age : using e-book readers to meet the diverse needs of learners (Abstr. 51)

VALERIE Lynda (USA)

Utilizing visual graphics to motivate and improve student writing (Abstr. 50)

SESSION 9.10
WORKSHOPS
2 X 45'

Vésale 25

Teacher education

Chair : UUSEN Anne (EST)

BEACH Sara Ann, GEARY Allison, HUNTLEY Charlene (USA)

Supporting Teacher Development for Critical Reflection (Abstr. 177)

HAAS Leslie, LINEK Wayne M., MANNING Carrie (USA)

Metacognition and social constructivism in the United States : Teachers' perceptions, beliefs, and attitudes about English language learners (Abstr. 175)

SESSION 9.11
EXPOSÉS
3 X 30'

Pentagone 7

Présidence : FIJALKOW (Eliane)

Littératie adulte

MESSÉGUÉ Anne, MAJAJI Sara, BESSE Jean-Marie (FRA)

Illettrisme, formation et ruralité : quel accompagnement pour les publics en situation d'illettrisme vivant en milieu rural ? (Abstr. 256)

Adult literacy in rural areas : what kind of support is there ?

PANNUZZO Nelly, BESSE Jean-Marie (FRA)

Le processus d'autonomisation des personnes en difficulté sur l'écrit : une articulation de la psychologie du développement et de la psychologie sociale (Abstr. 86)

Developing autonomy in individuals experiencing difficulty with written language : a conjunction of developmental and social psychology

GODENIR Anne (BEL)

Bien plus que lire et écrire : une enquête sur l'impact du processus d'alphabétisation sur la vie d'apprenants adultes en formation (Abstr. 257)

More than reading and writing : literacy process impacts on adult learners' life

SESSION 9.12 — **Pentagone 10** — READING DIFFICULTIES AND DISABILITIES

ROUND TABLES

Chair : WILLIAMS Joan (USA)

2 x 45'

The diversity of dyslexia (Abstr. 82)

WILLIAMS Joan, SINCLAIR Kimberly, BROCK Jennifer (USA)

Chair : GARBE Christine (DEU) — PROFESSIONAL DEVELOPMENT

The conceptual framework for in-service teacher training of the Comenius-Project « BaCuLit » (Abstr. 189)

WEDNESDAY, AUGUST 3 – MERCREDI 3 AOUT

9:00 – 10:30 **Parallel sessions - Sessions parallèles**

SESSION 10.01 — **Van Gogh** — ORAL LANGUAGE AND LITERACY

SYMPOSIUM

Chair : MAKDISSI Hélène (CAN)

90'

From spoken to written texts (1) (Abstr. 114)

BERMAN Ruth (ISR)

Developing narrative abilities : Preschool to middle childhood and beyond

VAN KLEECK Anne (USA)

Distinguishing social and academic talk registers in the oral language skills of nonmainstream culture preschoolers : An important research direction

VENEZIANO Edy, HUDELOT Christian (FRA)

Improvements in children's narratives : Adjustments to the listener's knowledge

SESSION 10.02 — **Gütenberg** — MULTILINGUAL AND MULTICULTURAL LITERACY

SYMPOSIUM

Chair : D´ANGELO MENÉNDEZ Estela (ESP)
Discussant : CUESTA RUIZ Carmen (ESP)

90'

Diversidad del alumnado, ¿Una cuestión colectiva o un problema individual ? (Abstr. 155)
(Student diversity : a collective issue or an individual problem ?)

D´ANGELO MENÉNDEZ Estela (ESP)

Prácticas sociales de lectura y escritura en contextos de diversidad

Social practices of reading and writing in contexts of diversity

SOBRINO CALLEJO Maria Rosa, BENÍTEZ SASTRE Laura (ESP)

Escribir como lectores : un programa desde, para y por la diversidad

Write as readers : a program from, for and to culturally diverse classes

HERRERA TOBARUELA Ana, TOBARUELA PÉREZ Ana (ESP)

Un proyecto de investigación en el aula : diferentes situaciones de aprendizaje

A research project in the classroom for different learning situations

ACOSTA TEJERA Teresa (ESP)

Lectura y escritura en proyectos educativos de centros : una oportunidad para atender a ala diversida

Reading and writing project of educational centres : one opportunity to take account of diversity

SESSION 10.03

WORKSHOPS
2 x 45'

Marie Curie

Chair : PERSSON Ulla-Britt (SWE)

MILLET Carol, MACMULLIN Keith (USA) — Schools where literacy thrives

Expanding the power of literacy teams (Abstr. 227)

MULLAN Pamela (USA) — Adult literacy

What is the fantastic potential of a society that participates in sustained reading ? (Abstr. 255)

SESSION 10.04

SYMPOSIUM
90'

Pliesnier

Teacher education

Chair : STRONG Mary (USA)

Preparing literacy leaders to use LEA with second language learners (Abstr. 176)

BEAN Rita (USA)

Preparing coaches as literacy leaders

SCHEFFEL Tara-Lynn (CAN)

Individual paths to literacy engagement : three narratives

RICHARDSON Judy (USA)

What is the lasting impact of « reading to learn » in developing countries ?

SESSION 10.05

SYMPOSIUM

90'

Pascal

Free

Chair : COLES Linda (CAN)

Listening to children's voices : Children as participants in research (Abstr. 279)

COLES Linda (CAN)

« The books we like are not in that box » : Children unveil their lived experiences with literacy in an elementary school

STREELASKY Jodi (CAN)

Aboriginal children as communicators of knowledge

MCTAVISH Marianne (CAN)

« I'll do it my own way... » Children's remix of information literacy (IL) practices across school and out-of-school contexts

SESSION 10.06

ATELIERS
2 x 45'

Türing

Présidence : COLLARD Isabelle (BEL)

DELEUZE Graziella (BEL) — École, terreau de littéracie

Pratiquer une lecture littéraire dès le primaire (Abstr. 242)

Literary reading at primary school

DERYDT Christel, DUMONT Marie (BEL) — Langage oral et littéracie

Développer des compétences en littératie à partir d'un outil original : le kamishibaï (Abstr. 123)

Developing literacy skills through a unique tool : the kamishibaï

SESSION 10.07
PAPERS
3 x 30'

Conseil

Multilingual and multicultural literacy

Chairs : VALTIN Renate (DEU)

HANUŠ Barbara (SVN)

Improving reading skills of immigrant pupils (Abstr. 130)

MORGADE Marta (ESP)

The literacy habits of Spanish deaf adolescents (Abstr. 131)

ZECKER Liliana (USA)

Curricular routines that support the emergent literacy development of young multilingual writers (Abstr. 132)

SESSION 10.08
WORKSHOPS
2 x 45'

Vésale 20

Writing development

Chair : SCHILLINGS Patricia (BEL)

FARKAS Ferne (USA)

Self-regulated writing strategies for students with learning disabilities (Abstr. 147)

OSTER Lori (USA)

Repackaging the writing process to honor authentic assessment and student diversity in the classroom (Abstr. 146)

SESSION 10.09
PAPERS
3 x 30'

Vésale 23

Multilingual and multicultural literacy

Chair : WILDOVA Radka (CZE)

MADY Callie (CAN)

Teaching for transfer in primary core French : Insights from theory and practice (Abstr. 128)

KANSY Helga (DEU)

More reflections on writing my own bilingual story : Life in a heightened form (Abstr. 128)

KALVE Aija, STIKĀNE Ilze, KALNIŅA Sandra (LVA)

Teaching/learning materials in literature- facilitators of the dialogue of cultures and promoters of reading in Grades 7, 8 and 9 (Abstr. 131)

SESSION 10.10
PAPERS
3 X 30'

Vésale 25

Teacher education

Chair : BAÏDAK Nathalie (BEL)

DONAHUE Lisa (USA)

A teacher education program that connects theory to practice with impressive effects on student achievement (Abstr. 169)

RANK Astrid (DEU)

Situated teacher training in literacy (Abstr. 170)

YOUNG Sharon (NZL)

Enhancing academic literacy of teacher education students : Development and evaluation of a programme focused literacy strategy (Abstr. 171)

SESSION 10.11
WORKSHOPS
2 X 45'

Pentagone 07

Multilingual and multicultural literacy

Chair : SCHMIDT Catarina (SWE)

BORBA Mary (USA)

Successful strategies for second language learners (Abstr. 136)

BRASHEARS Kathy (USA)

Fostering an appreciation of culture : Appalachian children's literature and writings in a global, multi-cultural world (Abstr. 137)

SESSION 10.12 — **Pentagone 10** — Reading teachers and teaching strategies

ROUND TABLES 45'

Chair : JOBE Dana (USA)

What about us ? Improving reading instruction for minority boys in the primary grades and understanding contributing factors that affect their reading achievement (Abstr. 208)

45' Chair : JONSON Kathleen (USA)

JONSON Kathleen, ROSEBROCK Kathy (USA)

Teaching Strategies for Improving Reading Comprehension (Abstr. 208)

SESSION 10.13 — **Forum**

POSTERS
Collective presentation : 30'
Free discussions : 60'

Chair : DIONISIO Maria de Lourdes (PRT)

DIONISIO Maria de Lourdes (PRT) — Literacy and European policies

The Comenius project LIFT 2 : Literature framework for teachers in secondary education (Abstr. 262)

SEMENIĆ-PREMEC Davorka, BUČEVIĆ SANVINCENTI Loris (HRV) — Libraries and Literacy

The reading hour just for me (Abstr. 194)

VALERIE Lynda (USA) — Family Literacy

Climbing Fry's Mountain : A family literacy initiative (Abstr. 43)

GERBER Hannah, COX Donna (USA) — Technology and Literacy

Social networks, role play, and preservice teacher literacy education : A digital literacy for digital times (Abstr. 53)

ERIKSSON Stig, JOHANSSON Maria, HAAKE Ragnar (SWE) — Assessment

The New SweSAT – The verbal section (Abstr. 161)

10:30 – 11:00 **Coffee break / Pause café**

11:00 – 12:30 **Parallel sessions - Sessions parallèles**

SESSION 11.01 — **Van Gogh** — Langage oral et littéracie

SYMPOSIUM

Présidence : VENEZIANO Edy (FRA)

(Suite) 90'

Des premiers discours oraux aux discours écrits (2) (Abstr. 117)
(From spoken to written texts)

HUDELOT Christian, VENEZIANO Edy (FRA)

Le rôle d'une procédure d'intervention dialogique sur l'apprentissage et l'évaluation des compétences narratives chez l'enfant francophone de 5 à 8 ans

The role of a dialogical intervention procedure on the learning and evaluation of narrative in 5-to-8 years old French-speaking children

BOISCLAIR Andrée (CAN)

L'émergence des structures syntaxiques complexes dans l'écriture de texte narratif chez l'enfant sourd

The emergence of complex syntactic structures in the narrative writing of deaf children

SIROIS Pauline, BOISCLAIR Andrée, VANLINT Alice (CAN)

Le soutien en écriture en première année du primaire dans une perspective développementale

Writing support in grade 1 from a developmental perspective

VENEZIANO Edy (FRA), MAKDISSI Hélène, BARON Marie-Pierre, BOISCLAIR Andrée, HUDELOT Christian, SIROIS Pauline (FRA / CAN)

Récits oraux, interventions dialogiques et leur lien avec les compétences en lecture et écriture chez l'enfant français de 5 à 8 ans

The relation between oral narratives, dialogical intervention and reading and writing skills : A study of 5-to-8 years old French-speaking children

SESSION 11.02 | **Gütenberg** | Reading teachers and teaching strategies

SYMPOSIUM

90'

Chair : MATHIS Janelle (USA)

« Notable » children's and adolescent literature : critical resources for literacy instruction in diverse classrooms (Abstr. 212)

MATHIS Janelle (USA)

Notable Books for a Global Society : Critically Engaging Readers

HAHN Mary Lee (USA)

Notable Children's Books in the Language Arts : Highlights of the 2010-2011 Award List

ALBRIGHT Lettie (USA)

Providing access for all learners : using NCBLA books to teach about and through literacy

SESSION 11.03 | **Marie Curie** | Difficultés en lecture/écriture

SYMPOSIUM

90'

Présidence : OUELLET Chantal (CAN)

Des pratiques pédagogiques favorables à des élèves en difficulté de lecture ou d'écriture à différents cycles du primaire et au secondaire : résultats de recherches menées auprès d'enseignants et d'élèves québécois (Abstr. 94)

(Pedagogical practices for students with reading or writing difficulties at different levels of primary and secondary school : research findings from teachers and pupils in Québec)

OUELLET Chantal (CAN)

Améliorer la compréhension en lecture au secondaire par l'appropriation de pratiques issues de l'approche Reading Apprenticeship : une recherche-action auprès d'enseignants et d'élèves montréalais

Improving high school reading comprehension through practices from the Reading Apprenticeship Framework : an action research project with teachers and students from Montréal

TURCOTTE Catherine (CAN)

Mieux vaut lire tard que lire jamais : accompagner élèves et enseignants en dernière année du primaire

Better read late than never to read : Supporting teachers and students in 6 grade

DUBÉ France (CAN)

Différenciation et enseignement explicite de la lecture au 2e cycle du primaire

Differentiation and explicit teaching of reading in the second cycle of primary school

PRÉVOST Nathalie, CLOUTIER Émilie (CAN)

Étude de pratiques d'entrée dans l'écrit en maternelle au Québec

Emergent literacy teaching practices in Quebec's kindergarten

SESSION 11.04 | **Pliesnier** | Teacher education

SYMPOSIUM

90'

Chair : STRONG Mary (USA)

Preparing literacy leaders to use diverse literature genres with diverse students (Abstr. 175)

LEAVELL Judy, GRIFFITH Priscilla (USA)

Using hispanic american and native american children's literature to represent diverse, under-represented groups

CAMPBELL Terry (CAN)

Digital storytelling in a rural classroom : successfully engaging everyone

PURDY Jill (USA)

Addressing Diversity In The Adolescent Classroom Through Multicultural Literature Activities

SESSION 11.05

PAPERS
3 x 30'

Pascal

Schools where literacy thrives

Chair : IVARSSON Lena (SWE)

JUSKA-BACHER Britta (CHE)

Reading and diversity in the period of enrolment – A Swiss model of mixed-grade groups (Abstr. 223)

MONFORT Mary (USA)

Are reading coaches really effective ? (Abstr. 224)

MONFORT Mary (USA)

How a reading program transformed a failing school and brought pride to a community (Abstr. 224)

SESSION 11.06

PAPERS
3 X 30'

Türing

Teacher education

Chair : DEMEUSE Marc (BEL)

SEGHEDIN Elena (ROM)

Developing a commitment to the teaching profession using critical thinking (Abstr. 171)

HILL K. Dara (USA)

Reading against Reading Counts and paced curriculum : Teacher candidates' use of culturally relevant texts in an urban practicum (Abstr. 172)

WEBER Catherine M. (USA)

Digital narrative as a methodological tool : surfacing teachers' tacit conceptions of literacy (Abstr. 173)

SESSION 11.07

ROUND TABLE
90'

Conseil

Literacy and European policies

Chairs : PANDIS Meeli (EST), SHIEL Gerry (IRL)

Reading literacy in Europe : The evolving roles of IDEC and FELA (Abstr. 264)

PANDIS Meeli (EST), SHIEL Gerry (IRL)

Co-operation and linkages

DOMBEY Henrietta (GBR)

FELA activities and projects

BROOKS Greg (GBR), VALTIN Renate (DEU), DIONISIO Maria de Lourdes, CARVALHO José António (PTR)

A European perspective

SELIN Ann-Sofie (FIN)

Perspectives of former IDEC chairs

SESSION 11.08

PAPERS
3 X 30'

Vésale 20

Reading teachers and teaching strategies

Chair : SCHMIDT Catarina (SWE)

MARTINS Cátia Regina Braga, CASTILHO Mara Lúcia (BRA)

College literacy : teaching reading and writing strategies for freshman students (Abstr. 202)

DUGGAL Nitu (GBR)

Effectiveness of approaches to teaching reading comprehension (Abstr. 203)

APOSTOLOU Zoe (GRC)

Greek curricula for teaching language in kindergarten and Grade 1 : New perspective, new role for teachers (Abstr. 204)

SESSION 11.09
ROUND TABLE
60'

Vésale 23

Free

Chair : ALTWERGER Bess (USA)

Implications of constructivist reading theory for our understanding of human consciousness (Abstr.280)

STRAUSS Steven (USA)
Respondent : GOODMAN Kenneth (USA)

PAPER
30'

STRAUSS Steven (USA)

Reading difficulties and disabilities

The Medicalization of Dyslexia (Abstr. 79)

SESSION 11.10
PAPERS
3 X 30'

Vésale 25

Chair : GALAKTIONOVA Tatiana (RUS)

SEMENOVA Elena, GRIGORYEVA Ekaterina (RUS)

Schools where literacy thrives

На путях к «Школе, где процветает грамотность» *(Abstr. 249)*

On the way to school where literacy thrives

ERMOLENKO Valentina (RUS)

Adult literacy

Функциональная грамотность как основа безопасности жизнедеятельности *(Abstr. 259)*

Functional literacy as the basis for security in the activities of life

BORISOVA Oxana (RUS)

Издательская программа Русской Ассоциации Чтения *(Abstr. 283)*

The publication program of the Reading Association of Russia

SESSION 11.11
PAPERS
3 x 30'

Pentagone 07

Reading teachers and teaching strategies

Chair : JELENKO Tanja (SVN)

SCHNEIDER Barbara Kane (USA)

Reading to learn : Comprehension strategies in the primary grades (Abstr. 205)

GLEESON Martin, BOWE Treasa (IRL)

Building bridges of understanding : a whole school approach to children's comprehension development (Abstr. 205)

HEYNE Nora (DEU)

Reading strategies at primary school and their importance to the acquisition of reading competence (Abstr. 204)

SESSION 11.12
WORKSHOPS
2 X 45'

Pentagone 10

Oral language and literacy

Chair : WILLOUGHBY Karen (IRL)

WEISENBERG Anne (USA)

Language Experience Approach - a fun way to link language and literacy (Abstr. 121)

COX Donna (USA)

Listening strategies : The forgotten key to early reading success (Abstr. 122)

12:30 – 14: 00 **Lunch**

14:00 – 15:30

Plenary session - Session plénière 3

Clôture officielle en présence de Monsieur le Ministre d'État Elio Di Rupo, Bourgmestre de la Ville de Mons, ou de son représentant.
Closing session, in presence of Mister the Minister of State Elio Di Rupo, Mayor of the City of Mons, or his representative.

SESSION 12

KEYNOTE ADDRESS

Van Gogh

Chair : SHIEL Gerry (IRL), Chair of the Federation of the European Associations of Literacy (FELA)

BAÏDAK Nathalie (BEL) , EACEA Eurydice

Teaching literacy in schools in Europe : Comparative analysis of education policies (Abstr. 21)

CLOSE OF THE 17th EUROPEAN CONFERENCE ON READING
CLÔTURE DE LA 17e CONFÉRENCE EUROPÉENNE SUR LA LECTURE

INVITATION TO THE 18th EUROPEAN CONFERENCE ON READING
INVITATION À LA 18e CONFÉRENCE EUROPÉENNE SUR LA LECTURE

Littéracie & Diversité

Mons 2011 31/7 > 3/8

Mons 2011

Organisation

Exposants
Partenaires
Contact

Programme

Pour télécharger le programme de la Conférence, cliquez ICI. **Dernière mise à jour : 18 juillet**
Veuillez noter qu'il s'agit d'un programme préliminaire, qui peut encore faire l'objet de modifications.

Nous avons décidé de porter à 90 min. les dernières sessions du lundi et du mardi, afin de pouvoir tenir la session plénière finale de mercredi entre 14H00 et 15H30. Cela permettra à ceux qui doivent prendre un avion à Bruxelles aéroport en soirée d'assister à cette séance, puis de prendre le train de 16H06 pour arriver à l'aéroport à 17H24.

Agenda

Dimanche 31 juillet 2011

Après-midi	
13:30	Enregistrement
16:30	Ouverture officielle et Session plénière 1
18:30	Réception

Lundi 1er août 2011

9:00 - 10:30	Session plénière 2
10:30 - 11:00	Pause-café
11:00 - 12:30	Sessions parallèles 1
12:30 - 14:00	Déjeuner
14:00 - 15:30	Sessions parallèles 2
15:30 - 16:00	Pause-café
16:00 - 17:30	Sessions parallèles 3

Mardi 2 août 2011

9:00 - 10:30	Sessions parallèles 4
10:30 - 11:00	Pause-café
11:00 - 12:30	Sessions parallèles 5
12:30 - 14:00	Déjeuner
14:00 - 15:30	Sessions parallèles 6

15:30 - 16:00	Pause-café
16:00 - 17:30	Sessions parallèles 7
19:00 - 22:30	Diner "breughelien"

Mercredi 3 août 2011

9:00 - 10:30	Sessions parallèles 8
10:30 - 11:00	Pause-café
11:00 - 12:30	Sessions parallèles 9
12:30 - 14:00	Déjeuner
14:00 - 15:30	Session plénière 3 Clôture de la Conférence Invitation à la 18e Conférence

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TOP

Literacy & Diversity

Mons 2011 7/31 > 8/3

Mons 2011

Organization

- Exhibitors
- Partners
- Contact

On-site registration

Prepaid registration is now closed. Presentations not covered by a prepaid registration have been cancelled

Attendees wishing to register for the Conference may do so on site, at the FORUM of the Grands auditoires of the Umons Campus, Reception desk, starting on Sunday, July 31 at 2:00 p.m. Registration hours will continue on Sunday through Wednesday.

Conference fees

The basic conference fee is €150. A higher fee is charged for registrants after April 2011.

	until April 30	May	June & July
Presenter fee	€150	€180	(1)
Other participant fee	€150	€180	€210
Accompanying fee (3)	€50	€75	€100
Exhibitor fee	€150	(4)	(4)

(1) Presenters must pay their registration fee before 1st June 2011. If not, the presentation will be cancelled.
(2) Participant who attends the Conference without being a presenter.
(3) Person invited by a participant, who is allowed to attend the social events but not the sessions.
(4) Exhibitors must pay the registration fee before 1st May 2011. Exhibitors who want to attend the presentations must also register as participants.

Participants, exhibitors and accompanying persons can book lunches, Breughel dinner (Tuesday) and other social events on the registration form, but these are in addition to the registration fee.

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Hosted by Dr. Larry Kenney, President

Post-tour option for educators and others interested in literacy:
Attend the 17th European Conference on Reading in Mons, Belgium,
July 31 – August 3, 2011. See conference website for details and registration:
www.mons2011.eu

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DAY-BY-DAY ITINERARY

WED 20 JUL — Arrive Amsterdam

Welcome to your adventure in the Low Countries! Meet Dr. Kenney and your tour guide at Schiphol Airport by 9:30AM this morning. Transfer north of Amsterdam to visit Zaanse Schans open-air museum. This enchanting village on the Zaan River has been lovingly established by relocating local houses, historic windmills, storehouses and barns to form a remarkable replica of a typical village of the seventeenth and eighteenth century. There are intriguing traditional Dutch crafts such as wooden shoes, pewter and cheese making, several fascinating museums, restaurants and shops. After time to tour and explore on your own, transfer to Amsterdam for hotel check-in, dinner and overnight. B.W. Apollo Museum Hotel (D) www.apollohotelsresorts.com/page/hotels/apollo-museumhotel-amsterdam

THU 21 JUL — Amsterdam

Discover Amsterdam and its rich history during a full-day, guided tour of the city. Embark on a canal cruise – probably the best way to see the city! The multi-storied, gabled houses mirrored in the canals create the classic image of Amsterdam. Stroll among the masses of blossoms brimming on the permanently moored barges of the floating flower market. Make a moving visit to the historic Anne Frank House to learn of a young Jewish girl's life in hiding during WWII. See the richest collection of Van Gogh paintings in his eponymous museum. This evening the group will gather for a welcome dinner at a traditional restaurant. B.W. Apollo Museum Hotel (B,D)

FRI 22 JUL — Amsterdam

Make a southbound daytrip stopping first in Aalsmeer to view the daily flower auction. Continue to The Hague, seat of government for The Netherlands. A guided tour of the 13th century Binnenhof (Parliament building) will highlight the soaring and dignified Hall of Knights where the Queen gives her annual address. Drive to the nearby Delft, perhaps the prettiest little town in Holland, and visit the Delftware Factory. Meet the artisans and learn of the creative skill with which this superb blue porcelain is crafted. Return to Amsterdam. B.W. Apollo Museum Hotel (B)

SAT 23 JUL — Amsterdam/Luxembourg

Leave Amsterdam for the drive to Maastricht, the oldest town in Holland, founded 2,000 years ago. Tour this medieval city and the St. Pieter Caves, then enjoy time on your own for lunch. Depart for the Ardennes hills and the town of Bastogne, where the "Battle of the Bulge" was fought during World War II. See the Mardasson Liberty Memorial dedicated to 77,000 Americans who lost their lives here. Arrive later today in the Grand Duchy of Luxembourg, the smallest independent nation in Europe, and a treasure trove of scenic and historical delights. Novotel Centre (B) www.novotel.com/gb/hotel-5556-novotel-luxembourg-centre/index.shtml

SUN 24 JUL — Luxembourg

Become acquainted with Luxembourg City during a guided tour this morning. This city is one of three official capitals of the European Union along with Brussels and Strasbourg; and it hums with the vibrant activity. Just outside of the city is the U.S. Military Cemetery - the final resting place of 5076 American soldiers including the grave of Gen. George Patton. Travel into the countryside to visit Castle Vianden, a mighty 9th century fortress castle perched on a hill above the town in which Victor Hugo lived. Arrive later this afternoon in Wiltz, which is beautifully situated in the Luxembourg's section of the Ardennes. After time for dinner on own attend an open-air concert at annual Wiltz Festival. Return to Luxembourg City. Novotel Centre (B)

MON 25 JUL — Luxembourg

This morning visit the National Literature Center at the Maison Servais in Mersch, Luxembourg, to have a discussion with a representative from "Freed um Liesen" – Joy of Reading. www.freed-um-liesen.lu. This reading initiative aims to promote Luxembourg literature and encourage reading. Since 1999, the association has annually published a themed collection featuring texts written by Luxembourg authors or writers living in Luxembourg, which it launches every year on April 23rd, the World Book and Copyright Day. Continue just six miles across the border into Germany to the country's oldest city, Trier. Enjoy a walking tour featuring the oldest Cathedral in Germany and exceptional Roman ruins followed by time for independent exploration. Novotel Centre (B)

TUE 26 JUL — Luxembourg/Bruges

Journey eastward across Belgium today stopping at the Annevoie Gardens (Jardins d'Annevoie). Originally laid out in the 17th century, these gardens are reminiscent of French, Italian and English gardens yet uniquely Belgian in the entirely natural design. Arrive later today in Bruges, which retains a rich Medieval atmosphere. Glide amidst a romantic world of gabled buildings and arched bridges during an evening cruise on the meandering canals. Hotel Martin's Brugge, Oude Burg (B) www.martins-hotels.com/en/hotel/martins-brugge

WED 27 JUL — Bruges

Tour enchanting Bruges including a visit to the Chocolate Museum, the Lace Center at Jerusalem Church, and a walking tour of the Old Town including Church of Our Lady and the Mausoleum of Mary Of Burgundy and Charles the Bold. Also visit the Memling Museum in a former hospital of the Middle Ages. Here you will see works by the 15th century Netherlandish painter, Hans Memling, including his masterpiece shrine containing the relics of St. Ursula. Hotel Martin's Brugge, Oude Burg (B)

Organizer/Group Leader:

Dr. Lawrence M. Kenney is a retired educator from Wisconsin and current President of Middlesex International College in Jamaica, West Indies. Larry is a seasoned traveler and an experienced tour leader. A long time member of the International Reading Association, he chaired IRA's committee for Professors of Reading Teacher Educators and served as editor of its journal, "The Reading Professor", for twenty-four years

THU 28 JUL — Bruges/Brussels

Stop in Antwerp, the diamond center of the world, en route to Brussels today. Learn of Antwerp's rich and varied history during a locally guided tour including a visit to the stunning Gothic Cathedral of Our Lady. The 17th century artist Peter Paul Rubens was a native son of Antwerp and his home is now a museum. A tour of the house gives wonderful insight to the life of this superb painter and to the life of a Flemish gentleman of that era as well. Another museum visit of interest is at the Plantin-Moretus House where one of the earliest and most influential publishing firms was established in the late 1500s. Later this afternoon transfer to Brussels, the "capital of Europe", for hotel check-in and a two-night stay. Hotel Martin's Central Park (B) www.martins-hotels.com/en/hotel/martins-central-park

FRI 29 JUL — Brussels

Get an overview of greater Brussels during panoramic coach touring en route to nearby Waterloo. World history was changed on the battlefield at Waterloo when England defeated Napoleon in 1815. Today this site has reverted to rolling farmland marked by the Lion's Mount – a 100-foot high earthen memorial with an observation deck atop. Return to central Brussels for an afternoon walking tour visiting St. Michael's Cathedral, famous for its 16th-century stained-glass windows, and the Grand Place, the most beautiful square in the world. Stroll past the infamous Manneken Pis, the oldest and most honored bourgeois of Brussels. Enjoy a farewell dinner of traditional Belgian foods in Grand Place vicinity. After dinner be sure to experience the magical beauty of the Grand Place at night. Hotel Martin's Central Park (B, D)

SAT 30 JUL — Departures

After breakfast and hotel check-out, a motorcoach and assistant will be a making one scheduled trip to the airport for those who are returning to the U.S. and one scheduled trip to the Brussels Midi rail station for those traveling to nearby Mons for the conference. For information on train schedules and fares, visit www.raileurope.com. (B)

Post-tour option for educators and others interested in literacy: Attend the 17th European Conference on Reading in Mons, Belgium, July 31 – August 3, 2011. See conference website for details and registration: www.mons2011.eu

*Code: **B**reakfast, **L**unch, **D**inner*
Itinerary subject to change.

TOUR CONDITIONS

PAYMENT SCHEDULE: Your reservation and deposit of $400 per person are requested immediately to fulfill the group deadline requirements. Note that space is limited and reservations are taken on a first come, first served basis. A second payment of $1000 is due March 16, 2011. Final payment is due May 16, 2011. For credit card payment Group Travel Directors accepts Visa, MasterCard, Discover or American Express.

REFUND POLICY: All cancellations must be in writing. There is no refund for partial or unused land arrangements. The following penalties will apply: Up to March 15, 2011- $100 per person administrative fee plus any unrecoverable deposits; March 15 – July 4, 2011 – Deposit plus any unrecoverable payments to hotels, tour operators or airlines; July 5, 2011 or after - No refund.

LATE BOOKINGS: Passengers registering within thirty days of tour departure will be charged a $50 per person fee. Tour payment in full is required before we can request and confirm space. This fee does not cover any additional ground service charges.

PRE-EXISTING medical conditions and other circumstances are covered when insurance is purchased at the time of reservation / deposit. Contact Travel Insured for more info. 800-243-3174

WHAT'S INCLUDED?

- ☑ **ACCOMMODATION**: Ten nights accommodation in 3-star hotels, double occupancy, with private facilities. Hotels as listed or similar.
- ☑ **MEALS**: Breakfast daily and three dinners as outlined in the itinerary.
- ☑ **GROUND TRANSPORT**: Transfers and transportation by deluxe motorcoach.
- ☑ **SIGHTSEEING**: Extensive sightseeing throughout; entrance fees included.
- ☑ **PORTERAGE**: Luggage handling of one piece per person.
- ☑ **EXPERT GUIDES:** A professional English-speaking tour manager from arrival in Amsterdam through departure from Brussels, and experienced English-speaking local guides for local tours.
- ☑ **GRATUITIES**: Gratuities to drivers and guides (for your convenience, $118 per person has been included).
- ☑ **ALL THE INFO YOU NEED**: Comprehensive documentation including handy high visibility bag tags, name tags, flight and land itineraries, destination literature, customs information, travel tips and more.

COST SUMMARY

$2600

Land only price, including gratuities
*Costs per person based on double occupancy in USD

Optional Individual Supplement
Single Room*..... $599
*In addition to base tour cost
Very limited availability on request basis.
GTD can assist in finding roommates; however, this cannot be guaranteed

Costs: The tour cost is per person based double occupancy, tariffs and currency valuations as of June 2010, a minimum of 25 travelers, and subject to confirmation. While we will do everything possible to maintain the listed price and/or itinerary, they are subject to change due to circumstances beyond our control. Single room supplements may have limited availability and are on a request basis only.

Items Not Included
- Airfare and taxes.
- Fuel surcharges and/or tax increases levied since the pricing of this tour.
- Beverages other than coffee/tea at breakfast.
- Any meal or sightseeing item not listed in the itinerary.
- Items of a personal nature.
- Optional insurance for health, baggage, and trip cancellation/interruption is not included and highly recommended. Please refer to the Travel Insurance section.
- Passport fees. A passport valid six months beyond date of reentry to the U.S. is required.
- No visa is required for U.S. citizens; non-U.S. citizens may require a visa.

RESERVATION APPLICATION • APPLY ONLINE AT: WWW.GTD.ORG G#110702 • OR CLIP AND MAIL

Middlesex International College: Benelux • July 20-30, 2011 • (G#110702) • Group Travel Directors • 2000 W 98th Street, Minneapolis, MN 55431

(Name as it appears on passport)

1. _____ ☐ Male ☐ Female Date of Birth _____
First Name Middle Name Last Name *Month/Day/Year*

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Address *(no P.O. boxes)* _____ Tel. (Day) _____ (Eve.) _____

City _____ State _____ Zip Code _____ Email _____

Roommate _____ ☐ I will pay the supplement for a single room.
Advise if we can assign you a roommate or single supplement. GTD can assist in finding roommates; however, this cannot be guaranteed and the supplement may apply.

DEPOSIT/TRAVEL INSURANCE (please check one)
Please reserve _____ space(s) for me/us; we choose the following deposit option:

$_____ **$554** per person **inclusive of travel insurance** for the land package.

$_____ **$400** per person **without travel insurance**. I/We decline now, but understand it can be purchased later without the pre- existing waiver.

Form of Payment
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Credit Card # _____
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Name as it appears on credit card:
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Please make checks payable to Group Travel Directors G#110702
I/We have read and understand the conditions of this brochure. *Parent or guardian signature is required for travelers under age 18.*

Signature _____ Date _____

Signature _____ Date _____

110702/120 CJ/KP

GTD TRAVEL INSURANCE

Travel insurance is included as an option with the initial tour deposit and is highly recommended. GTD offers a competitive policy from an independent company. By purchasing insurance at the time the tour deposit is made, you can be covered for events that may cause you to cancel or interrupt your trip, i.e., pre-existing medical conditions (certain restrictions apply). If you decline travel insurance at the time of reservation, you may purchase it within 14 days with the pre-existing conditions waiver or you may purchase it later without the pre-existing conditions waiver. You may contact Travel Insured International for further information before making your decision: 800-243-3174.

GTD TRAVEL INSURANCE INCLUSIONS

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Trip Interruption	up to 150% of Tour Cost**
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** a maximum of $3000 per person*
*** a maximum of $4500 per person*

Cost of this optional GTD Travel Insurance is $154 per person. Additional coverage provided as needed; the full cost of your tour must be covered. You may purchase additional insurance to cover the cost of your airfare. Please advise GTD at the time you purchase your airline ticket.

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NOTE TO OUR TRAVELERS:

Please be assured that GTD continually monitors industry events, such as airline strikes and bankruptcies, etc. If any such events affect your tour, you will be notified. At the time this tour was developed there was not a U.S. State Department Travel Warning in effect for this destination; please refer to the following website for current information or call Group Travel Directors. http://travel.state.gov/travel/cis_pa_tw/tw/tw_1764.html

For more information, contact:

Dr. Larry Kenney
Middlesex International College
kenneyl@uww.edu

or

Group Travel Directors
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Minneapolis, MN 55431-2593
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Opening ceremony Mons 2015

13/01/2015 - With the train to Mons 2015 for the opening ceremony !

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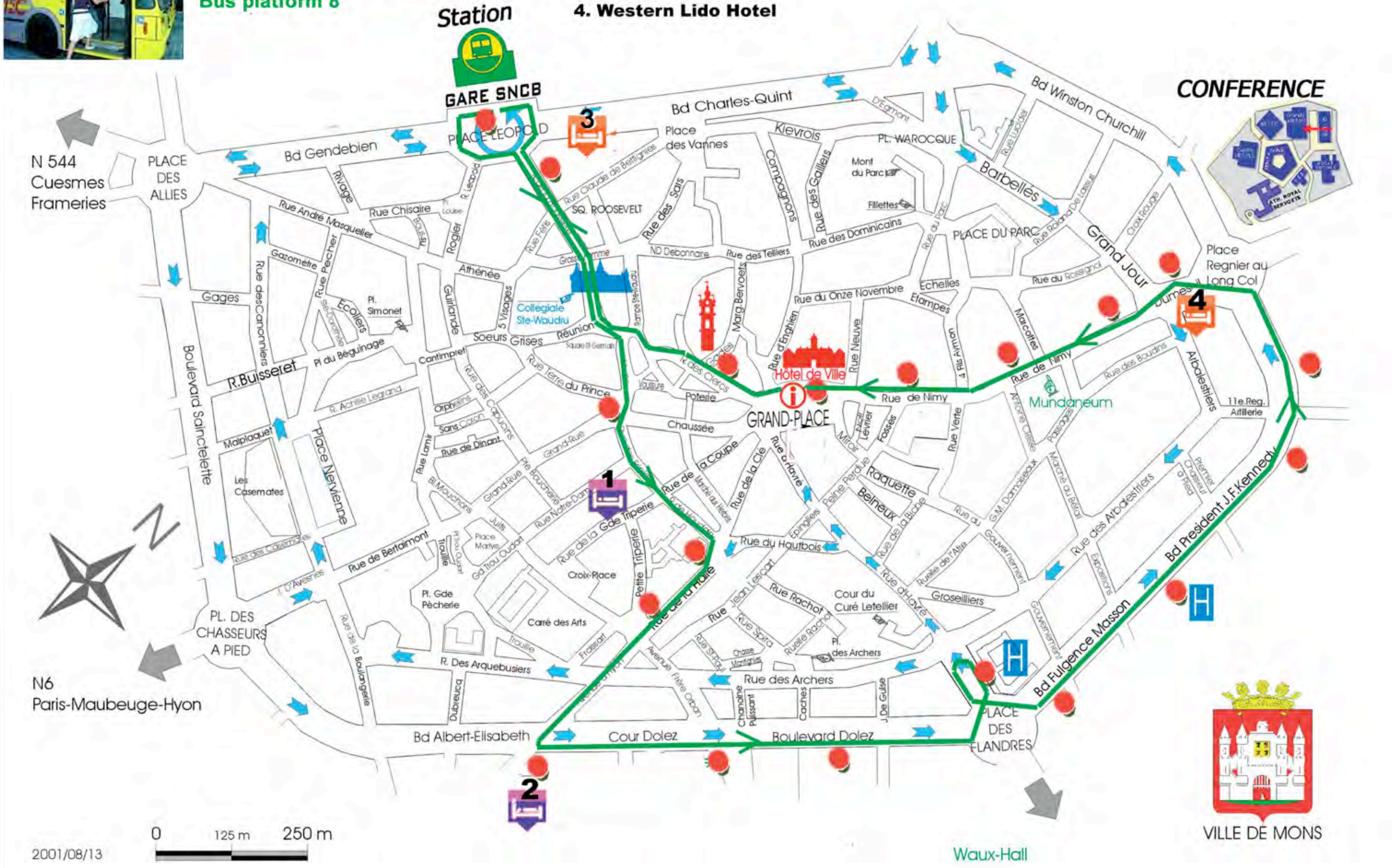

Expo « d'Ambroise Paré à Louis Pasteur »

L'Hôpital Notre-Dame à la Rose va accueillir pendant une longue période une exposition évolutive "D'Ambroise Paré à Louis Pasteur – Un grand cabinet de curiosités scientifiques". Cette exposition mise sur pied grâce à un couple de collectionneurs passionnés et anonymes… est installée tout au long du parcours de visite habituel. Ce sont ainsi plus de […]

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 4 janvier 2015 | Partager sur

Visitez le musée avec votre iPhone ou Smartphone

Découvrez le musée de l'Hôpital Notre-Dame à la Rose grâce à votre iPhone ou votre Smartphone!

Cette application vous permet de visiter les jardins, le bâtiment et les collections d'art ancien, de médecine et de pharmacie.

Lire la suite...

Commentaires (0) | Posté par admin240709 le 5 juin 2014 | Partager sur

Le musée remporte le Prix des enfants

Pour la 9e fois, l'Openbaar Kunstbezit Vlaanderen a organisé entre le 10 avril et le 27 mai 2014, le Prix des Musées qui vient récompenser l'action des institutions muséales en Flandre, mais aussi en Wallonie et à Bruxelles (http://www.prixdesmusees.be). L'annonce des lauréats de cette année a eu lieu au musée des Instruments de Musique […]

Lire la suite...

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L'Helkiase et la numérisation

Découvrez notre fonds d'archives 'Helkiase' grâce au Plan de préservation et d'exploitation des patrimoines de la Communauté

Rechercher

Mots-clés

enfants jeux Prix des musées réseau

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- Visitez le musée avec votre iPhone ou Smartphone
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- Le musée en images

française. Ce plan de numérisation, adopté par le Gouvernement en octobre 2007, vise les fonds et collections culturels et patrimoniaux conservés dans les musées, les centres d'archives, les bibliothèques, les institutions audiovisuelles, … Le Plan Pep's a pour […]

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 19 mars 2014 | Partager sur

Le musée en images

Dans le cadre du projet Euraphis, nous avons organisé ces dernières années de nombreuses manifestations et animations de patrimoine qui ont rassemblé, chaque fois, de nombreux visiteurs. Nous avons fait réaliser par la société Artiris 2 reportages vidéos concernant ces animations transfrontalières : l'une est consacrée aux balades nocturnes de 2010 et l'autre au WE […]

Lire la suite...

Commentaires (0) | Posté par admin240709 le 23 février 2014 | Partager sur

Vidéo 'Hospitalia'

Photographie de Elena Franco, vidéoclip de E. Genesini Facebook Elena Franco

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 10 février 2014 | Partager sur

Hospitium vous présente 'Poumons d'acier, coeurs d'or'

Hospitium, l'Association d'Histoire des Hôpitaux et de l'Action Sociale (ASBL), vous présente … 'Poumons d'acier, cœurs d'or, Musées et collections médicales et sociales en Belgique, aux Pays-Bas et au Luxembourg'. … Une publication unique qui a pu voir le jour grâce au soutien du 'Service public Fédéral de la Santé publique, de la Sécurité de […]

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 15 janvier 2014 | Partager sur

Emission 'Ma Terre'

Corinne Boulangier et toute l'équipe de Ma Terre nous proposent donc une émission entièrement consacrée à un lieu : l'hôpital médiéval Notre-Dame à la Rose de Lessines (Hainaut).

Lire la suite...

Commentaires (3) | Posté par ndalr2 le 30 avril 2013 | Partager sur

L'hôpital ND à la Rose se lance sur twitter

Rejoignez-nous sur Twitter sous le nom Hôpital ND à la Rose! Abonnez-vous et soyez le premier au courant de toutes nos activités (expositions, concerts, nocturnes, animations, publications…)! N'oubliez pas que nous sommes également présents sur Facebook.

Lire la suite...

Commentaires (0) | Posté par admin240709 le 26 novembre 2012 | Partager sur

Une nouvelle pièce d'orfèvrerie enrichit nos collections

Le ciboire de l'église Saint-Gervais à Bois-de-Lessines sera désormais visible dans la salle du Trésor de l'Hôpital Notre-Dame à la Rose.

Volé en 1980 à l'occasion d'une exposition organisée par la Fédération de tourisme de la Province de Hainaut dans l'église Saint-Pierre de Lessines, il a finalement été retrouvé et mis en dépôt au sein de notre musée.

Il s'agit d'une pièce en vermeil, portant les armoiries de la famille De Cottrel. En dix ans, c'est la troisième pièce de ce vol qui revient à son légitime propriétaire.

Lire la suite...

Commentaires (0) | Posté par admin240709 le 21 septembre 2012 | Partager sur

« Articles plus anciens

Articles récents

- Expo « d'Ambroise Paré à Louis Pasteur »
- Visitez le musée avec votre iPhone ou Smartphone
- Le musée remporte le Prix des enfants
- L'Helkiase et la numérisation
- Le musée en images

Commentaires récents

- *Adam D* dans L'hôpital et ses réseaux…
- demanet dans Emission 'Ma Terre'
- D.Bertrand groupe les R'muants dans L'hôpital et ses réseaux…
- marie dans Emission 'Ma Terre'
- cavalier dans Emission 'Ma Terre'

Heures d'ouverture

Visiteur individuel

Du mardi au dimanche
ainsi que les jours fériés
de 14h à 18h
(dernières entrée à 17h)

Groupes

Toute l'année sur réservation

Fermé le lundi

Contact

Musée de l'Hôpital

Place Alix de Rosoit
7860 Lessines
Tél : +32 (0)68 33 24 03
Fax : +32 (0)68 26 86 57
info@notredamealarose.com

Office du Tourisme

rue de Grammont, 2
7860 Lessines
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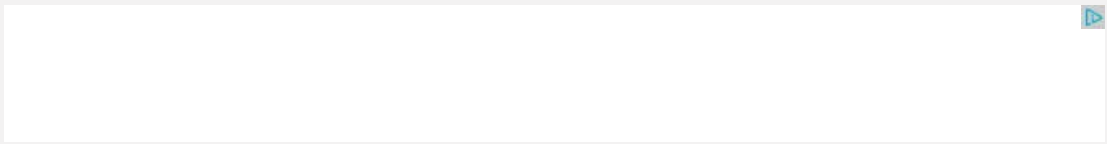

Mons Off The Beaten Path

J'aime 0

See 428 Photos

Most Recent Off The Beaten Path in Mons

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Write a Review

Sort by: Most recent | Most helpful

In Search Of....

by lmkluque Updated Jan 26, 2012

Helpfulness

If you've read some of my pages you might know already that one of my favorite things to do is search for something special to me in a new city. This has always added some really nice surprises while reconnoitering an unfamiliar area.

In Mons it turned out that I had to find a new tip for my cane--which I lost on a week-end trip visiting friends in Paris. In the USA I would normally find a 'tip' replacement in a pharmacy.

Logically, I started my search at the first pharmacy along rue de Nimy, which was the way I entered the Centrum of Mons.

Top 5 Hotels in Mons

Best Western Hotel Lido

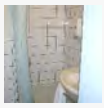
Show Prices

Ibis Mons Centre Gare

Show Prices

Best Western Casteau Resort Hotel

Show Prices



Hotel Akena La Louviere

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Mercure Mons

Show Prices

» View all Mons hotels

Mons Off The Beaten Path

Reviews and photos of Mons off the beaten path posted by real travelers and locals. The best tips for Mons sightseeing.

Mons Map

View Larger Map

No one spoke English at any of several pharmacies I stopped at, but with a bit of unofficial sign language someone finally understood my need and wrote down the name of the local medical supply shop where I could purchase a new tip.

It took a few more stops to find the exact road the shop was located on and I was able to repair my cane. The people were very nice, and as helpful as possible. We even shared a few laughs due to misunderstanding each other. The picture is one clue given me along the way.

Related to: Disabilities • Budget Travel • Adventure Travel

Was this review helpful?

The Mayor's Garden

by lmkluque Updated Jan 26, 2012

Helpfulness

Behind the the Gothic Town Hall, through a short tunnel you'll find the lovely 'Jardin du Mayeur' (the Mayor's garden.) This inner court yard is a tranquil oasis for the Mayor, citizens and tourists alike and there is no charge to enter. Several of the towns museums can be found here as well, such as, the Museum of Ceramics, the War Museum, and the Numismatic Museum. One need not take the official tour to visit this garden, nor the museums, so venture forth and have a look.

The fountain of the 'ropieur,' a boy who teased people by spitting water on them is a great place to take a photo and the near by lily pond added to the charm of the mayor's garden.

Related to: Museum Visits • Archeology • Historical Travel

Was this review helpful?

Parc Paridiso is a little out...

by larsy Updated Sep 14, 2005

Helpfulness

Parc Paridiso is a little out of Mons. My friends father asked me and my friend if we wanted to 'feed the birds in the park' We were expecting to be dropped of in a city park with some breadcrumb instead we were dropped of at 'Disneyland' for birds its a huge habitat with knight reenactments and a bevy of bird related activities. If you like birds this is the place for you. If you don't you will still find some humor in it.

Related to: Eco-Tourism

Was this review helpful?

The hall of IRAM

by Muya Written Nov 8, 2004

Helpfulness

One more picture of the IRAM, which was taken inside the hall and that shows the old church structure, as well as the modern stairs that were added

Experience Mons

- 217 Tips
- 428 Photos
- 1 Video
- 34 members live here
- 64 Travel Answers

Search in Mons

» View all Mons hotels

Top 5 Mons Writers

Enjoy to stroll around

It is on this hill, which the Romans called Montes, that Lady Waudru built a monastery in the 7th century. The city's development occurred however mainly in the Middle Ages, during the reign of...

Mons and the Doudou

Mons is a small town in the Belgian province of Hainaut. Its origin dates back to the 7th century when a woman called Waudru, who decided to dedicate her life to God, came and established a retreat.....

Mons, a medieval town with strong traditions!

Mons is my birth town and the place where my family lives. It is a small middel-age town, where it is nice to live. You can thrust me... I spend there 22 years of my life :-)).

A Microcosm Of Larger European Cities

Welcome to my Mons page! Located southwest of Brussels, Mons has been wonderfully preserved, by a law, that allows only buildings compatible with those designed centuries ago, to be added. Many of...

MON'S - WELL WORTH A STOP!

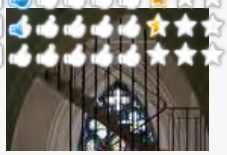
Mons is the capital of the Province of Hainaut and is about 35 miles south of Brussels. Did you know Maison du Marais, is the house were Van Gogh lived between 1879 and 1880. You can visit and see...

» View all rated pages

» View newest pages

» Build your own Mons page

afterwards for the use of the school.
The guides we had on that day were actually two students of the school. They were thrilled to do this, because it enabled them to learn the history of the building, which they had no clue of a week before ! And they did a great job ;-)



Was this review helpful?

Church window in the stairs of IRAM

by Muya Written Nov 8, 2004

Helpfulness

This is what the students of the IRAM see while climbing the stairs to get to their classrooms. Beautiful !!
It was so amazing to discover a stained-glass inside a school :-) Too bad that most of the students don't even pay attention to the treasures of their school...

Was this review helpful?

A classrom inside a church !

by Muya Updated Nov 8, 2004

Helpfulness

During the Journées du Patrimoine (Heritage Days), we discoverd that the building of the IRAM -Institut Reine Astrid de Mons- are actually located inside a church ! How strange to follow a class in the middle of the choir !!
This church and the convent first belonged to the Pères Rédemptoristes who left the place in 1960. Later on, it was transformed to become a school, but the interesting part of this is that the architects kept the structure of the church, and destroyed nothing of the original walls and windows. If the building had to be used as a church again, they would only need to remove the modern facilities, stairs and blackbords :-)
I really enjoyed the visit !

Was this review helpful?

Parc Paradisio

by Mahieu Updated Jun 11, 2003

Helpfulness

At Paradisio, you can admire, among other things, the world's most beautiful birds! Every day there are one or more bird shows to take your breath

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away.

Along with the bird, there are thousands of colourful flowers, trees that are several hundred years old, mysterious ruins, ...

Parc Paradisio is situated between Mons and Ath.

Was this review helpful?

PASS

by Mahieu Written Jun 11, 2003

Helpfulness

The Scientific Adventure Park is an unusual and extraordinary place to discover science. It is situated in Frameries,(6km from Mons) on the historical site of a former coal mine. The Pass is an original destination for anyone interested in an alternative approach to learn about sciences and techniques. Visitors can try out, play with and manipulate the exhibits!

Was this review helpful?

Van Gogh's House

by Mahieu Written Jun 7, 2003

Helpfulness

Close to Mons, in the small village of Cuesmes, you can find the house in which the famous Dutch painter lived from August 1879 until October 1880.

In the museum you can find reproductions of his work, an audio-visual exposition and some of his correspondance.

Was this review helpful?

Jardin du Mayeur

by Mahieu Written Jun 7, 2003

Helpfulness

You can find The Mayor's Garden inside the courtyard of the Town Hall. It's a nice, quiet litle park in which it is very pleasant to sit and relax. In the park, we have a fountain of the 'ropieur', a boy who teased passers-by by spitting water on them.

Was this review helpful?

Grand Large

by Mahieu Written Jun 7, 2003

Helpfulness

Le Grand Large is a nice marina, close to the city center of Mons and ideal to practise some water sports.
On the site of the Grand Large you can also find an amusement park for the kids (Imagipark) , a restaurant, a bowling, a karaoke bar, ...

Was this review helpful?

Green and violet wood

by Norali Updated Apr 27, 2003

Helpfulness

Not really far from Mons center, le Bois d' Havré. On spring (late april-may), trees are green and on the ground, you would see a "violet" carpet, made of violet flowers... Mmmm.. Enchanting!

I'm going to fetch pics as soon as possible

Related to: Adventure Travel • Road Trip • Hiking and Walking

Was this review helpful?

Of course, a city the size of...

by annelies77 Written Sep 12, 2002

Helpfulness

Of course, a city the size of Mons has a town square, traditionally called 'Grand-Place'. Buildings in a panoply of styles testify that Mons was an important center all through the centuries. The Gothic Town Hall dominates the square. The construction started in 1458. The architect was Mathieu de Layens, who also created the most beautiful Gothic building in the world, namely the Town Hall of the city of Leuven. The town hall of Most is by far not so prestigious as the one in Leuven, because again due to financial problems the original plan was never completed. The second floor of the building was never constructed. Only later, in 1718, the town hall was crowned with a small open bell-tower. The inner courtyard is an oasis of tranquillity. Through a tunnel one can reach the garden of the mayor 'Le Jardin du Mayeur' were several museums are situated. Around the town hall houses in different styles and from different times embellish the Grand-Place. On both sides of the town hall are Baroque facades from the 18th century. Some of the oldest houses date from the 16th century (the southern side, close to Rue de la Chausée). Since Mons was heavily destroyed in 1691 during the siege of the city by Louis XIV of France at the time of the Spanish Succession Wars, a lot of houses were rebuilt afterwards in the typical French styles of the 18th century (Louis XIV, XV and XVI styles).

Was this review helpful?

The Hainut region which is...

by larsy Written Aug 25, 2002

Helpfulness

The Hainut region which is where Mons is located is the birthplace of my favorite artist Rene Magritte. His artwork is on some of the money and he is most famous for his men in bowler hats falling from the sky paintings but this is my favorite 'Empire of lights'

Was this review helpful?

The laundromat had the best...

by larsy Updated Sep 14, 2005

Helpfulness

The laundromat had the best french onion soup ever to come out of a vending machine, I had two cups of it while my clothes dried.

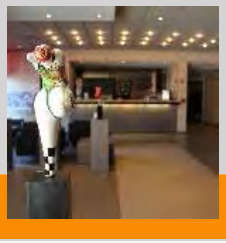
Was this review helpful?

1 - 15 of 15 1

Best Hotels | Best VT Value | Highest Satisfaction

Best Western Hotel Lido

Show Prices



Best Western Casteau Resort Hotel

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Ibis Mons Centre Gare

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Mercure Mons

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Littéracie & Diversité

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Séjour

Voyage-prélude

Le Middlesex International College et les Group Travel Directors proposent un voyage d'études « Hauts lieux des Pays-Bas » (Pays-Bas, Luxembourg, Belgique), du 20 au 30 Juillet 2011. Le voyage est organisé par Larry Kenney, président du Middlesex International College, figure bien connue de l'IRA.
Pour de plus amples informations, visitez www.gtd.org, ou contactez Kenney à kenneyl@uww.edu
Téléchargez la brochure ici.

Accès

Comment gagner Mons à partir des principaux aéroports

Aéroport de Bruxelles national > Mons
(Attention: comme cet aéroport se situe en Flandre, "Mons" est écrit en flamand: "Bergen" - Votre train sera signalé comme un train allant à destination de Bergen – Quevy.) – Au guichet, vous pouvez cependant demander la destination "Mons".

- Un train direct chaque heure H:36 75 min. 13.30 euros (Direction: Quevy)
- D'autres trains, avec changement à la gare de Bruxelles-Midi, peuvent être empruntés.

Aéroport de Bruxelles-sud (Gosselies/Charleroi) > Mons

1. Bus vers la gare de Charleroi-Sud Weekend: un toutes les heures H:10 18 min. 2.70 euros / En semaine: toutes les demi-heures: H:05 et H:35 18 min. 2.70 euros
2. Train de Charleroi-Sud à Mons (Diection Lille-Nord ou Tournai) 2 par heure 35 min. 5.90 euros

Pour plus de détails sur les horaires, veuillez consultez www.b-rail.be/main/F/

Logement

Mons est une petite ville, aussi les offres d'hébergement sont limitées. Nous vous conseillons de réserver dès que possible.

Cités universitaires (chambres d'étudiants)

Cité Houzeau

Grande Triperie

Du 29/7 au 4/8 midi, des chambres "single" sont disponibles

- à la Cité Houzeau (69, Boulevard Dolez) (200 chambres)
- à la Cité Grande Triperie (30, rue de la Grande Triperie) (60 chambres)

Prix: 42,00 € la nuit (3 nuits minimum). Literie fournie (pas le linge de toilette). Pas de petit déjeuner.

Sanitaires dans chaque chambre, une cuisine par étage.

Réservation via notre formulaire en ligne, avec votre inscription à la Conférence (voir page Inscription)

Ceux qui réservent les premiers seront les premiers servis.

Hôtels

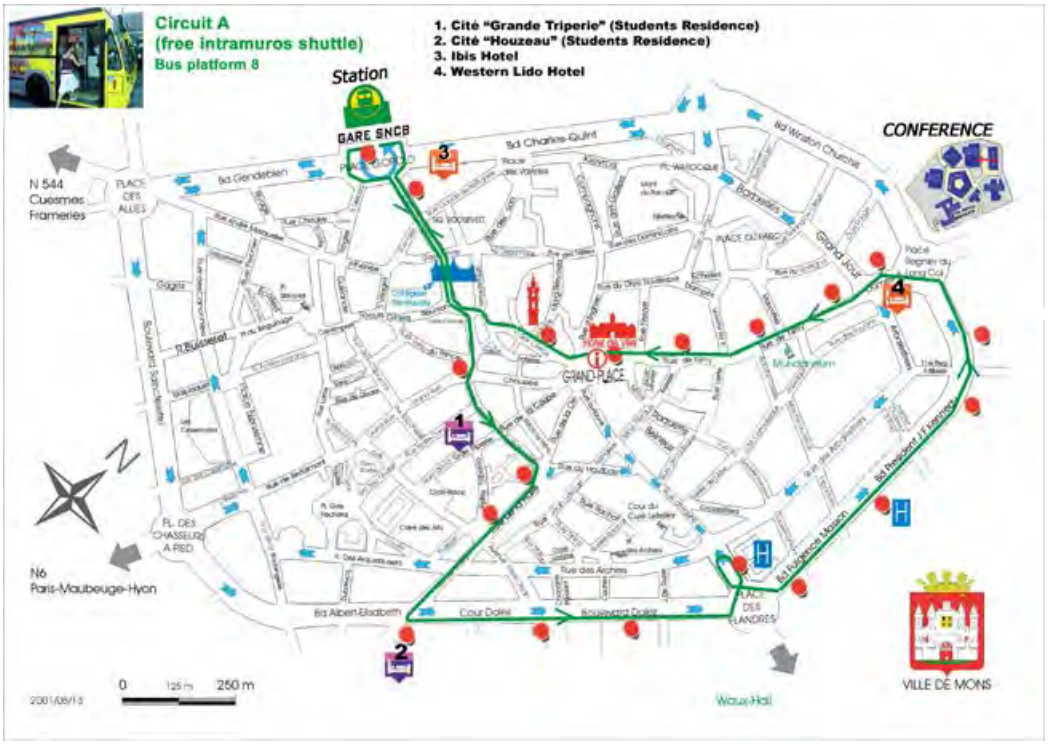
Réserver un hôtel

http://www.resotel.be/ablf/

Minibus " intra muros "

Vous pouvez profiter du service de minibus gratuits " intra-muros " qui relient les différents lieux stratégiques du centre de Mons (gare, hôtels, cité universitaire, campus). C'est le circuit A qui vous sera le plus utile. Service assuré du lundi au samedi, de 7h00 à 21h00. Bus toutes les 10 minutes. La carte suivante décrit ce circuit et indique (points rouges) les arrêts du minibus.

Télécharger ici la carte dans une meilleure résolution



Adresse de la conférence: Campus de la Plaine

Suggestions d'escapades

L'hôpital Notre-Dame

Fondé en 1242, l'hôpital Notre-Dame à la Rose est un des derniers exemples d'un site hospitalier autarcique complet avec sa ferme, ses jardins, sa glacière et son cimetière, à côté des bâtiments conventuels hospitaliers. Il est le témoin du mode de fonctionnement des hôpitaux du Moyen Age. www.notredamealarose.com

En quittant Mons prendre la direction Nimy-Jurbise-Lens jusqu'au rond-point de Chièvres, puis prendre la première sortie à droite en direction de Attre-Ghislenghien. Au feu de signalisation, prendre la direction de Lessines. Suivez les indications Hôpital Notre-Dame à la Rose.

En train, direction Ath-Lessines. Le musée est à 7 minutes à pied de la gare.

Informations touristiques

- Visitez Mons
- A propos de Mons
- A propos de la région de Mons
- A propos de la Belgique

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Réception-cocktail d'ouverture (dimanche 31/7, 18:30)

Restaurant universitaire du Campus.

Accès compris dans le prix de l'inscription.

Diner breughélien (mardi 2/8, 19:00)

Restaurant universitaire du Campus.

Avec des musiques populaires de la Renaissance, interprétées par le groupe des Ménétriers.

Sur réservation (avec l'inscription): 34,00€

Menu

Accueil

- avec bière artisanale et fromages

Salade Bar

- Tapenades, Tomates, Artichauts, Anchoïade,
- Bruchetta, Pâtes Froides, Salaisons Ardennaises

Buffet Chaud

- Culotte d'Agneau au Four en découpe devant les convives
- Jambon de Porcelet Saumuré en découpe devant les convives
- Rissolées de pommes de terre

Salade variées

- Légumes de saison

Gâteaux glacés aux fruits rouges ou/et chocolat
Vin au tonneau et boissons non alcoolisées

Lunches (du lundi 1/8 au mercredi 3/8, de 12:30 à 14:00)

Restaurant universitaire du Campus.

Sur réservation (avec l'inscription), ticket quotidien: 6,00€

Prière d'indiquer dans votre bulletin d'inscription si vous suivez un régime végétarien ou particulier.

2 petits pains fourrés
1 pâtisserie
1 fruit
1 bouteille d'eau (50 cl)

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Equipement

TIC & AV

Chaque salle est équipée du matériel suivant :

- Portable PC. Powerpoint 2010
- Projecteur vidéo avec écran

Si besoin d'une sortie audio, demander une assistance technique avant la session.

Les auditoires suivants sont pourvus d'un lecteur DVD : Van Gogh, Curie, Gütenberg, Vesale 20, 23, 25. Le DVD doit être au format PAL

Les grands auditoires disposent d'un accès WI-FI à internet:

- Van Gogh
- Curie
- Gütenberg

Code fourni dans le programme.

Les communicants ne peuvent pas brancher leur propre ordinateur sur les projecteurs des salles.

Ils doivent s'assurer que leur présentation est compatible avec le logiciel powerpoint 2010. Il est interdit d'installer quelque logiciel supplémentaire que ce soit.

Ils sont priés d'arriver suffisamment à l'avance pour copier leur présentation sur le portable et de vérifier si tout marche parfaitement.

En cas de besoin, demander une assistance technique via l'étudiant préposé à la salle.

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Exposants

Exposition de livres et autres matériaux pédagogiques

Un nombre limité (5-6) d'éditeurs spécialisés en apprentissage du lire-écrire et en littérature de jeunesse auront l'occasion d'exposer leurs productions au cours de la 17e Conférence européenne sur la Lecture. Un espace sera réservé pour des tables d'exposition (des stands préfabriqués ne seront pas autorisés). Les tables seront attribuées selon le principe "premier arrivé, premier servi". Notez cependant que les organisateurs se réservent le droit de refuser une candidature.

L'espace d'exposition sera situé dans le Forum ("Grands Amphi"), où les inscriptions et sessions de posters auront également lieu. L'attribution des tables sera fixée à une date ultérieure, proche de la Conférence.

Installation, démontage

Installation

- Samedi et dimanche 30 et 31 Juillet 2011, de 10:00 à 16:00 heures.

L'installation doit être complètement achevée le dimanche 31 Juillet à 16:00 heures.

Démontage

- Mercredi 3 aout 2011, de 15:00 à 17:00 heures.

Le démontage doit être entièrement terminé le mercredi 3 aout à 17:00 heures.

Heures d'exposition

- Dimanche, 31 juillet 2011, de 16:00 à 19:00 heures.
- Lundi, 1 aout 2011, de 8:30 à 17:00 heures.
- Mardi 2 aout 2011, de 8:30 à 17:00 heures.
- Mercredi, 3 aout 2011, de 8:30 à 15:00 heures.

Ces heures peuvent encore subir des modifications.

Droits d'exposition

Le montant des droits d'exposition est de 150 € par table.

Il comprend:

- la mise à disposition d'une table de 1m 80 et d'une chaise ;
- un service minimal de surveillance hors des heures d'exposition (à noter que les surveillants ne seront pas attachés à la surveillance du seul lieu de l'exposition) ;
- la citation du nom de l'éditeur dans le matériel et sur le site web de la Conférence ;
- un programme ;
- les pauses-cafés, le cocktail d'ouverture (pas les lunches) ;
- un badge au nom d'un représentant de l'exposant.

D'autres représentants peuvent s'enregistrer comme accompagnants (droit d'inscription: 50 €).

Les exposants devront payer des droits supplémentaires (comprenant au moins les droits d'inscription de base) pour tout représentant qui souhaiterait accéder aux sessions plénières ou parallèles, ainsi qu'aux séances d'ouverture et de clôture et aux lunches. Le formulaire d'inscription usuel devra être rempli par chaque personne souhaitant participer pleinement aux travaux

de la Conférence.

Echéance pour poser sa candidature en tant qu'exposant

Les candidatures devront être rentrées avant le 30 avril 2011 à l'aide du bulletin pour exposant téléchargeable ici.

Acceptation de la candidature

Votre candidature sera acceptée ou refusée dans les 3 jours ouvrables après la réception de votre bulletin et vous serez averti à l'adresse courriel que vous nous aurez renseignée. Si vous ne recevez pas de réponse dans les 3 jours ouvrables après l'envoi de votre candidature, envoyez un courriel aux organisateurs en utilisant les adresses suivantes: conference@mons2011.eu; ablf@skynet.be

Mode de paiement

Dès l'acceptation, le paiement complet des droits sera exigé. Vous recevrez avec l'acceptation une requête de paiement via PayPal. L'acceptation de votre candidature en tant qu'exposant ne sera confirmée qu'après réception du paiement.

Annulation/ Remboursement

Vous pouvez annuler votre engagement à tout moment; cependant, les remboursements ne seront autorisés que pour les demandes reçues avant le 30 avril. Le remboursement se fera à hauteur de 70% des droits acquittés. Il n'y aura pas de remboursement pour les demandes nous parvenant après le 30 avril 2011.

Les demandes d'annulation de de remboursement doivent être soumises par écrit. Envoyez un courriel aux organisateurs à l'adresse suivante: conference@mons2011.eu. Réponse dans les 3 jours ouvrables.

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Partenaires

Associations, institutions participantes

Voici les différents partenaires organisant la 17e Conférence européenne sur la Lecture.

Au niveau international

Le Comité de l'IDEC est un groupe de 30 affiliés de l'Association internationale pour la Lecture en Europe. L'Association internationale pour la Lecture (IRA) est une organisation de renommée mondiale réunissant professeurs, chercheurs, gestionnaires, étudiants, parents, etc., qui collaborent pour améliorer l'enseignement et l'apprentissage du lire-écrire.

La Fédération des Associations Européennes de Littératie (FELA) est une association internationale sans but lucratif (AISBL) légalement enregistrée en Belgique, rassemblant, en tant que membres effectifs, 27 Associations européennes de littératie qui sont légalement enregistrées dans leur propre pays. L'actuel président de la FELA est M. Gerry Shiel (Irlande).

Au niveau local

L' Association Belge pour la Lecture, section francophone (ABLF/BELFRA) est une association sans but lucratif qui promeut une compréhension mutuelle et la collaboration entre formateurs de tous niveaux, ainsi qu'entre professionnels de la littératie provenant de divers horizons – enseignants, travailleurs socioéducatifs, formateurs d'enseignants, chercheurs, bibliothécaires, éditeurs. Le président de l'ABLF est M. Serge Terwagne.

L'Institut d'Administration scolaire - INAS de l'Université de Mons s'est centré sur l'expertise des pratiques de classes, des systèmes éducatifs, des organisations scolaires et de la formation des maitres, tant en Belgique qu'à l'étranger. Il est dirigé par le M. le Professeur Marc Demeuse.

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Adresse e-mail :

Objet du message :

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Envoyer

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Il est demandé aux soumissionnaires d'inscrire leur communication dans l'un des sous-thèmes suivants, à indiquer dans l'abstract de leur proposition de communication:

- Entrée dans l'écrit (préscolaire et primaire)
- Littératie familiale
- Technologie et littératie
- Littératie et démocratie
- Difficultés en lecture/écriture
- Langage oral et littératie
- Littératie multilingue et multiculturelle
- Développement/enseignement de l'écriture et de l'orthographe
- Évaluations
- Formation des enseignants en littératie
- Formation continuée des enseignants
- Bibliothèques et littératie
- Maitres de lecture et enseignement de stratégies
- Écoles, terreau de littératie
- Coopération entre pays européens en matière de littéracie
- Littératie adulte et adolescente
- Communications libres

Formats des interventions

Les communicants peuvent choisir de présenter un exposé, un symposium, une table ronde ou un poster.

Exposé

Un exposé peut présenter une réflexion théorique, une recherche innovante dans le cadre pédagogique et didactique, des études de cas, des évaluations et des projets. Le Comité du Programme regroupera deux ou trois exposés dans le cadre d'une session, sur base de leur contenu ou de la langue de présentation. Chaque communicant a droit à 30 minutes: 20 minutes de présentation et 10 minutes de discussion.

Symposium

Il s'agit d'une session entièrement organisée par la personne soumettant sa proposition de symposium. Plusieurs chercheurs interviennent sur un même thème, puis en discutent ensemble, ainsi qu'avec le public. Durée de la session: 90 minutes. Réserver 15 minutes pour la discussion. Si nécessaire, les participants peuvent demander de poursuivre le symposium sur plusieurs sessions.

Table ronde

Une communication est présentée par un ou plusieurs intervenants de manière succincte (10 minutes) et discutée ensuite en petit groupe. Format convenant aux communications qui peuvent déboucher sur une discussion approfondie. Durée totale: 45 minutes.

Atelier

L'organisateur de l'atelier mène une activité pratique qui permet aux participants de se familiariser avec une approche pédagogique ou un outil didactique. La présentation formelle doit être réduite au minimum. Durée: 45 minutes.

Affiche (Poster)

Présentation visuelle fixe sur une étude, un projet, une expérience, etc. L'intervenant se tient auprès de son affiche et en discute de manière individualisée et informelle. Durée: 45 minutes. Taille des posters: 90 cm x 120 cm.

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Actes

Actes de la conférence

L'ABLF se propose de publier un Cdrom reprenant des communications présentées lors de la 17e Conférence européenne sur la Lecture. Les communicants sont conviés à nous remettre leurs textes pour le 15 novembre 2011.

Ces textes seront revus par un comité de pairs. Si la langue que vous utilisez dans votre article n'est pas votre langue maternelle, nous vous suggérons vivement de consulter un spécialiste de la langue pour relire et corriger votre tapuscrit avant de nous le soumettre. L' ABLF se réserve le droit d'apporter des corrections aux textes soumis. Toute modification substantielle ne sera cependant faite qu'après consultation du ou des auteurs.

La soumission d'un texte pour les Actes implique que son auteur ou ses auteurs en accordent le copyright à l' ABLF, en ce compris le droit de traduction et de réimpression. L' ABLF de son côté ne pourra refuser aucune demande raisonnable, venant du ou des auteurs, de reproduire le texte original dans toute autre publication. Certains textes, déjà repris dans le Cdrom des Actes, seront sélectionnés par un comité de lecture (composé de membres de l'ABLF et de l'IDEC), traduits en français si nécessaire et publiés dans une des revues de l'ABLF – *Caractères* (revue trimestrielle sur papier) ou *Lettrure* (Revue scientifique en ligne – www.ablf.be), en versions bilingues pour les textes traduits.

Présentation du tapuscrit

Les textes seront envoyés à ablf@skynet.be sous la forme d'un fichier word .doc. Les textes ne dépasseront pas 3000 mots (en français).

Le style et la présentation de l'article respecteront les recommandations en matière de publications du Manuel de l' Association américaine de Psychologie. Utilisez cependant le style phrastique dans vos titres anglais (majuscules uniquement à l'initiale du premier mot et des noms propres, comme en français).

Les tapuscrits seront composés en Times 12, interligne simple continu, en ce comprises les citations et les références. Titres et sous-titres pourront être utilisés de manière libre pour indiquer clairement la structure du texte.

Les images, tels les tableaux, les graphiques et les photos peuvent être utilisées dans le texte et doivent être envoyées sous forme de fichier .tif ou .jpg. Elles ne seront toutefois acceptées que si elles apportent une contribution substantielle à la compréhension du texte. Ces fichiers seront nommés de manière adéquate, selon qu'ils reprennent un tableau, une figure (ou graphique) ou une image. Ces images doivent évidemment être libres de droit.

Une page de garde reprendra votre nom et vos références professionnelles, comme vous souhaitez les voir publiées, vos adresses courrier et courriel. Les coauteurs seront classés par ordre préférentiel, avec nom, références professionnelles et adresses. S'il convient de signaler l'une ou l'autre subvention accordée par un organisme donné, cette mention sera faire dans une note placée au bas de la page de garde.

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Programme

Pour télécharger le programme de la Conférence, cliquez ICI. **Dernière mise à jour : 18 juillet**
Veuillez noter qu'il s'agit d'un programme préliminaire, qui peut encore faire l'objet de modifications.

Nous avons décidé de porter à 90 min. les dernières sessions du lundi et du mardi, afin de pouvoir tenir la session plénière finale de mercredi entre 14H00 et 15H30. Cela permettra à ceux qui doivent prendre un avion à Bruxelles aéroport en soirée d'assister à cette séance, puis de prendre le train de 16H06 pour arriver à l'aéroport à 17H24.

Agenda

Dimanche 31 juillet 2011

Après-midi	
13:30	Enregistrement
16:30	Ouverture officielle et Session plénière 1
18:30	Réception

Lundi 1er août 2011

9:00 - 10:30	Session plénière 2
10:30 - 11:00	Pause-café
11:00 - 12:30	Sessions parallèles 1
12:30 - 14:00	Déjeuner
14:00 - 15:30	Sessions parallèles 2
15:30 - 16:00	Pause-café
16:00 - 17:30	Sessions parallèles 3

Mardi 2 août 2011

9:00 - 10:30	Sessions parallèles 4
10:30 - 11:00	Pause-café
11:00 - 12:30	Sessions parallèles 5
12:30 - 14:00	Déjeuner
14:00 - 15:30	Sessions parallèles 6

15:30 - 16:00	Pause-café
16:00 - 17:30	Sessions parallèles 7
19:00 - 22:30	Diner "breughelien"

Mercredi 3 août 2011

9:00 - 10:30	Sessions parallèles 8
10:30 - 11:00	Pause-café
11:00 - 12:30	Sessions parallèles 9
12:30 - 14:00	Déjeuner
14:00 - 15:30	Session plénière 3 Clôture de la Conférence Invitation à la 18e Conférence

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Inscription sur place

Les inscriptions préalables sont désormais clôturées. Les communications non couvertes par une inscription acquittée ont été annulées.

Les participants souhaitant s'inscrire pour assister à la Conférence peuvent le faire sur place, au FORUM des Grand auditoires du Campus de l'Umons, bureau d'accueil, à partir du 31 juillet à 14H00. Les inscriptions resteront possibles tout au long de la Conférence.

Droits d'inscription à la conférence

Les droits d'inscription de base sont de 150€. Un montant plus élevé sera demandé aux participants s'inscrivant après le 30 avril 2011.

	Jusqu'au 30 avril	Mai	Juin & Juillet
Communicant	150€	180€	(1)
Autre participant (2)	150€	180€	210€
Accompagnant (3)	50€	75€	100€
Exposant	150€	(4)	(4)

(1) Les communicants doivent payer leurs droits d'inscription avant le 1er juin 2011. Sans quoi leur invitation sera annulée.
(2) Participant qui assiste aux travaux de la conférence sans être communicant.
(3) Personne invitée par un participant à la Conférence qui a le droit de participer aux moments conviviaux, mais pas aux sessions de travail.
(4) Les exposants doivent payer leurs droits d'exposition avant le 1er mai 2011. Les exposants qui souhaitent participer aux travaux de la Conférence doivent également acquitter un droit d'inscription.

Les participants (communicants ou non), exposants et accompagnants peuvent faire des réservations pour leurs lunches, le banquet Breughelien (mardi) et les autres moments conviviaux grâce au bulletin d'inscription, en acquittant les droits supplémentaires.

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TOP

Littéracie & Diversité

Mons 2011 31/7 > 3/8

Mons 2011

Organisation

Exposants
Partenaires
Contact

Séjour

Voyage-prélude

Le Middlesex International College et les Group Travel Directors proposent un voyage d'études « Hauts lieux des Pays-Bas » (Pays-Bas, Luxembourg, Belgique), du 20 au 30 Juillet 2011. Le voyage est organisé par Larry Kenney, président du Middlesex International College, figure bien connue de l'IRA.
Pour de plus amples informations, visitez www.gtd.org, ou contactez Kenney à kenneyl@uww.edu
Téléchargez la brochure ici.

Accès

Comment gagner Mons à partir des principaux aéroports

Aéroport de Bruxelles national > Mons
(Attention: comme cet aéroport se situe en Flandre, "Mons" est écrit en flamand: "Bergen" - Votre train sera signalé comme un train allant à destination de Bergen – Quevy.) – Au guichet, vous pouvez cependant demander la destination "Mons".

- Un train direct chaque heure H:36 75 min. 13.30 euros (Direction: Quevy)
- D'autres trains, avec changement à la gare de Bruxelles-Midi, peuvent être empruntés.

Aéroport de Bruxelles-sud (Gosselies/Charleroi) > Mons

1. Bus vers la gare de Charleroi-Sud Weekend: un toutes les heures H:10 18 min. 2.70 euros / En semaine: toutes les demi-heures: H:05 et H:35 18 min. 2.70 euros
2. Train de Charleroi-Sud à Mons (Diection Lille-Nord ou Tournai) 2 par heure 35 min. 5.90 euros

Pour plus de détails sur les horaires, veuillez consultez www.b-rail.be/main/F/

Logement

Mons est une petite ville, aussi les offres d'hébergement sont limitées. Nous vous conseillons de réserver dès que possible.

Cités universitaires (chambres d'étudiants)

Cité Houzeau

Grande Triperie

Du 29/7 au 4/8 midi, des chambres "single" sont disponibles

- à la Cité Houzeau (69, Boulevard Dolez) (200 chambres)
- à la Cité Grande Triperie (30, rue de la Grande Triperie) (60 chambres)

Prix: 42,00 € la nuit (3 nuits minimum). Literie fournie (pas le linge de toilette). Pas de petit déjeuner.

Sanitaires dans chaque chambre, une cuisine par étage.

Réservation via notre formulaire en ligne, avec votre inscription à la Conférence (voir page Inscription)

Ceux qui réservent les premiers seront les premiers servis.

Hôtels

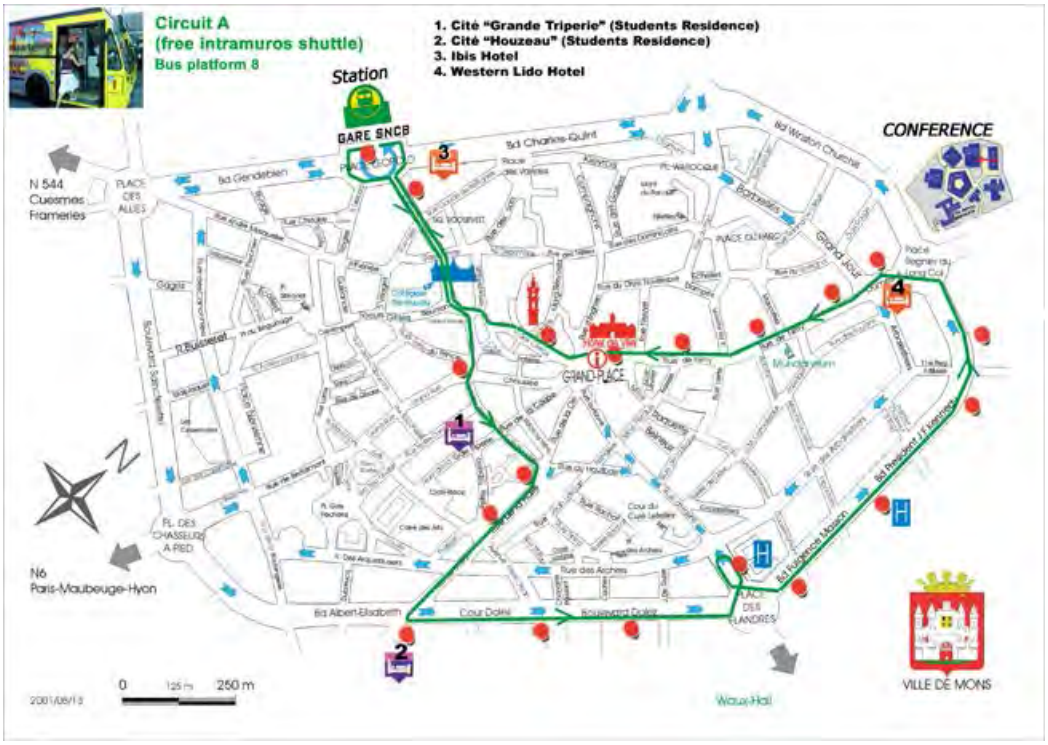
Réserver un hôtel

http://www.resotel.be/ablf/

Minibus " intra muros "

Vous pouvez profiter du service de minibus gratuits " intra-muros " qui relient les différents lieux stratégiques du centre de Mons (gare, hôtels, cité universitaire, campus). C'est le circuit A qui vous sera le plus utile. Service assuré du lundi au samedi, de 7h00 à 21h00. Bus toutes les 10 minutes. La carte suivante décrit ce circuit et indique (points rouges) les arrêts du minibus.

Télécharger ici la carte dans une meilleure résolution



Adresse de la conférence: Campus de la Plaine

Suggestions d'escapades

L'hôpital Notre-Dame

Fondé en 1242, l'hôpital Notre-Dame à la Rose est un des derniers exemples d'un site hospitalier autarcique complet avec sa ferme, ses jardins, sa glacière et son cimetière, à côté des bâtiments conventuels hospitaliers. Il est le témoin du mode de fonctionnement des hôpitaux du Moyen Age. www.notredamealarose.com

En quittant Mons prendre la direction Nimy-Jurbise-Lens jusqu'au rond-point de Chièvres, puis prendre la première sortie à droite en direction de Attre-Ghislenghien. Au feu de signalisation, prendre la direction de Lessines. Suivez les indications Hôpital Notre-Dame à la Rose.

En train, direction Ath-Lessines. Le musée est à 7 minutes à pied de la gare.

Informations touristiques

- Visitez Mons
- A propos de Mons
- A propos de la région de Mons
- A propos de la Belgique

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Littéracie & Diversité

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Réception-cocktail d'ouverture (dimanche 31/7, 18:30)

Restaurant universitaire du Campus.

Accès compris dans le prix de l'inscription.

Diner breughélien (mardi 2/8, 19:00)

Restaurant universitaire du Campus.

Avec des musiques populaires de la Renaissance, interprétées par le groupe des Ménétriers.

Sur réservation (avec l'inscription): 34,00€

Menu

Accueil

- avec bière artisanale et fromages

Salade Bar

- Tapenades, Tomates, Artichauts, Anchoïade,
- Bruchetta, Pâtes Froides, Salaisons Ardennaises

Buffet Chaud

- Culotte d'Agneau au Four en découpe devant les convives
- Jambon de Porcelet Saumuré en découpe devant les convives
- Rissolées de pommes de terre

Salade variées

- Légumes de saison

Gâteaux glacés aux fruits rouges ou/et chocolat
Vin au tonneau et boissons non alcoolisées

Lunches (du lundi 1/8 au mercredi 3/8, de 12:30 à 14:00)

Restaurant universitaire du Campus.

Sur réservation (avec l'inscription), ticket quotidien: 6,00€

Prière d'indiquer dans votre bulletin d'inscription si vous suivez un régime végétarien ou particulier.

2 petits pains fourrés
1 pâtisserie
1 fruit
1 bouteille d'eau (50 cl)

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Littéracie & Diversité

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Equipement

TIC & AV

Chaque salle est équipée du matériel suivant :

- Portable PC. Powerpoint 2010
- Projecteur vidéo avec écran

Si besoin d'une sortie audio, demander une assistance technique avant la session.

Les auditoires suivants sont pourvus d'un lecteur DVD : Van Gogh, Curie, Gütenberg, Vesale 20, 23, 25. Le DVD doit être au format PAL

Les grands auditoires disposent d'un accès WI-FI à internet:

- Van Gogh
- Curie
- Gütenberg

Code fourni dans le programme.

Les communicants ne peuvent pas brancher leur propre ordinateur sur les projecteurs des salles.

Ils doivent s'assurer que leur présentation est compatible avec le logiciel powerpoint 2010. Il est interdit d'installer quelque logiciel supplémentaire que ce soit.

Ils sont priés d'arriver suffisamment à l'avance pour copier leur présentation sur le portable et de vérifier si tout marche parfaitement.

En cas de besoin, demander une assistance technique via l'étudiant préposé à la salle.

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Saisissez votre nom :

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TOP

New website 19th European Conference on Literacy Klagenfurt, Austria, 13–16 July 2015

By Jeroen | 11 January 2015 | meetings @ conferences

1 Comment

There is a new website for the 19th European Conference on Literacy in Klagenfurt, Austria, 13–16 July 2015. Go there to get all the recent information.

The main conference language is English. It is possible to present in any other European language.

Announcement of Call for Papers: May 2014
Deadline for submission of proposals: November 1, 2014
Notification of accepted proposals: End of February 2015

'Literacy' names a constantly dynamic social and cultural phenomenon. It has been, is, and will continue to be transformed by social change, as well as by the potentials of emerging technologies for representation and communication. New potentials for the production of texts and of forms of writing – of newly *shaping* texts – constantly develop; yet traditional forms of written communication, of reading and writing continue. As a consequence, the present "landscape of literacy" includes 'traditional', linguistically complex, monomodal texts and genres, as well as rapidly developing contemporaneous multimodal text-ensembles: of often very short texts, in new … Continue reading →

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Tagged European Conference

IDEC in Reading Today

By Jeroen | 10 July 2014 | No categorie

Leave a comment

In *Reading Today,* July/August 2014, we find IDEC members figuring prominently on the Award pages. Thanks to Pehr-Olof to point this out to us.

Reading Today
July/August 2014
Volume 32, Number 1
Now available online!

Ulla Britt Persson received a IRA Mayann Manning Outstanding Volunteer Service Award (p.29) And Renate Valtin and Meeli Pandis are mentioned on the 2014 International Awards as members of the IDCC.

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Elinet EU-project

By Jeroen | 12 June 2014 | projects Leave a comment

One in five 15-year-old Europeans, as well as nearly 75 million adults, lack basic reading and writing skills. Not only does this make it hard for them to find a job, it also increases their risk of poverty and social exclusion.
The European Literacy Policy Network ELINET was initiated to gather and analyze policy information; exchange policy

approaches, good practice, and initiatives and raise awareness of the importance of acting now to reduce the number of children, young people and adults with low literacy skills by 2020. ELINET is formed of 79 partner organizations from 28 countries. The network has received funding from the European Commission to complete a two year work program. During this time, it will develop tools that can be used by different members as well as supporting existing and encouraging new activities. You can visit the EU Elinet project site (still under construction).
On the Annual Convention of the International Reading Association in New Orleans, 10 – 12 of May 2014, Christine Garbe and Renate Valtin talked about the … Continue reading →

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Tagged elinet, EU project

CALL FOR PAPERS for the upcoming European Conference on Literacy 2015 in Klagenfurt, Austria

By Jeroen | 2 June 2014 | meetings @ conferences Leave a comment

Dear IDEC-friends and -colleagues,

We are very pleased to announce the CALL FOR PAPERS for the upcoming European Conference on Literacy 2015 in Klagenfurt, Austria, to be open from now on until December, 1, 2014
Go to: www.lesenundschreiben.at/19th-european-conference-on-reading/call-for-papers.html

After having taken part in IRA's Annual Conference in New Orleans some weeks ago, where we did a lot of advertising as well, we now hope that you will put the information/links on your websites, facebook-pages, maybe publish it in your printed journals if possible etc. – and share the information also with your local professional networks, students, colleagues from university, teacher education, with librarians, literacy educators or anywhere else and with whoever might be interested to come to Klagenfurt!

And of course we are looking forward to your contributions/applications: we think we have chosen interesting sections and possibilites to present both research and best practice.

If you have any questions regarding the Call for Papers or the conference as such, do not hesitate to come back to us.
Have a look at … Continue reading →

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Tagged European conference 2015

The Biblioburro, an innovative way of teaching reading

By Jeroen | 14 May 2014 | No categorie

Leave a comment

In many parts of the world children cannot go to school, because they are to far away from any school. Louis Soriano came up with a very interesting solution, the **Biblioburro**.

The Biblioburro is a traveling library that distributes books to patrons from the backs of two donkeys, Alfa and Beto. The program was created in La Gloria, Colombia, by Luis Soriano.The biblioburro operates within the central municipalities of the Department of Magdalena, on Colombia's Caribbean shore. Look at this video and enjoy.

I use the picture of the Biblioburro as a background of this site to remind us that most of us are blessed and many other people have **severe problems** if it comes to education and also that there are many people who come up with **amazing solutions**.

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European Leadership Seminar Ljubljana, Slovenia 24th – 25th January 2014

By Jeroen | 25 January 2014 | meetings @ conferences

Leave a comment

International Reading Association (IRA), International Development in Europe Committee (IDEC)
European Leadership Seminar
Ljubljana, Slovenia 24th – 25th January 2014

Venue: Cankarjev dom (Congress Centre), Ljubljana (Slovenie)

Organisers: International Reading Association International Development in Europe Committee (IDEC) in cooperation with International Reading Association (IRA) and Federation of European Literacy Associations (FELA)

Purpose: To support established and emerging National Affiliates of the International Reading Association in their endeavours to develop in their officers the knowledge and ability needed to run a voluntary, professional organisation.

Presentations (6)

(1) The Aims and expectations of the leadership seminar. Faclitators *Meeli Pandis, Greg Brooks*

(2) The International Reading Association *Marcie Craig Post*

(3) European Associations and National Affiliates. *Meeli Pandis*

(4) The history and work of the IDEC *Ann Sofie Selin, Pehr-Olof Rönnholm*

(5) Promoting membership *Shlomo Alon, Karen Maass*

(6) The role of a leader *Marcie Craig Post, Amy Loretta-Kushner Schulte*

Parallel workshops (8)

(1)Working with government agencies, partners and/or the media Facilitators *Veronika …* *Continue reading →*

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Tagged leadership workshops

Get your IDEC work a boost: the Zero to Hero 30-Day Challe

By Jeroen | 6 January 2014 | No categorie *Leave a comment*

Dear friends. A very happy new year for all the IDEC and FELA friends and all the other visiters of the IDEC website. We discussed the use of new media frequently. In the Januari Leadership meeting we will discuss this further. To get a head start I suggest to go to the Daily Post from WordPress.com and Get ready: starting January 2nd, it's time for the Zero to Hero 30-Day Challenge. It's a very American way of working, but I think it helps some of you to get started. " Tomorrow's January 1st, and for a lot of us that means it's resolution time. Whether you've resolved to start that blog you've been thinking about, plan to return to a tumbleweed-strewn site you started long ago, or are committed to giving your current blog a a little more love, we want to help you get there. . Created by a team of top blogging experts (i.e., us) based on years of highly scientific-like research (i.e., writing blogs), we've created 30 days of … Continue reading →

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Call for papers UKLA 50th International Conference July 4-6 20

By Jeroen | 2 September 2013 | meetings @ conferences *Leave a comment*

UKLA 50th International Conference '50 Years of Literacy: Continuity and Change'.

The University of Sussex, Friday 4th – Sunday 6th July 2014

Speakers to include Ken Goodman, Myra Barrs, David Crystal, and Teresa Cremin.

*The **deadline** for submissions will be **2nd December 2013**.*

*The 50th UKLA international conference will be a special occasion for the **United Kingdom Literacy Association** and all its members. We will be celebrating 50 years of our Association's work in literacy education. It will be an occasion to look back but, very importantly, to look ahead to the future.*

The general theme of this year's conference provides opportunities to explore and critique the development of literacy teaching over the last 50 years. However, we invite contributors to bring news of research, scholarship, teaching and innovation in literacy education that will inspire delegates to consider the next 50 years.

*The theme, **'50 Years of Literacy: Continuity and Change'** will explore research and practice on the following topics: … Continue reading →*

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Tagged UKLA

European Conference on Reading August 6-9 2013 Presentations &

By Jeroen | 27 May 2013 | meetings @ conferences 2 Comments

The 18th European Conference on Reading was held in Jönköping, Sweden, August 6-9, 2013 and was a success. More than 300 participants, almost 170 presentations and workshops.The weather was great and so was Jönköping.

The programme and other information you'll find on the Conference Page of the European Conference on Reading 2013.

*In this post **presentations** will be shared in alphabetical order. Come back regularly to look for updates. We would prefer it if you upload your presentation to http://www.slideshare.net and give us the link so our server will not be overloaded. If this is not possible, send the original presentation or ask for help. Send link or presentation to europeidec[at]gmail.com.*

Keynote sessions

Donald Leu: The New Literacies of Online Resarch and Comprehension: Reading with a Lens the Past and with a lens to the Future

Jackie Marsh Digital Futures: Learning and Teaching Literacy in the Digital Age

Stefan Samuelsson Behavior-Genetic Studies of Academic Performance in School Students: Implications for Professionals in … Continue reading →

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Tagged european conference 2013

Open call for proposals Establishment of a European Policy Netv National Literacy Organisations

By Jeroen | 8 May 2013 | networks, projects 1 Comment

Deadline: 29th of August 2013; 12:00

More information you can find on the European Commission website. Most of the following text comes from this EU page.

The High Level Group (HLG) of experts in the field of literacy published its final report in September 2012. Renate Valtin and Greg Brooks, members of IDEC and FELA are members of this group. More information you find here.

In November 2012 the Education ministers adopted Council Conclusions on Literacy. They endorse the main messages from the HLG Literacy report and invite the Commission to establish a European network of literacy organisations. The European Commission wants to support the establishment of one European policy network to raise awareness, gather and analyse policy information, exchange policy approaches, good practice and promising campaigns and initiatives to promote literacy in light of the Education and Training framework (ET2020) benchmark that the share of low-achieving 15-years olds in reading should be less than … Continue reading →

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Tagged call for papers, European Commission, high level group

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- [international reading association conference 2015] Best Web Pages | (NetizenOpinion) on New website 19th European Conference on Literacy Klagenfurt, Austria, 13–16 July 2015
- panagiota on Dropbox folder for IDEC
- Verena on European Conferences
- Jeroen on European Conferences
- Cris Hunt on European Conferences

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- Iceland: Conference, IDEC & FELA meetings
- Look and feel / IDEC new website theme
- New Website IDEC

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Always have your stuff when you need it with @Dropbox. 2GB account is free! & 500 MB extra

Federation of European Literacy Associations

FELA AIBSL

Menu

Welcome!

19th European Conference on Literacy

Learn More about FELA

Read about FELA's Role in the EU-sponsored ELINET Policy Network

Sixth International Literacy Conference, Crete, May 2015

Powered by WordPress. Semicolon Theme by Konstantin Kovshenin.

BULLETIN RENTRÉE 2014

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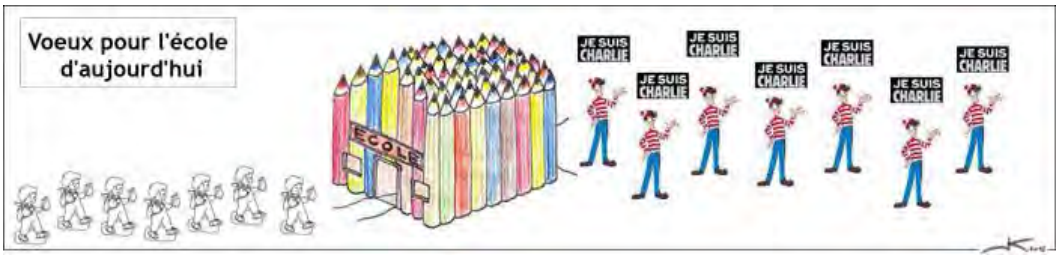
ACTUALITÉS

TOUS CHARLIE



Le dessin de Kattus

REJOINDRE L'ABLF

TOMI UNGERER, RASCAL, MARIO RAMOS, ANTHONY BROWNE SONT TOUS CHARLIE

Si j'ai conçu des livres d'enfants, c'était d'une part pour amuser l'enfant que je suis, et d'autre part pour choquer, pour faire sauter à la dynamique (sic) les tabous, mettre les normes à l'envers: brigands et ogres convertis, animaux de réputation contestable réhabilités... Ce sont des livres subversifs, néanmoins positifs. (Ungerer, 1990, cité par Willer, 2008: 17).

Réjouissons-nous que ces Ungerer, Ramos, Rascal, Wolinski, Cabu, Tignous, Charb et tous les autres

RENCONTRE AUTOUR DU LIRE ÉCRIRE

L'ABLF vous propose une Rencontre autour du Lire Ecrire, **le mercredi 22 octobre à 14h15**, à la Haute École Robert Schuman (H.E.R.S.), Département pédagogique de Virton.

THÈME « DES OUTILS POUR DÉVELOPPER LES COMPÉTENCES LANGAGIÈRES DES ENFANTS »

Objectifs

- permettre à un petit groupe d'enseignant(e)s concerné(e)s

LIENS UTILES

- International Reading Association
- Federation of European Literacy Associations
- International

prennent des risques, bousculent des idées, nous fassent rire et pleurer, nous questionnent en se gardant bien de nous imposer une morale. Ils nous font grandir.

L'album contemporain a depuis longtemps renoncé à l'autocensure thématique. Tomi Ungerer "cultive une marginalité féconde, dans la mesure où elle lui permet d'échapper à l'enfermement, à l'intolérance des sociétés xénophobes; il affiche ainsi une désinvolture corrosive à l'égard des idées établies et des conventions et prend parti pour tout ce qui appelle la fête et la subversion" (Perrot, 1999: 305). Cette subversion, l'auteur la revendique: "être subversif, j'assume", dit-il, dans une interview accordée au Vif/L'Express (21/12/2007: 104).

LIRE LA SUITE

REVUE LES POLITIQUES SOCIALES SUR L'ALPHABÉTISATION

D'ici fin juin, paraitra un numéro de la revue Les politiques sociales consacré à l'alphabétisation des adultes et réalisé sous la direction de David Laloy et d'Hélène Marcelle.

ALPHABÉTISATION ET LITTÉRATIE : POLITIQUES, PRATIQUES ET PUBLICS

Depuis quelques décennies,

par l'enseignement de la lecture et de l'écriture de faire part à leurs collègues d'une expérience de classe, d'entendre les réactions, de poser des questions, de recevoir des conseils en termes d'outils ou démarches pédagogiques, en compagnie de membres de l'ABLF;

- cibler les démarches susceptibles de faire l'objet d'une mise en forme et d'une diffusion sous forme d'article/de communication et planifier le travail d'écriture.

LIRE LA SUITE

19E CONFÉRENCE EUROPÉENNE SUR LA LECTURE

L'**Association autrichienne pour la littératie,** en collaboration avec la **FELA** et l'**IDEC**, annoncent la **19e Conférence européenne sur la lecture,** qui se tiendra du **13 au 16 juillet 2015** à **Klagenfurt** sur le thème **«La littératie dans le nouveau paysage de la communication: recherche, enseignement et quotidien»**. Cette conférence se veut être une plate-forme pour échanger sur les résultats de la recherche dans l'éventail des formes et usages actuels de la littératie au quotidien: à la maison, dans les jardins d'enfants, à l'école ou

Development in European Committee of the International Reading Association

- Enseignement.be
- Lire et Ecrire

l'alphabétisation et le développement de la littératie des adultes sont progressivement devenus une matière spécifique de l'action publique, tant dans les pays en développement que – paradoxalement – dans les pays où le taux d'alphabétisation frôle les 100 %. C'est justement sur ces derniers que se focalise le présent ouvrage, avec des contributions en provenance de Norvège, du Québec, de Belgique et de France.

LIRE LA SUITE

au-delà de l'école, dans les institutions de formation des enseignants, dans les bibliothèques, dans le contexte du travail social, dans la conception de texte et de l'édition, dans les programmes des médias (fiction et non-fiction), dans les médias sociaux, dans les lieux (d'apprentissage) formels et informels. Cette plate-forme permettra de relier les résultats des recherches - dans leurs aspects théorique et méthodologique - aux questions de l'apprentissage et de l'enseignement de la lecture - écriture et des usages et formes de la littératie, qu'ils soient traditionnels ou nouveaux.

La langue principale de la conférence est l'anglais, mais il est possible de proposer des communications dans toutes les langues européennes.

Plus de détails:
www.literacyeurope.org

LIRE LA SUITE

PLUS D'ARTICLES...

Réseau européen pour la littératie – Elinet (Vienne)

Lettrure 3 - Appel à proposition

Caractères 46

Présentations de pratiques pédagogiques liées à la lecture et à l’écriture

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- Entreprises
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Plan du site

Rentrée 2014 Réorganisation des études selon le décret «Paysage» Plus d'info ...

Actualités

Des chercheurs de l'UMONS publient dans "Science" au sujet de l'intégration des plantes médicinales dans la médecine moderne

Les articles à paraître du Service de Chimie Thérapeutique et de Pharmacognosie de la Faculté de Médecine et de Pharmacie évaluent notamment les risques et avantages des médicaments à base de plantes.

Nous sommes tous Charlie à l'UMONS

Une cérémonie à la mémoire des victimes de l'attentat commis contre "Charlie Hebdo" a été organisée ce jeudi 08/01. Ce rassemblement symbolique a permis de rappeler les valeurs de tolérance et de liberté d'expression chères à l'UMONS.

Le Prix Belgium d'Informatique/F.R.S-FNRS 2014 à une chargée de recherches de l'UMONS

Julie De Pril, chargée de recherches dans les services des Prof. Thomas Brihaye (FS) et Marc Labie (Cermi), s'est vu décerner le Prix annuel IBM Belgium d'Informatique/F.R.S-FNRS 2014 pour sa thèse de doctorat liées aux sciences informatiques.

Capturer le CO2 émis par l'industrie cimentière pour le transformer en énergie

Ce mercredi 26 novembre 2014, une quinzaine de représentants issus de chaque groupe cimentier européen se sont réunis pour la première fois à l'UMONS afin de discuter des avancées scientifiques dans ce domaine très actuel.

Le grand prix ProtoPITCH pour Handsketch, un projet Numediart/UMONS

Deux critères ont guidé le choix du jury composé de 29 experts: la créativité et le potentiel marché offert par ce projet qui consiste en un instrument de musique digital s'adaptant sur de multiples supports (tablettes, téléphones...).

Toute l'actualité ...

UMONS EST PARTENAIRE. ET TOI?

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+ ALUMNI
+ Formation Continue

"**Mons 2015**" oblige, ce numéro est consacré au descriptif de la cinquantaine de projets culturels portés par la communauté UMONS ...
a lire ici !

Agenda

Le 15/01/2015

Raconter le cancer au XVIIIe siècle : le traitement par la ciguë. Daniel Droixhe

Le 15/01/2015

La comparaison des offres dans les procédures multicritères - La problématique de la pondération des critères d'attribution

Le 19/01/2015

Au-delà des clichés misérabilistes : la vie à l'âge du Bronze en Europe. Eugène Warmenbol

Le 21/01/2015

Soutenance publique pour l'obtention du grade académique de Docteur en Sciences de M. Christopher SHERIDAN :«Sedimentation

influences on coral disease development-integrated study based on ecological trends and model species»

Voir l'agenda complet

pôle hainuyer

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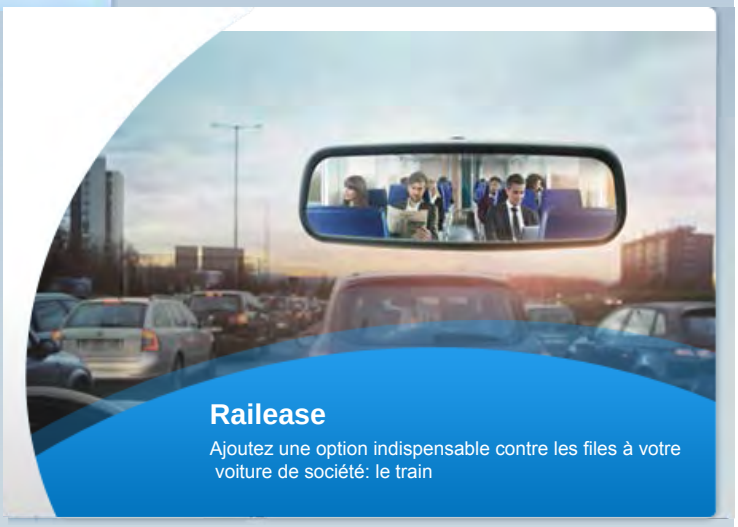
Horaires & achat



Actualités

Plus de news

Fête d'ouverture Mons 2015

13/01/2015 - En train à la Fête d'ouverture de Mons 2015 !

Plus d'infos

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Expo « d'Ambroise Paré à Louis Pasteur »

L'Hôpital Notre-Dame à la Rose va accueillir pendant une longue période une exposition évolutive "D'Ambroise Paré à Louis Pasteur – Un grand cabinet de curiosités scientifiques". Cette exposition mise sur pied grâce à un couple de collectionneurs passionnés et anonymes… est installée tout au long du parcours de visite habituel. Ce sont ainsi plus de […]

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 4 janvier 2015 | Partager sur

Visitez le musée avec votre iPhone ou Smartphone

Découvrez le musée de l'Hôpital Notre-Dame à la Rose grâce à votre iPhone ou votre Smartphone!

Cette application vous permet de visiter les jardins, le bâtiment et les collections d'art ancien, de médecine et de pharmacie.

Lire la suite...

Commentaires (0) | Posté par admin240709 le 5 juin 2014 | Partager sur

Le musée remporte le Prix des enfants

Pour la 9e fois, l'Openbaar Kunstbezit Vlaanderen a organisé entre le 10 avril et le 27 mai 2014, le Prix des Musées qui vient récompenser l'action des institutions muséales en Flandre, mais aussi en Wallonie et à Bruxelles (http://www.prixdesmusees.be). L'annonce des lauréats de cette année a eu lieu au musée des Instruments de Musique […]

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 4 juin 2014 | Partager sur

L'Helkiase et la numérisation

Découvrez notre fonds d'archives 'Helkiase' grâce au Plan de préservation et d'exploitation des patrimoines de la Communauté

Rechercher

Mots-clés

enfants jeux Prix des musées réseau

Articles récents

- Expo « d'Ambroise Paré à Louis Pasteur »
- Visitez le musée avec votre iPhone ou Smartphone
- Le musée remporte le Prix des enfants
- L'Helkiase et la numérisation
- Le musée en images

française. Ce plan de numérisation, adopté par le Gouvernement en octobre 2007, vise les fonds et collections culturels et patrimoniaux conservés dans les musées, les centres d'archives, les bibliothèques, les institutions audiovisuelles, … Le Plan Pep's a pour […]

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 19 mars 2014 | Partager sur

Le musée en images

Dans le cadre du projet Euraphis, nous avons organisé ces dernières années de nombreuses manifestations et animations de patrimoine qui ont rassemblé, chaque fois, de nombreux visiteurs. Nous avons fait réaliser par la société Artiris 2 reportages vidéos concernant ces animations transfrontalières : l'une est consacrée aux balades nocturnes de 2010 et l'autre au WE […]

Lire la suite...

Commentaires (0) | Posté par admin240709 le 23 février 2014 | Partager sur

Vidéo 'Hospitalia'

Photographie de Elena Franco, vidéoclip de E. Genesini Facebook Elena Franco

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 10 février 2014 | Partager sur

Hospitium vous présente 'Poumons d'acier, coeurs d'or'

Hospitium, l'Association d'Histoire des Hôpitaux et de l'Action Sociale (ASBL), vous présente … 'Poumons d'acier, cœurs d'or, Musées et collections médicales et sociales en Belgique, aux Pays-Bas et au Luxembourg'. … Une publication unique qui a pu voir le jour grâce au soutien du 'Service public Fédéral de la Santé publique, de la Sécurité de […]

Lire la suite...

Commentaires (0) | Posté par ndalr2 le 15 janvier 2014 | Partager sur

Emission 'Ma Terre'

Corinne Boulangier et toute l'équipe de Ma Terre nous proposent donc une émission entièrement consacrée à un lieu : l'hôpital médiéval Notre-Dame à la Rose de Lessines (Hainaut).

Lire la suite...

Commentaires (3) | Posté par ndalr2 le 30 avril 2013 | Partager sur

L'hôpital ND à la Rose se lance sur twitter

Rejoignez-nous sur Twitter sous le nom Hôpital ND à la Rose! Abonnez-vous et soyez le premier au courant de toutes nos activités (expositions, concerts, nocturnes, animations, publications…)! N'oubliez pas que nous sommes également présents sur Facebook.

Lire la suite...

Commentaires (0) | Posté par admin240709 le 26 novembre 2012 | Partager sur

Une nouvelle pièce d'orfèvrerie enrichit nos collections

Le ciboire de l'église Saint-Gervais à Bois-de-Lessines sera désormais visible dans la salle du Trésor de l'Hôpital Notre-Dame à la Rose.

Volé en 1980 à l'occasion d'une exposition organisée par la Fédération de tourisme de la Province de Hainaut dans l'église Saint-Pierre de Lessines, il a finalement été retrouvé et mis en dépôt au sein de notre musée.

Il s'agit d'une pièce en vermeil, portant les armoiries de la famille De Cottrel. En dix ans, c'est la troisième pièce de ce vol qui revient à son légitime propriétaire.

Lire la suite...

Commentaires (0) | Posté par admin240709 le 21 septembre 2012 | Partager sur

« Articles plus anciens

Articles récents

- Expo « d'Ambroise Paré à Louis Pasteur »
- Visitez le musée avec votre iPhone ou Smartphone
- Le musée remporte le Prix des enfants
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- Le musée en images

Commentaires récents

- *Adam D* dans L'hôpital et ses réseaux…
- demanet dans Emission 'Ma Terre'
- D.Bertrand groupe les R'muants dans L'hôpital et ses réseaux…
- marie dans Emission 'Ma Terre'
- cavalier dans Emission 'Ma Terre'

Heures d'ouverture

Visiteur individuel

Du mardi au dimanche
ainsi que les jours fériés
de 14h à 18h
(dernières entrée à 17h)

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Contact

Musée de l'Hôpital

Place Alix de Rosoit
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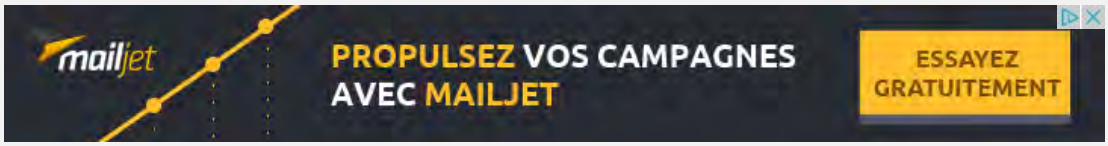

Mons Off The Beaten Path

J'aime 0

See 428 Photos

Most Recent Off The Beaten Path in Mons

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In Search Of....

by lmkluque Updated Jan 26, 2012

Helpfulness

If you've read some of my pages you might know already that one of my favorite things to do is search for something special to me in a new city. This has always added some really nice surprises while reconnoitering an unfamiliar area.

In Mons it turned out that I had to find a new tip for my cane--which I lost on a week-end trip visiting friends in Paris. In the USA I would normally find a 'tip' replacement in a pharmacy.

Logically, I started my search at the first pharmacy along rue de Nimy, which was the way I entered the Centrum of Mons.

Top 5 Hotels in Mons

Best Western Hotel Lido

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Ibis Mons Centre Gare

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Best Western Casteau Resort Hotel

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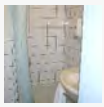

Hotel Akena La Louviere

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Mercure Mons

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Mons Off The Beaten Path

Reviews and photos of Mons off the beaten path posted by real travelers and locals. The best tips for Mons sightseeing.

Mons Map

View Larger Map

No one spoke English at any of several pharmacies I stopped at, but with a bit of unofficial sign language someone finally understood my need and wrote down the name of the local medical supply shop where I could purchase a new tip.

It took a few more stops to find the exact road the shop was located on and I was able to repair my cane. The people were very nice, and as helpful as possible. We even shared a few laughs due to misunderstanding each other. The picture is one clue given me along the way.

Related to: Disabilities • Budget Travel • Adventure Travel

Was this review helpful?

The Mayor's Garden

by lmkluque Updated Jan 26, 2012

Helpfulness

Behind the the Gothic Town Hall, through a short tunnel you'll find the lovely 'Jardin du Mayeur' (the Mayor's garden.) This inner court yard is a tranquil oasis for the Mayor, citizens and tourists alike and there is no charge to enter. Several of the towns museums can be found here as well, such as, the Museum of Ceramics, the War Museum, and the Numismatic Museum. One need not take the official tour to visit this garden, nor the museums, so venture forth and have a look.

The fountain of the 'ropieur,' a boy who teased people by spitting water on them is a great place to take a photo and the near by lily pond added to the charm of the mayor's garden.

Related to: Museum Visits • Archeology • Historical Travel

Was this review helpful?

Parc Paridiso is a little out...

by larsy Updated Sep 14, 2005

Helpfulness

Parc Paridiso is a little out of Mons. My friends father asked me and my friend if we wanted to 'feed the birds in the park' We were expecting to be dropped of in a city park with some breadcrumb instead we were dropped of at 'Disneyland' for birds its a huge habitat with knight reenactments and a bevy of bird related activities. If you like birds this is the place for you. If you don't you will still find some humor in it.

Related to: Eco-Tourism

Was this review helpful?

The hall of IRAM

by Muya Written Nov 8, 2004

Helpfulness

One more picture of the IRAM, which was taken inside the hall and that shows the old church structure, as well as the modern stairs that were added

Experience Mons

- 217 Tips
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Top 5 Mons Writers

Enjoy to stroll around

It is on this hill, which the Romans called Montes, that Lady Waudru built a monastery in the 7th century. The city's development occurred however mainly in the Middle Ages, during the reign of...

Mons and the Doudou

Mons is a small town in the Belgian province of Hainaut. Its origin dates back to the 7th century when a woman called Waudru, who decided to dedicate her life to God, came and established a retreat.....

Mons, a medieval town with strong traditions!

Mons is my birth town and the place where my family lives. It is a small middel-age town, where it is nice to live. You can thrust me... I spend there 22 years of my life :-)).

A Microcosm Of Larger European Cities

Welcome to my Mons page! Located southwest of Brussels, Mons has been wonderfully preserved, by a law, that allows only buildings compatible with those designed centuries ago, to be added. Many of...

MON'S - WELL WORTH A STOP!

Mons is the capital of the Province of Hainaut and is about 35 miles south of Brussels. Did you know Maison du Marais, is the house were Van Gogh lived between 1879 and 1880. You can visit and see...

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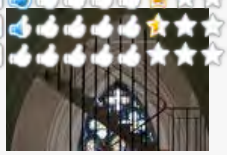
afterwards for the use of the school.
The guides we had on that day were actually two students of the school. They were thrilled to do this, because it enabled them to learn the history of the building, which they had no clue of a week before ! And they did a great job ;-)



Was this review helpful?

Church window in the stairs of IRAM

by Muya Written Nov 8, 2004

Helpfulness

This is what the students of the IRAM see while climbing the stairs to get to their classrooms. Beautiful !!
It was so amazing to discover a stained-glass inside a school :-) Too bad that most of the students don't even pay attention to the treasures of their school...

Was this review helpful?

A classrom inside a church !

by Muya Updated Nov 8, 2004

Helpfulness

During the Journées du Patrimoine (Heritage Days), we discoverd that the building of the IRAM -Institut Reine Astrid de Mons- are actually located inside a church ! How strange to follow a class in the middle of the choir !!
This church and the convent first belonged to the Pères Rédemptoristes who left the place in 1960. Later on, it was transformed to become a school, but the interesting part of this is that the architects kept the structure of the church, and destroyed nothing of the original walls and windows. If the building had to be used as a church again, they would only need to remove the modern facilities, stairs and blackbords :-)
I really enjoyed the visit !

Was this review helpful?

Parc Paradisio

by Mahieu Updated Jun 11, 2003

Helpfulness

At Paradisio, you can admire, among other things, the world's most beautiful birds! Every day there are one or more bird shows to take your breath

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away.

Along with the bird, there are thousands of colourful flowers, trees that are several hundred years old, mysterious ruins, ...

Parc Paradisio is situated between Mons and Ath.

Was this review helpful?

PASS

by Mahieu Written Jun 11, 2003

Helpfulness

The Scientific Adventure Park is an unusual and extraordinary place to discover science. It is situated in Frameries,(6km from Mons) on the historical site of a former coal mine. The Pass is an original destination for anyone interested in an alternative approach to learn about sciences and techniques. Visitors can try out, play with and manipulate the exhibits!

Was this review helpful?

Van Gogh's House

by Mahieu Written Jun 7, 2003

Helpfulness

Close to Mons, in the small village of Cuesmes, you can find the house in which the famous Dutch painter lived from August 1879 until October 1880.

In the museum you can find reproductions of his work, an audio-visual exposition and some of his correspondance.

Was this review helpful?

Jardin du Mayeur

by Mahieu Written Jun 7, 2003

Helpfulness

You can find The Mayor's Garden inside the courtyard of the Town Hall. It's a nice, quiet litle park in which it is very pleasant to sit and relax. In the park, we have a fountain of the 'ropieur', a boy who teased passers-by by spitting water on them.

Was this review helpful?

Grand Large

by Mahieu Written Jun 7, 2003

Helpfulness

Le Grand Large is a nice marina, close to the city center of Mons and ideal to practise some water sports.
On the site of the Grand Large you can also find an amusement park for the kids (Imagipark) , a restaurant, a bowling, a karaoke bar, ...

Was this review helpful?

Green and violet wood

by Norali Updated Apr 27, 2003

Helpfulness

Not really far from Mons center, le Bois d' Havré. On spring (late april-may), trees are green and on the ground, you would see a "violet" carpet, made of violet flowers... Mmmm.. Enchanting!

I'm going to fetch pics as soon as possible

Related to: Adventure Travel • Road Trip • Hiking and Walking

Was this review helpful?

Of course, a city the size of...

by annelies77 Written Sep 12, 2002

Helpfulness

Of course, a city the size of Mons has a town square, traditionally called 'Grand-Place'. Buildings in a panoply of styles testify that Mons was an important center all through the centuries. The Gothic Town Hall dominates the square. The construction started in 1458. The architect was Mathieu de Layens, who also created the most beautiful Gothic building in the world, namely the Town Hall of the city of Leuven. The town hall of Most is by far not so prestigious as the one in Leuven, because again due to financial problems the original plan was never completed. The second floor of the building was never constructed. Only later, in 1718, the town hall was crowned with a small open bell-tower. The inner courtyard is an oasis of tranquillity. Through a tunnel one can reach the garden of the mayor 'Le Jardin du Mayeur' were several museums are situated. Around the town hall houses in different styles and from different times embellish the Grand-Place. On both sides of the town hall are Baroque facades from the 18th century. Some of the oldest houses date from the 16th century (the southern side, close to Rue de la Chausée). Since Mons was heavily destroyed in 1691 during the siege of the city by Louis XIV of France at the time of the Spanish Succession Wars, a lot of houses were rebuilt afterwards in the typical French styles of the 18th century (Louis XIV, XV and XVI styles).

Was this review helpful?

The Hainut region which is...

by larsy Written Aug 25, 2002

Helpfulness

The Hainut region which is where Mons is located is the birthplace of my favorite artist Rene Magritte. His artwork is on some of the money and he is most famous for his men in bowler hats falling from the sky paintings but this is my favorite 'Empire of lights'

Was this review helpful?

The laundromat had the best...

by larsy Updated Sep 14, 2005

Helpfulness

The laundromat had the best french onion soup ever to come out of a vending machine, I had two cups of it while my clothes dried.

Was this review helpful?

1 - 15 of 15 1

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Best Western Hotel Lido

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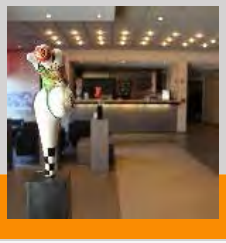

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